

NTI 8th Grade “B Day” Learning Plan

DATE: Friday 5/08/20

ELA Writing- Mrs. Crouch

Office Hours: 9:00-1:00

Science- Mrs. Johnston

Office Hours: 9:00 - 1:00 Lessons at 10 and 1

Spanish- Mrs. Wilson

Office Hours: 9:00 - 1:00

Study Skills - Mr. Stewart

Office Hours: 8:00 - 12:00

ELA Writing	<p>Learning Target: I can support a claim with logical reasoning. I can provide a conclusion that “follows from” -- and deduced from -- the logical reasoning of evidence presented in the argument.</p>
	<p>Standard: C 8.1c Support claim(s) with logical reasoning and relevant evidence, using accurate, credible sources and demonstrating an understanding of the topic or text.</p> <p>C 8.1f Provide a concluding statement or section that follows from and supports the argument presented.</p>
	<p>Duration: 30 to 45 minutes</p>
	<p>Activities: 1. Google Meet with Mrs. Crouch to learn the new material 2. Fill out the “The Lunchroom Murder” WRITE THE REPORT assignment and turn into GoogleClassroom</p>
	<p>Turn in: 1. Slip or Trip WRITE THE REPORT assignment to Google Classroom</p>
	<p>Notes: *** You may work with a partner -- but each of you fill out your OWN document, and place your partner’s name on your work.</p> <p>Google Meet for Live Instruction: CHOOSE 1 9:00 11:00</p>

Parents/Guardians: Please visit our Middle School Parent Homework Helper website for information about how students can communicate with teachers during NTI days and copies of the Daily Learning Plans. Plans are also linked on the Anchorage website.

<https://sites.google.com/anchorage.kyschools.us/parenthomeworkhelper/home>

	Code for Meetings will be on Google Classroom.
Science	Learning Target: Students will describe the cause-and-effect relationship for environmental and genetic factors that influence an organism's growth.
	Standard: NGSS - MS-LS1-5
	Duration: 30-60 minutes
	Activities: <ol style="list-style-type: none"> 1. Google Meet 10am and 1pm <ol style="list-style-type: none"> a. Critter Cam Discussion and b. Directions for the day 2. Due Today: <ol style="list-style-type: none"> a. Critter Cam Behavior Observations <ol style="list-style-type: none"> i. Pick 3 Critters and complete the observation worksheet. 3. Today, work on: (60 min) due 5/12 by 9am <ol style="list-style-type: none"> a. Read L4 etext b. Complete Lesson Review - worksheet c. Growing Crops Interactivity - worksheet
	Turn In: Google Classroom - Classwork Tab
	Notes: Science Daily Agenda Ms. Johnston will have a "Live" Teaching Session on Google Meet at 10 am and 1 pm each day. Please try to join either one of those sessions. If you can't make it, please communicate with Ms. Johnston via email or Google Meet. A recording of the "Live" session will be linked on the Daily Agenda.
Spanish	Learning Target: I can use adverbs of time and frequency in Spanish. I can understand a song in Spanish on a familiar topic.
	Standard: IM.IL/IR Intermediate Mid Interpretive Listening/Reading
	Duration: 1-2 hours
	Activities: <ol style="list-style-type: none"> 1. Google Meeting- finish When I Was a Child Presentations 2. Adverbs practice on quizlet and quizizz (during meeting) 3. Billy y Las Botas 2 - 3 nuggets online 4. Billy y Las Botas - crossword puzzle (page 16 of grammar packet)

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	Turn In: Senor Wooly
	Notes: Passcode (in order): <ol style="list-style-type: none"> 1. Billy the Scarf 2. Banjo 3. Tooth
Study Skills	Learning Target: I can Analyze, Categorize, Prioritize to solve problems.
	Standard: CCR: 5.1 Students use critical thinking skills such as analyzing, prioritizing, categorizing, evaluating, and comparing to solve a variety of problems in real-life situations CCR: 6.3 Students expand their understanding of existing knowledge by making connections with new knowledge, skills, and experiences.
	Duration: 60-90 minutes
	Activities: Go to Study Skills Classroom and follow the instructions.
	<ol style="list-style-type: none"> 1. Complete How Does Planning Help? on Study Skills page (Due Friday by 8am) (10 points) 2. Complete Assignment Calendar sheet on Google Classroom (Due Friday by 8am) (10 points) 3. Check-in with Mr. Stewart via <i>Zoom, email or GoGuardian chat</i> (Due Friday by 8am) (10 points)
	Notes: <ul style="list-style-type: none"> - Be sure to follow the instructions on your Google Classroom page VERY CAREFULLY. - I will be available via email or Go Guardian Chat every day from 8:00-12:00. Please make every effort to reach out to me during this time to check-in and let me know that you understand today's assignments. - If we do not make contact between 8:00 and 12:00, I will contact you (or your parents) to make sure we have a clear understanding of the day's assignments.

Please Note: Daily Learning Plans for Essential Arts, Special Education and LEAPS will be delivered directly by those teachers.

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EA - ESSENTIAL ARTS WEEKLY LEARNING PLANS FOR MAY 4-15th

CLICK HERE ---> [MAY 4th-15th](#)



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