

## NTI 8th Grade “B Day” Learning Plan

**DATE:** Friday 5/15/20 - Virtual Twin Day

ELA Writing- Mrs. Crouch

Office Hours: 9:00-1:00

Science- Mrs. Johnston

Office Hours: 9:00 - 1:00 Lessons at 10 and 1

Spanish- Mrs. Wilson

Office Hours: 9:00 - 1:00

Study Skills - Mr. Stewart

Office Hours: 8:00 - 12:00

<b>ELA Writing</b>	<p><b>Learning Target:</b> I can introduce a claim within context. I can introduce a claim with a strong thesis statement. I can provide a conclusion that supports the argument presented.</p>
	<p><b>Standard:</b> C 8.1 b Introduce claim(s), acknowledge and distinguish opposing claim(s) and counter/refute them, and organize the reasons and evidence logically.  C 8.1 f Provide a concluding statement or section that supports the argument presented.</p>
	<p><b>Duration:</b> 45 minutes</p>
	<p><b>Activities:</b> 1. Participate in Live Google Meet at 9 or 11 2. Read Intro and Conclusion handouts 3. Choose a debatable topic to research for a few minutes. 4. Write an intro and conclusion paragraph for the topic you chose on the provided handout.</p>
	<p><b>Turn in:</b> 1. Introduction and Conclusion Model and Practice Handout on Google Classroom</p>
	<p><b>Notes:</b> Google Meet for Live Instruction: CHOOSE 1 9:00 11:00 Code for Meetings will be on Google Classroom.</p>
<b>Science</b>	<p><b>Learning Target: Students will describe the cause-and-effect relationship for environmental and genetic factors that influence an organism’s growth.</b></p>
	<p><b>Standard: NGSS - MS-LS1-5</b></p>

	<b>Duration: 30-60 minutes</b>
	<b>Activities:</b> <ol style="list-style-type: none"> <li>1. Google Meet 10am and 1pm <ol style="list-style-type: none"> <li>a. Topic 3 <u>Study Guide</u> - <u>etext</u></li> </ol> </li> <li>2. Due Today: <ol style="list-style-type: none"> <li>a. Topic 3 <u>Study Guide</u> - <u>etext</u></li> </ol> </li> <li>3. Today, work on: <ol style="list-style-type: none"> <li>a. Study for Test</li> <li>b. Sign up for Test Time on GC by 1pm Friday or I will assign you a time!</li> <li>c. Check IC for any missing assignments!</li> <li>d. <u>Reproduction and Growth Unit Test on Tuesday, May 19th. You will sign-up for a test time on Friday. Test will be Open Notes, but scheduled for a specific time and you must be on Go Guardian.</u></li> </ol> </li> </ol>
	<b>Turn In: Google Classroom - Classwork Tab</b>
	<b>Notes:</b> <a href="#">Science Daily Agenda</a> Ms. Johnston will have a “Live” Teaching Session on Google Meet at 10 am and 1 pm each day. Please try to join either one of those sessions. If you can’t make it, please communicate with Ms. Johnston via email or Google Meet. A recording of the “Live” session will be linked on the Daily Agenda.
Spanish	<b>Learning Target: I can read, listen and understand a story told in the past tense in Spanish.</b>
	<b>Standard: IM.IL/IM.IR Intermediate Mid-Interpretive Listening/Reading</b>
	<b>Duration: 1-2 hours</b>
	<b>Activities:</b> <ol style="list-style-type: none"> <li>1. <b>Senor Wooly Nuggets (1-4) Billy y Las Botas 3</b></li> <li>2. <b>Cuando Yo Era Niño <a href="#">Tweets</a> - read and translate</b></li> </ol>
	<b>Turn In: Senor Wooly and Google Classroom</b>
	<b>Notes:</b> We will read tweets together during Google Meeting. Meeting Times and <a href="#">link</a> : 4th Block - 9:15 5th Block 10:15 6th Block 11:15 Sr. Wooly Passcode in order: <ol style="list-style-type: none"> <li>1. Billy the Scarf</li> <li>2. Banjo</li> <li>3. Tooth</li> </ol>

<b>Study Skills</b>	<b>Learning Target: I can Analyze, Categorize, Prioritize to solve problems.</b>
	<b>Standard:</b> CCR: 5.1 Students use critical thinking skills such as analyzing, prioritizing, categorizing, evaluating, and comparing to solve a variety of problems in real-life situations  CCR: 6.3 Students expand their understanding of existing knowledge by making connections with new knowledge, skills, and experiences.
	<b>Duration: 60-90 minutes</b>
	<b>Activities:</b> Go to <a href="#">Study Skills Classroom</a> and follow the instructions.
	<b>Turn in:</b> 1. Use this time to work on any missing assignments or Extra Credit for classes 2. Check-in with Mr. Stewart via <i>Zoom, email or GoGuardian chat</i>
	<b>Notes:</b> - Be sure to follow the instructions on your Google Classroom page VERY CAREFULLY.  - I will be available via email or Go Guardian Chat every day from 8:00-12:00. Please make every effort to reach out to me during this time to check-in and let me know that you understand today's assignments.  - If we do not make contact between 8:00 and 12:00, I will contact you (or your parents) to make sure we have a clear understanding of the day's assignments.



**EA - ESSENTIAL ARTS WEEKLY LEARNING PLANS FOR MAY 4-15th**

CLICK HERE ---> [MAY 4th-15th](#)

**\*\*\*IMPORTANT INFORMATION FOR 8TH GRADERS\*\*\***

Once you graduate and leave Anchorage school, all of the files on your Google Drive will be deleted. If you would like to keep some of these files (projects, research, etc.), make sure you watch this video that teaches you how to keep the files.

If you would like to keep some of your files, make sure you do this BEFORE the end of May.

Let Mrs. Odle know if you have any questions!

Here's the link to the video: [https://drive.google.com/open?id=1T779v91KCOytD\\_yu-6gYwlgNPwJDWST](https://drive.google.com/open?id=1T779v91KCOytD_yu-6gYwlgNPwJDWST)

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