

5th Grade Daily Learning Plan

Teacher: Rosie Robinette, Laura Broyles, and Bridget Just

Office Hours: 10:00 a.m.-11:30 a.m. - 1:00 p.m. - 2:00 p.m.

Date: Tuesday, May 19, 2020

Please follow the Google Meet Times:

Homeroom: 10:00 a.m.

1st Rotation: 10:15 a.m.

2nd Rotation: 10:30 a.m.

3rd Rotation: 10:45 a.m.

Content Area: Reading

Learning Target: I can use a variety of strategies to comprehend text.

Standard: By the end of the year, flexibly use a variety of comprehension strategies (i.e., questioning, monitoring, visualizing, inferencing, summarizing, synthesizing, using prior knowledge, determining importance) to read, comprehend and analyze grade-level appropriate, complex literary texts independently and proficiently

Duration: 20 minutes

Activities: All Book Clubs

- Complete and Submit Book Club Project- DUE TODAY
- Complete End-of-Year Evaluation posted in Google Classroom (this is for a grade, not optional)

Turn In: Book Project Due May 19

Notes:

Content Area: Math-Rotation 1

Learning Target: I can graph points in the first quadrant of the coordinate plane.

Standard: 5.G.1- Use a pair of perpendicular number lines, called axes, to define a coordinate system, with the intersection of the lines (the origin) arranged to coincide with the 0 on each line and a given point in the plane located by using an ordered pair of numbers, called its coordinates. Understand that the first number indicates how far to travel from the origin in the direction of one axis, and the second number indicates how far to travel in the direction of the second axis, with the convention that the names of the two axes and the coordinates correspond (e.g., x-axis and x-coordinate, y-axis and y-coordinate).

5.G.2- Represent real world and mathematical problems by graphing points in the first quadrant of the coordinate plane, and interpret coordinate values of points in the context of the situation.

Duration: 30 minutes

Activities:

- **Check Infinite Campus for missing assignments! If you are missing an assignment, please upload to Seesaw as soon as possible.**
- **Work on IXL for 30 minutes on the coordinate plane.**
<https://www.ixl.com/math/grade-5/graph-points-on-a-coordinate-plane>

Turn In: Due May 19th. I will be able to see what you completed and how long you spent on IXL.

Notes:

Content Area: Math-Rotation 2

Learning Target: I can graph points in the first quadrant of the coordinate plane.

Standard: 5.G.1- Use a pair of perpendicular number lines, called axes, to define a coordinate system, with the intersection of the lines (the origin) arranged to coincide with the 0 on each line and a given point in the plane located by using an ordered pair of numbers, called its coordinates. Understand that the first number indicates how far to travel from the origin in the direction of one axis, and the second number indicates how far to travel in the direction of the second axis, with the convention that the names of the two axes and the coordinates correspond (e.g., x-axis and x-coordinate, y-axis and y-coordinate).

5.G.2- Represent real world and mathematical problems by graphing points in the first quadrant of the coordinate plane, and interpret coordinate values of points in the context of the situation.

Duration: 30 minutes

Activities:

- **Check Infinite Campus for missing assignments! If you are missing an assignment, please upload to Seesaw as soon as possible.**
- **Work on IXL for 30 minutes on the coordinate plane.**
<https://www.ixl.com/math/grade-5/follow-directions-on-a-coordinate-plane>

Turn In: Due May 19th. I will be able to see what you completed and how long you spent on IXL.

Notes:

Content Area: Math-Rotation 3

Learning Target: I can graph points in the first quadrant of the coordinate plane.

Standard: 5.G.1- Use a pair of perpendicular number lines, called axes, to define a coordinate system, with the intersection of the lines (the origin) arranged to coincide with the 0 on each line and a given point in the plane located by using an ordered pair of numbers, called its coordinates. Understand that the first number indicates how far to travel from the origin in the direction of one axis, and the second number indicates how far to travel in the direction of the second axis, with the convention that the names of the two axes and the coordinates correspond (e.g., x-axis and x-coordinate, y-axis and y-coordinate).

5.G.2- Represent real world and mathematical problems by graphing points in the first quadrant of the coordinate plane, and interpret coordinate values of points in the context of the situation.

Duration: 30 minutes

Activities:

- **Check Infinite Campus for missing assignments! If you are missing an assignment, please upload to Seesaw as soon as possible.**
- **Work on IXL for 30 minutes on the coordinate plane.**
<https://www.ixl.com/math/grade-6/follow-directions-on-a-coordinate-plane>

Turn In: Due May 19th. I will be able to see what you completed and how long you spent on IXL.

Notes:

Content Area: Social Studies

Learning Target: I can learn about Japanese Internment Camps during World War 2.

Standard: 5.H.CE Cause and Effect

Duration: 45 minutes

Activities:

Read the story Baseball Saved Us that is attached and then answer the questions that are attached. We will be talking about this during Social Studies Google Meet on Tuesday.

Turn In: Submit answers to questions in your Social Studies Google Classroom. We will be talking about this during your Social Studies Google Meets on Tuesday.

Content Area: Science

Activities: No Science this week.

Content Area: ELA (English Language Arts)

Learning Target: I can write a reflection of my 5th grade year.

Standard: Compose narratives, using writing and digital resources, to develop real or imagined experiences or multiple events or ideas, using effective technique, descriptive details and clear sequences.

Duration: 80 minutes

Activities:

Use the My Digital Memory Book Google Slides posted in your Google Classroom to reflect upon your 5th grade school year.

Rename your document with your last name at the beginning. For example: "Broyles Digital Memory Book."

This is a 2-Day Assignment.

Turn In: May 19th to Google Classroom.

Notes:

EA - ESSENTIAL ARTS WEEKLY LEARNING PLANS FOR MAY 4-15th

CLICK HERE ---> [May 18 - 22](#)

Please Note: Daily Learning Plans for Essential Arts, Special Education and LEAPS will be delivered directly by those teachers.