

5th Grade Daily Learning Plan

Teacher: Rosie Robinette, Laura Broyles, and Bridget Just

Office Hours: 8:00 a.m.-11:30 a.m. - 1:00 p.m. - 2:00 p.m.

Date: Thursday, May 7, 2020

Please follow the Google Meet Times for each rotation.

Homeroom: 10:00 a.m.

1st Rotation: 10:15 a.m.

2nd Rotation: 10:30 a.m.

3rd Rotation: 10:45 a.m.

Please note: Only the Wonder Book Club will meet today during the reading rotations

You MUST attend the Math Google Meet today, or contact Mrs. Broyles.

Content Area: Reading

Learning Target: I can use a variety of strategies to comprehend text.

Standard: By the end of the year, flexibly use a variety of comprehension strategies (i.e., questioning, monitoring, visualizing, inferencing, summarizing, synthesizing, using prior knowledge, determining importance) to read, comprehend and analyze grade-level appropriate, complex literary texts independently and proficiently

Duration: 40 minutes

Activities:

Johnny Tremain- Read chapter 10 pgs 176-183 students will complete "Cloze Reading" activity where they choose the correct word to fill-in the blank of a chapter summary. This activity is posted in the google Classroom. **NO GOOGLE MEET TODAY**

The Mixed Up Files of Mrs. Basil E. Frankweiler- students need to select a new book and read 20 minutes. Begin work on book project (due May 15) **NO GOOGLE MEET TODAY**

Wonder- read pgs 250-262 and answer comprehension questions via Google Forms posted in Google Classroom. **PLEASE ATTEND THE GOOGLE MEET- I will review book project options**

Turn In: May 7th

Notes: Vocabulary Extra Credit is Due Friday May 8th

Content Area: Math-Rotation 1

Learning Target: I can find the volume of rectangular prisms.

Standard: 5.MD.4-Measure volumes by counting unit cubes, using cubic cm, cubic in, cubic ft, and improvised units. 5.MD.5- Relate volume to the operations of multiplication and addition and solve real world and mathematical problems involving volume.

Duration: 60 minutes

Activities: Volume

- Watch the following video on measuring volume:
<https://drive.google.com/file/d/1CR-Flt8PIKQFVKR-mrOCuQYWc2BRDIP0/view>
- Complete 10 problems on
<https://www.nctm.org/Classroom-Resources/Illuminations/Interactives/Cubes/>
- Choose 3 rectangular prisms in your house to measure and find the volume. Measure the length, width, and height of each object and then find the Volume. Take a picture of your objects and turn into Seesaw.

Turn In: Due May 7th. Turn in pictures and measurements of 3 rectangular prisms in Seesaw.

Notes: Teacher's E-mail: laura.broyles@anchorage.kyschools.us
Remember you can also send me a note on Seesaw.

Content Area: Math-Rotation 2

Learning Target: I can find the combined volume of two rectangular prisms.

Standard: 5.MD.5- Relate volume to the operations of multiplication and addition and solve real world and mathematical problems involving volume. 5.MD.5C Recognize volume as additive. Find volumes of solid figures composed of two non-overlapping right rectangular prisms by adding the volumes of the non-overlapping parts, applying this technique to solve real world problems.

Duration: 60 minutes

Activities: Volume

- Watch the following videos on combined volume:
<https://www.pbslearningmedia.org/resource/mgbh.math.md.addvol/volume-of-shapes-composed-of-right-rectangular-prisms/>
<https://drive.google.com/file/d/1aax1mnGkkJ844vE5j0wqZGsxEiA7zB03/view>
- Complete pages 43-45 in the Module 5 "Blue Book."

Turn In: Due May 7th. Take a picture of your work and turn into Seesaw.

Content Area: Math-Rotation 3

Learning Target: I can find the combined volume of two rectangular prisms.

Standard: 5.MD.5- Relate volume to the operations of multiplication and addition and solve real world and mathematical problems involving volume. 5.MD.5C Recognize volume as additive. Find volumes of solid figures composed of two non-overlapping right rectangular prisms by adding the volumes of the non-overlapping parts, applying this technique to solve real world problems.

Duration: 60 minutes

Activities: Volume

- Watch the following video for instructions on completing the lesson:
https://drive.google.com/file/d/1-Clel6w7J4yhTPBYthUZtFxknrvch_5c/view
- Combine at least TWO rectangular prisms on the following website:
<https://www.nctm.org/Classroom-Resources/Illuminations/Interactives/Isometric-Drawing-Tool/>
- Take screenshot of your drawing and find the volume of your shape and upload to Seesaw.
- Create a combined volume with two rectangular prisms at your house. Label the length, width, and height and then find the volume. Take a picture and place on Seesaw.

Turn In: Due May 7th. Take a picture of your work and turn into Seesaw.

Content Area: Social Studies

Learning Target: *I can learn about The Great Depression.*

Standard: 5.G.MM.1 Analyze how cultural, economic and environmental factors encouraged and restricted the movement of people, ideas and goods to and within the United States. G: Human Interactions and Interconnections 5.G.HI.1 Describe the traditions diverse cultural groups brought with them when they moved to and within the United States. 5.G.HI.2 Analyze how and why cultural characteristics diffuse and blend with migration and settlement. G: Human Environment Interaction 5.G.HE.1 Explain how cultural and environmental changes impact population distribution and influence how people modify and adapt to their environments.

Duration: This is due on Friday by the end of the day.

Activities:

Work on the Great Depression Choice Board.

Turn In: Please upload your assignments to the Social Studies Google Classroom.

Content Area: LEAPS-Broyles, Just, Robinette, and Bowman
Learning Target: I can grow in my understanding and application of Math concepts.
Standard: Students will be working on a variety of standards based on individual learning needs.
Duration: 30 minutes
Activities: Go to the following website: www.ixl.com Today students will be working on individualized assignments. Students will need to either go to recommended skills or work on skills previously assigned in LEAPS class.
Turn In: Teachers will be able to monitor time and score for each student on the website.
Notes: Please contact your LEAPS teacher with any questions. robin.bowman@anchorage.kyschools.us laura.broyles@anchorage.kyschools.us bridget.just@anchorage.kyschools.us rosie.robinette@anchorage.kyschools.us ** If you are in Mrs. Turner or Phillips LEAPS classes, you will receive a separate e-mail with assignments.

Content Area: Science
Learning Target:
Standard:
Duration:
Activities: No Science today, work on your Social Studies.
Turn In:
Notes:

Content Area: ELA (English Language Arts)
Learning Target: I can use a story plot to plan my historical fiction
Standard: Compose narratives, using writing and digital resources, to develop real or imagined experiences or multiple events or ideas, using effective technique, descriptive details and clear sequences.
Duration: 40 minutes
Activities:

Students will use their “Historical Fiction Character Project” and select a conflict.

Next, students will draw a story plot on a piece of paper and plan the major events of their narrative.

The story plot should include:

exposition (intro)

rising action

climax

falling action

conclusion

The narrative should include the character they created earlier this week and focus on one central conflict

Due: **May 7**

Turn In: Broyles/Just: Take a pic of completed story plot and post in Seesaw

Robinette: Take a pic and post via Google Classroom

Notes: This assignment is identical to the story plot recently assigned for narratives

EA - ESSENTIAL ARTS WEEKLY LEARNING PLANS FOR MAY 4-15th

[CLICK HERE ---> MAY 4th-15th](#)



Please Note: Daily Learning Plans for Essential Arts, Special Education and LEAPS will be delivered directly by those teachers.