

5th Grade Daily Learning Plan

Teacher: Rosie Robinette, Laura Broyles, and Bridget Just

Office Hours: 8:00 a.m.-11:30 a.m. - 1:00 p.m. - 2:00 p.m.

Date: Monday, May 4, 2020

Please follow the Google Meet Times for each rotation.

Homeroom: 10:00 a.m.

1st Rotation: 10:15 a.m.

2nd Rotation: 10:30 a.m.

3rd Rotation: 10:45 a.m.

Please note change in Reading- Monday I will meet with **ONLY** the Johnny Tremain Bookclub at 11:00.

Content Area: Reading

Learning Target: I can use a variety of strategies to comprehend text.

Standard: By the end of the year, flexibly use a variety of comprehension strategies (i.e., questioning, monitoring, visualizing, inferencing, summarizing, synthesizing, using prior knowledge, determining importance) to read, comprehend and analyze grade-level appropriate, complex literary texts independently and proficiently

Duration: 40 minutes

Activities:

Johnny Tremain- Please attend Special Google MEET at 11:00- I will summarize the remainder of chapter 8 and all of chapter 9. If you are unable to attend, listen to the recording that will be posted in the Google Classroom by 1:00.

The Mixed Up Files of Mrs. Basil E. Frankweiler- Chapter 10 pgs 155-162 and answer comprehension questions posted in Google Classroom **NO GOOGLE MEET TODAY**

Wonder-Read pgs. 220-230 and answer comprehension questions via Google Forms posted in the Google Classroom **NO GOOGLE MEET TODAY**

Turn In: May 4th

Notes: [The Mixed Up Files of Mrs. Basil E. Frankweiler](#)- this is the end of the book! Directions for a project will be introduced Tuesday.
Students should select a book to read independently and begin on Thursday

Content Area: Math-Rotation 1

Learning Target: I can multiply and divide fractions and decimals.

Standard: 5.OA.1 Use parentheses, brackets, or braces in numerical expressions, and evaluate expressions with these symbols. 5.OA.2 Write simple expressions that record calculations with numbers, and interpret numerical expressions without evaluating them.

Duration: 60 minutes

Activities: End of Module 4 Assessment

- You will receive a copy of the assessment at 9:30 a.m. through GOOGLE CLASSROOM. You may choose to print or just look at it off of the screen and show your work neatly on a scratch piece of paper. You will need to come prepared with paper and pencil.
- PLEASE do NOT begin the test until our Google Meet time at 11:00 a.m.
- You will complete the assessment during the Google Meet time from 11:00 a.m. to 12:00 p.m.
- If you are unable to complete the assessment at this time, please let me know and other arrangements will be made.

Turn In: Take a picture of EACH page of your test and submit on Seesaw. Submit answers on the Google Form.

Notes: Teacher's E-mail: laura.broyles@anchorage.kyschools.us
Remember you can also send me a note on Seesaw.

Content Area: Math-Rotation 2

Learning Target: I can find the volume of rectangular prisms.

Standard: 5.MD.4-Measure volumes by counting unit cubes, using cubic cm, cubic in, cubic ft, and improvised units. 5.MD.5- Relate volume to the operations of multiplication and addition and solve real world and mathematical problems involving volume.

Duration: 60 minutes

Activities: Volume

- Watch the following videos on volume:
<https://www.youtube.com/watch?v=E8tuMaDxgJM>
<https://www.youtube.com/watch?v=LZxXUb9iAZc>
- Work on the following IXL questions until you hit the Smart Score of 100.
<https://www.ixl.com/math/grade-5/volume-of-cubes-and-rectangular-prisms>

Turn In: I will be able to see your work on IXL. There is nothing to turn into Seesaw.

Notes: Teacher's E-mail: laura.broyles@anchorage.kyschools.us
Remember you can also send me a note on Seesaw.

Content Area: Math-Rotation 3

Learning Target: I can find the volume of rectangular prisms.

Standard: 5.MD.4-Measure volumes by counting unit cubes, using cubic cm, cubic in, cubic ft,

and improvised units. 5.MD.5- Relate volume to the operations of multiplication and addition and solve real world and mathematical problems involving volume.

Duration: 60 minutes

Activities: Volume

- Watch the following video on measuring volume:
<https://drive.google.com/file/d/1CR-Flt8PIKQFVKR-mrOCuQYWc2BRDIP0/view>
- Complete 10 problems on
<https://www.nctm.org/Classroom-Resources/Illuminations/Interactives/Cubes/>
- Choose 3 rectangular prisms in your house to measure and find the volume. Measure the length, width, and height of each object and then find the Volume. Take a picture of your objects and turn into Seesaw.

Turn In: Due May 4th. Turn in pictures and measurements of 3 rectangular prisms in Seesaw.

Notes: Teacher's E-mail: laura.broyles@anchorage.kyschools.us
Remember you can also send me a note on Seesaw.

Content Area: Social Studies

Learning Target: *I can learn about The Great Depression*

Standard: 5.G.MM.1 Analyze how cultural, economic and environmental factors encouraged and restricted the movement of people, ideas and goods to and within the United States. G: Human Interactions and Interconnections 5.G.HI.1 Describe the traditions diverse cultural groups brought with them when they moved to and within the United States. 5.G.HI.2 Analyze how and why cultural characteristics diffuse and blend with migration and settlement. G: Human Environment Interaction 5.G.HE.1 Explain how cultural and environmental changes impact population distribution and influence how people modify and adapt to their environments.

Duration: This is due on May 8, 2020.

Activities:

Complete 3 out of 6 activities on The Great Depression Choice Board that is attached to the Social Studies Google Classroom. You can do more than 3 activities but you are required to complete 3 of them.

Turn In: Turn into Social Studies Google Classroom. You can use videos, pictures, or google docs.

Content Area: LEAPS-Broyles, Just, Robinette, and Bowman

Learning Target: I can grow in my understanding and application of Reading concepts.

Standard: Students will be working on a variety of standards based on individual learning needs.

Duration: 30 minutes

Activities: Go to the following website: www.ixl.com

Today students will be working on individualized assignments. Students will need to either go to recommended skills or work on skills previously assigned in LEAPS class.

Turn In: Teachers will be able to monitor time and score for each student on the website.

Notes: Please contact your LEAPS teacher with any questions.

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**** If you are in Mrs. Turner or Phillips LEAPS classes, you will receive a separate e-mail with assignments.**

Content Area: Science

Learning Target: I can learn about physical and chemical changes in matter.

Standard: 5-PS1-3 Make observations and measurements to identify materials based on their properties.

Duration: This is due on Tuesday May 5, 2020 by the end of the day.

Activities:

Watch the videos in the Science Google Classroom. Username is Anchorage. Password is Science.

Read the passage about Physical and Chemical Changes that is attached in the Science Google Classroom.

Experiment:

1. Start by mixing 2 tablespoons of baking soda into one cup of water. It's okay if the baking soda doesn't all dissolve.
2. Dip one end of a cotton swab into baking soda mixture and tap off any drips. Use the moistened cotton swab to write a message on the center of the paper. This works best if you keep the message short.
3. Let the paper dry for about 10 minutes. The writing should disappear.
4. Share the paper with a family member. Tell them they can reveal the secret message using a blackberry.
5. Instruct your family member to rub the blackberry back and forth across paper without pressing too hard. The smeared purple juice should reveal the secret message!

What happened?

After you write on the paper with the baking soda and water mixture, the water evaporates leaving baking soda crystals

that form your letters. The purple pigment from the blackberry reacts with the baking soda forming a new, blue substance

where your letters appear! Since a new substance is formed, this is a chemical reaction.

1. Write a Reflection on how the experiment worked? Upload it to Science Google Classroom. Keep in mind sometimes experiments don't work. That is ok, along as you give it a try and see what happens.

2. Create a poster comparing and contrasting a Physical Change and Chemical Change. Take a picture of it and upload it to the Science Google Classroom.

Turn In: Turn into Science Google Classroom by Tuesday May 5th at the end of the day.

Notes for Science:

Materials needed:

2 Tablespoons of baking soda

Cup of Water

Cotton Swab or Q-Tips

Paper

Blackberry (other fruit you could try- blueberry, raspberry or any type of berries).

Content Area: ELA (English Language Arts)

Learning Target: I can create a character/setting for narrative writing

Standard: Compose narratives, using writing and digital resources, to develop real or imagined experiences or multiple events or ideas, using effective technique, descriptive details and clear sequences.

Duration: 40 minutes

Activities:

This week students will begin planning and drafting a historical fiction narrative

Open the Google Slides "**Historical Fiction Character Activity**" posted in the ELA Google Classroom

Students will respond to the prompts and record answers in the Google Slides.

Note: The prompts are on one page and *students respond on the blank slide after the prompt.*

Turn In: **Due May 5th**

Please do submit until slides are **complete** via Google Classroom

Notes:

EA - ESSENTIAL ARTS



Please Note: Daily Learning Plans for Essential Arts, Special Education and LEAPS will be delivered directly by those teachers.