

5th Grade Daily Learning Plan

Teacher: Rosie Robinette, Laura Broyles, and Bridget Just

Office Hours: 8:00 a.m.-11:30 a.m. - 1:00 p.m. - 2:00 p.m.

Date: Friday, May 15, 2020

Please follow the Google Meet Times:

Homeroom: 10:00 a.m.

1st Rotation: 10:15 a.m.

2nd Rotation: 10:30 a.m.

3rd Rotation: 10:45 a.m.

Content Area: Reading

Learning Target: I can use a variety of strategies to comprehend text.

Standard: By the end of the year, flexibly use a variety of comprehension strategies (i.e., questioning, monitoring, visualizing, inferencing, summarizing, synthesizing, using prior knowledge, determining importance) to read, comprehend and analyze grade-level appropriate, complex literary texts independently and proficiently

Duration: 40 minutes

Activities: All Book Clubs

- Optional Extra Credit Choice Board- choose 1 selection from the theme choice board.
- Several students have not posted their AR score. Please check Book Club Classroom, I have left a private message if I do Not have your score
- Work on Book Club Project- NEW DUE DATE is MAY 19th

Turn In: Extra Credit due May 18
Book Project Due May 19

Notes: This is the last opportunity to earn extra credit

Content Area: Math-Rotation 1

Learning Target: I can classify two-dimensional figures.

Standard: 5.G.3 Understand that attributes belonging to a category of two-dimensional figures

also belong to all subcategories of that category. For example, all rectangles have four right angles and squares are rectangles, so all squares have four right angles.

5.G.4 Classify two-dimensional figures in a hierarchy based on properties.

Duration: 60 minutes

Activities: Volume

- **Watch the following videos:**
Introduction to Quadrilaterals: <https://www.youtube.com/watch?v=yiREqzDsMP8>
Quadrilaterals Song <https://www.youtube.com/watch?v=kzJ6l-Hr7lc>
Instructions on how to complete the assignment
<https://drive.google.com/file/d/1TOQGjFHIDbUUgwpplf7CsFgT6GmcQX4D/view>
- **Read over the Quadrilaterals Properties:**
<https://www.houstonisd.org/site/handlers/filedownload.ashx?moduleinstanceid=143418&dataid=88572&FileName=Summary%20Sheet%202007.pdf>
- **Classify the shapes using pages 151-155.**

Turn In: Due May 15th. Take a picture of your work and turn into Seesaw.

Content Area: Math-Rotation 2

Learning Target: I can classify two-dimensional figures.

Standard: 5.G.3 Understand that attributes belonging to a category of two-dimensional figures also belong to all subcategories of that category. For example, all rectangles have four right angles and squares are rectangles, so all squares have four right angles.

5.G.4 Classify two-dimensional figures in a hierarchy based on properties.

Duration: 60 minutes

Activities: Module 5 Lesson 21

- **Watch the following video:**
https://drive.google.com/file/d/1ZI3aPIXxZyFo_vM2zlt8b2cKG5GQISyl/view
- **Review the Quadrilaterals Properties and use this for reference:**
<https://www.houstonisd.org/site/handlers/filedownload.ashx?moduleinstanceid=143418&dataid=88572&FileName=Summary%20Sheet%202007.pdf>
- **Complete the Task Card Activity on pages 157-167. (You may NOT choose task card #7 and #10). You will only upload pages 157, 158, and 159 to Seesaw.**

Turn In: Due May 15th. Take a picture of your work and upload to Seesaw.

Content Area: Math-Rotation 3

Learning Target: I can graph points in the first quadrant of the coordinate plane.

Standard:

5.G.1- Use a pair of perpendicular number lines, called axes, to define a coordinate system, with the intersection of the lines (the origin) arranged to coincide with the 0 on each line and a given point in the plane located by using an ordered pair of numbers, called its coordinates. Understand that the first number indicates how far to travel from the origin in the direction of one axis, and the second number indicates how far to travel in the direction of the second axis, with the convention that the names of the two axes and the coordinates correspond (e.g., x-axis and x-coordinate, y-axis and y-coordinate).

5.G.2- Represent real world and mathematical problems by graphing points in the first quadrant of the coordinate plane, and interpret coordinate values of points in the context of the situation.

Duration: 60 minutes

Activities: **Module 6 Lesson 3**

- Watch the following videos:

Application Problem (p.17)-

<https://gm.greatminds.org/kotg-em/knowledge-for-grade-5-em-m6-l3?hsLang=en-us&wchannelid=3yxrcuqape&wvideoid=vifsp8nz4x>

Concept Development (p.25)-

<https://gm.greatminds.org/kotg-em/knowledge-for-grade-5-em-m6-l3?hsLang=en-us&wchannelid=3yxrcuqape&wvideoid=5vkxh2whxp>

- Complete the Problem Set and Exit Ticket (pgs. 19-23) and turn into Seesaw.

Turn In: Due May 15th. Take a picture of your work and upload to Seesaw.

Content Area: Social Studies

Learning Target: *I can learn about World War 2 and Anne Frank.*

Standard: 5.G.MM.1 Analyze how cultural, economic and environmental factors encouraged and

restricted the movement of people, ideas and goods to and within the United States. G: Human Interactions and Interconnections 5.G.HI.1 Describe the traditions diverse cultural groups brought with them when they moved to and within the United States. 5.G.HI.2 Analyze how and why cultural characteristics diffuse and blend with migration and settlement. G: Human Environment Interaction 5.G.HE.1 Explain how cultural and environmental changes impact population distribution and influence how people modify and adapt to their environments.

Duration: The movie is 90 minutes.

Activities:

Watch the movie that is in the Google Classroom about Anne Frank. Take notes as you watch it. We will have a Socratic Circle about it on Monday during our regular Social Studies Google Meet times.

Turn In: You do not have to turn anything in.

Content Area: LEAPS-Broyles, Just, Robinette, and Bowman

Learning Target: I can grow in my understanding and application of Math concepts.

Standard: Students will be working on a variety of standards based on individual learning needs.

Duration: 30 minutes

Activities: Go to the following website: www.ixl.com

Today students will be working on individualized assignments. Students will need to either go to recommended skills or work on skills previously assigned in LEAPS class.

Turn In: Teachers will be able to monitor time and score for each student on the website.

Notes: Please contact your LEAPS teacher with any questions.

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**** If you are in Mrs. Turner or Phillips LEAPS classes, you will receive a separate e-mail with assignments.**

Content Area: Science

Learning Target: I can learn about Matter.

Standard: 5. PS1-1. Develop a model to describe that matter is made of particles too small to be seen.

Duration: Due on Friday May 15, 2020 at the end of the day.

Activities: Work on Matter Choice Board.
Turn In: Friday May 15, 2020.
Notes:

Content Area: ELA (English Language Arts)
Learning Target: I can revise my historical fiction.
Standard: Compose narratives, using writing and digital resources, to develop real or imagined experiences or multiple events or ideas, using effective technique, descriptive details and clear sequences.
Duration: 30 minutes
Activities: Use the links posted in the classroom to review complex sentences and the rules for punctuating dialogue. Reread your draft and Highlight TWO complex sentences yellow Highlight correctly punctuated dialogue green (review the punctuation rules) Note: If you did not include complex sentences or dialogue, you will need to add those to your draft.
Turn In: Submit drafts May 15th
Notes:

EA - ESSENTIAL ARTS WEEKLY LEARNING PLANS FOR MAY 4-15th

CLICK HERE ---> [MAY 4th-15th](#)



Please Note: Daily Learning Plans for Essential Arts, Special Education and LEAPS will be delivered directly by those teachers.