

2nd Grade Daily Learning Plan

Teachers: Hafling, Hall, Stuart

Office Hours: 9am - 10am
and 1pm - 2pm

Date: May 8, 2020

[Student Friendly Slides](#)

Google Meets with Teachers:

Hafling- Student numbers 10-18 meet at 9:00 am for reading and science review.
- Student numbers 1-9 meet from 10:00am for reading and science review.

Stuart- Students with last names beginning with A-O meet 9:00 for math instruction.
- Students with last names beginning with P-V meet at 10:00 for math instruction.
- Please join Mrs. Lyninger for the Google Meet read aloud session at 1:00.
- Mrs. Stuart's individual students join Mrs. Lyninger for one on one reading sessions. We will continue with the same schedule as last week. Click

Hall -Mrs. Hall's class meet - Follow the daily schedule.

Reading/ ELA

Learning Target: I can understand the events of a story. I can identify and use possessive pronouns. I can identify words with ai, ay, igh, and i.

Standards:

R.2.7 Use story illustrations to understand the events in a story.
R.L.210 Comprehend and analyze literary texts independently and proficiently.
L.2.2 Generalize spelling patterns.

Duration: One hour

Activities:

1. Review the "Two of Everything" vocabulary words on pp. 482-483 in Journey's book or on Think Central website. [Journey's Book](#)
2. Review "Two of Everything" and "Stone Soup" stories on pp. 486-511 in Journey's book or on Think Central website. [Journey's Book](#)
3. **Complete the Weekly Assessment today** for the story "Two of Everything."
(Unit 6- Lesson 29) .

****Below are the steps to access the reading assessment.
Journey's Reading Assessment Access**

****Log on to Think Central website [Here](#) following the steps below.**

Username- first name.last name@stu.anchorage.kyschools.us

Password- first initial of first name plus lunch number twice

Click - "Things to Do"

Click- "Two of Everything" under "Assignment"

Click- "Two of Everything" under "Assignment Details"

Click- "Start Test"

***Students should be reading 20 minutes per day on a book of choice. When finished, please take the AR. [AR Link](#)**

*** Optional student friendly story about the corona virus. [The Story of the Oyster and the Butterfly - The Corona Virus and Me](#)**

Spelling Assignments:

- **Please access the Spelling City website to find the "Two of Everything" spelling word list and the assignments from your child's teacher. Click this link: [Spelling City](#)**
- **Complete the Spelling test today.**

****Your child's Spelling City work will be viewed daily by your child's teacher on the teacher report page, so you will not need to submit the Spelling City assignments.**

Content Area: Math

Learning Target: I can recognize that equal parts of an identical rectangle can have different shapes.

Standard: KY.2.G.3 Partition circles and rectangles into two, three, or four equal shares; describe the shares using the words halves, thirds, half of, a third of, etc.; and describe the whole as two halves, three thirds, four fourths. Recognize that equal shares of identical wholes need not have the same shape. MP.2, MP.3

Duration: 45 to 60 minutes

Activities:

1. Watch the video lesson for Module 8 Lesson 12, click [HERE](#)-
2. Complete LEARN workbook (* Module 8) pages 71,73,75([Send pages to teacher](#))
3. **IXL- Math Skills-2nd grade- Letter W #6 Identify the fraction [IXL link](#) scroll up to sign in and go to Letter W # 6. If you did the challenge W#6 yesterday, then do W #7.**
4. XtraMath Practice or Reflex Math (Hafling and Stuart) - 10 to 15 min. Click [Xtra Math](#) for the link. This is a daily assignment. Click here for [Reflex Math](#)

Optional challenge: pg. 74 in Learn workbook Module 8

Turn in: Send pages to your teacher. IXL will be checked by teachers.

Xtra Math and Reflex are monitored online.

Notes:

Content Area: Life Science

Learning Target: I can identify different pollinators and their role in pollination.

Standards: Plants depend on animals for pollination or to move their seeds around.
(2-LS2-2)

Duration: 60 minutes

- Click [Here](#) to get the answers from yesterday's Brain Teaser activity.
- Click [Here](#) to learn why plants grow flowers.

Get your supplies and prepare to do some pollination - Click [Supply List](#) **Note:** This activity is due on Monday so you have all weekend to **enjoy**

Notes:

Content Area: Writing- See notes for individual classes

Learning Target: I can write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.

Standard: W2.3, W2.3, W2.7

Duration: 20 to 30 minutes.

Activities: Hall-Finishing writing projects and practicing presentations.
Hafling and Stuart- Start working on "How To" Writing Piece. (See Google Slides)

Turn In: Teachers will schedule presentations.

Notes: Hall- continue working on "How To" Writing Piece.

Hafling & Stuart- Students will begin writing a "How To" piece. The instructions and examples are on the Student Friendly Google Slides and below:

[Demonstration and Essay](#)

[Graphic Writing Organizer](#)

[Student Example](#)

Students will have 2 weeks to write and practice. Presentations will be the last week of school. **By today, you should have a topic and start writing the first paragraph.**

Content Area: For EA assignments- refer to EA schedule and participate in your class's special area at your regular scheduled EA time. One per day and find time to visit Spanish one time also within a week. EA lesson plans are on the link below.

[EA Learning Plan](#) for the week of May 4th - 15th

Please Note:Daily Learning Plans for Essential Arts, Special Education and LEAPS will be delivered directly by those teachers.