

2nd Grade Daily Learning Plan

Teachers: Hafling, Hall, Stuart

Office Hours: 9am - 10am
and 1pm - 2pm

Date: May 18, 2020

[Student Friendly Slides](#)

Google Meets with Teachers:
Hafling- Google meet at 9:00 am for presentations "How to".

Stuart Whole class Google Meet at 9:00 for "How To" presentations.

- Please join Mrs. Lyninger for the Google Meet read aloud session at 1:00.
- Mrs. Stuart's individual students join Mrs. Lyninger for one on one reading sessions. We will continue with the same schedule as last week.

Hall -Mrs. Hall's class meet- Follow the daily schedule.

- **Important Note regarding APS t-shirts - click [Here](#)**

Reading/ ELA

Learning Target: I can retell story elements from a drama experience.

Standards: IAS: 2nd TH:Pr4.1.2.a: Interpret story elements in a guided drama experience.

Duration: 45 min to 1 hr

Activities: Watch *The Princess and the Peas a production (can view after 12:00 p.m.) by Lexington Children's Theatre. After watching, think about the setting, characters, and plot.**

Optional: Write a review telling about the play.. How many stars would you give it? Tell why... give details to support your ideas about the play.

***The link will be posted tomorrow to the lesson plan or emailed to parents.**

Keep reading over the summer. You will still have the link to AR. Look for your assigned reading soon for 3rd grade!

***Students should be reading 20 minutes per day on a book of choice. When finished, please take the AR. [AR Link](#)**

Content Area: Math

Keep working on your facts over the summer! Reflex math lasts till the end of June unless you purchase it. You can also still access Xtra Math.

Click here for [Xtra Math](#) Click here for [Reflex Math](#)

Content Area: Social Studies - Economics

Learning Target: I can explain the basic concept of supply and demand

Standards:2.E.1.2 Explain the roles and impact producers and consumers have on the economy.

Duration: 45 minutes

- Click [SmartPath | PBS LearningMedia](#) and watch **Scarcity Cat (Supply and Demand)**

Optional Activities Below:

- [Crossword Puzzle](#)
- [Word Search](#)
- [Supply and Demand Sort](#)

Notes:

Content Area: Writing- See notes for individual classes.

Learning Target: I can write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.

Standard: W2.3, W2.3, W2.7

Duration: 20 to 30 minutes.

Activities: Hall-Finishing writing projects and practicing presentations.

Hafing and Stuart- Students will attend 9:00 Google Meet with your class on Monday and Tuesday to watch individual "How To" presentations.

Turn In: Teachers will schedule presentations.

Notes:

Hafling & Stuart- Students will present “How To” pieces Monday and Tuesday beginning at 9:00 am. The instructions and examples are on the Student Friendly Google Slides and below:

[Demonstration and Essay](#)

[Graphic Writing Organizer](#)

[Student Example](#)

Content Area: For EA assignments- refer to EA schedule and participate in your class’s special area at your regular scheduled EA time. One per day and find time to visit Spanish one time also within a week. EA lesson plans are on the link below.

Click [Here](#) to view the final EA schedule. **For the week of May 18 -22**

Please Note:Daily Learning Plans for Essential Arts, Special Education and LEAPS will be delivered directly by those teachers.