

2nd Grade Daily Learning Plan

Teachers: Hafling, Hall, Stuart

Office Hours: 9am - 10am
and 1pm - 2pm

Date: May 15, 2020

[Student Friendly Slides](#)

Google Meets with Teachers:

Hafling- Girls meet at 9:00 am for math instruction and discussion on Determination.
- Boys meet from 10:00 am for math instruction discussion on Determination.

Stuart- Students with last names beginning with A-O meet 9:00 for Math and Core Essentials instruction.
- Students with last names beginning with P-V meet at 10:00 for Math and Core Essentials instruction.
- Please join Mrs. Lyninger for the Google Meet read aloud session at 1:00.
- Mrs. Stuart's individual students join Mrs. Lyninger for one on one reading sessions. We will continue with the same schedule as last week.

Hall -Mrs. Hall's class meet - Follow the daily schedule.

Reading/ ELA

Learning Target: I can understand informational text.

Standards:

RI.2.10 Students will read, comprehend, and analyze informational texts independently and proficiently.

Duration: 45 minutes

CORE 3: May Determination- is deciding it's worth it to finish what you have started.

[Click here](#) to hear about the trait determination and how to SAY IT.

The [Know IT](#) video is here too.

The [SEE IT video here](#).

The [BE IT video](#)

Here is the [coloring sheet](#) for the bobcat.(optional)



Activities-

1. Watch the May Videos.
2. Watch one or more of the books on Determination below. After reading think about how the Character showed determination. Think about a time you needed determination.
3. Complete the worksheet on Determination [HERE](#) and share with your Teacher.

Books on Determination:

[STUCK](#) by Oliver Jeffers [Flight School](#) by Lita Judge

[THE THING LOU COULDN'T DO](#) by Ashley Spires

*Students should be reading 20 minutes per day on a book of choice. When finished, please take the AR. [AR Link](#) (You probably can take ARs on the Determination stories!)

* Optional student friendly story about the corona virus. [The Story of by the Oyster and the Butterfly - The Corona Virus and Me](#)

Handwriting practice: Here are some sheets to practice cursive, complete 1 or 2 page per day. Begin with the lower case letters and then go to the Upper case letters. Then move to combined letters or sentence worksheets. Practice what you need to practice.

[Lower case and Upper Case](#)

Or

[Combined letters oe](#)

[Combined ve](#)

[Combined we](#)

Or

Sentence challenge worksheets: Can do 1 or 2 in place of combined letters worksheet.

[Worksheet 5](#)

[Worksheet 6](#)

Content Area: Math

Learning Target: I can solve elapsed time problems involving whole hours and an half hour.

Standard: KY.2.MD.7 Tell and write time from analog and digital clocks to the nearest five minutes, using a.m. and p.m. MP.5, MP.6

Duration: 45 to 60 minutes

Activities:

1. Watch the video lesson for Module 8 Lesson 16 click [HERE](#)-
2. Complete LEARN workbook (* Module 8) pages 101,103,104,105 (Send papers to teachers)
3. **IXL- Math Skills-2nd grade- Letter Q#9 Elapsed Time** [IXL link](#) scroll up to sign in and go to Letter Q#9

If you completed Q#9 to 100, then go to Q #10 to 100. If finished with both Elapsed time, then you are considered complete.

4. XtraMath Practice or Reflex Math (Hafling and Stuart) - 10 to 15 min. Click [Xtra Math](#) for the link. This is [ish9sMttJWbm2x1qEGB31IZp/view](#) a daily assignment. Click here for [Reflex Math](#)

Turn in: Send pages to your teacher. IXL will be checked by teachers.

Xtra Math and Reflex are monitored online.

Notes:

Content Area: Social Studies - Economics

Learning Target: I can recognize how people contribute to and benefit from a community.

Standards: 2.E.IC.1 Categorize different limited resources as renewable and non-renewable resources

Duration: 45 minutes

- Click [SmartPath | PBS LearningMedia](#) and watch Flea the Frog - Savings and Credit Cards
- Click [Here](#) and complete the Spending & Saving Money activity.
- Click [Here](#) for a great crossword -)
- Click [Here](#) and enjoy playing Peter Pig's Money Counter

Notes:

Content Area: Writing- See notes for individual classes

Learning Target: I can write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.

Standard: W2.3, W2.3, W2.7

Duration: 20 to 30 minutes.

Activities: Hall-Finishing writing projects and practicing presentations.
Hafling and Stuart- Start working on “How To” Writing Piece. (See Google Slides)

Turn In: Teachers will schedule presentations.

Notes: Hall- continue working on “How To” Writing Piece.

Hafling & Stuart- Students will begin writing a “How To” piece. The instructions and examples are on the Student Friendly Google Slides and below:

[Demonstration and Essay](#)

[Graphic Writing Organizer](#)

[Student Example](#)

Students have 1 week left to write, practice, and finish. Presentations will be the last week of school. Students have the option to have parents video their presentation or to present live. Videos will be posted on our google classroom. If you choose to video, please send to Mrs. Hall via google classroom or email.

Content Area: For EA assignments- refer to EA schedule and participate in your class’s special area at your regular scheduled EA time. One per day and find time to visit Spanish one time also within a week. EA lesson plans are on the link below.

[EA Learning Plan](#) for the week of May 4th - 15th

Please Note: Daily Learning Plans for Essential Arts, Special Education and LEAPS will be delivered directly by those teachers.