

2nd Grade Daily Learning Plan

Teachers: Hafling, Hall, Stuart

Office Hours: 9am - 10am
and 1pm - 2pm

Date: May 14, 2020

[Student Friendly Slides](#)

Google Meets with Teachers:

Hafling- Boys meet at 9:00 am for math instruction [here](#).
- Girls meet from 10:00 am for math instruction [here](#).

Stuart- Students with last names beginning with A-O meet 9:00 for Math and Social Studies instruction [here](#).
- Students with last names beginning with P-V meet at 10:00 for Math and Social Studies instruction [here](#).
- Please join Mrs. Lyninger for the Google Meet read aloud session at 1:00 [here](#).
- Mrs. Stuart's individual students join Mrs. Lyninger for one on one reading sessions. We will continue with the same schedule as last week. Click [here](#)

Hall -Mrs. Hall's class meet click [here](#) - Follow the daily schedule.

Reading/ ELA

Learning Target: I can understand informational text.

Standards:

RI.2.10 Students will read, comprehend, and analyze informational texts independently and proficiently.

Duration: 45 minutes

Activities:** You can choose one of lessons below (2nd grade level OR 3rd grade level). You only need to complete one lesson and score a minimum of 80% or work for 45 minutes.

1.IXL Website- Language Arts Skills- **2nd grade-** Reading Strategies- Letter V #2 (Independent Reading Comprehension/Analyze Stories)

** Click link here -[IXL Language Arts 2nd Grade](#), scroll up to sign in, and go to letter V (Independent Reading Comprehension), then click on #2 (Analyze Stories).

OR

3rd Grade Level Option (more challenging activity)

IXL Website- Language Arts Skills- **3rd grade-** Reading Strategies-Letter N (Analyzing Informational Text/ Read Passages About Famous People))

** Click link here- [IXL Language Arts 3rd Grade](#), scroll up to sign in, go to letter N (Analyzing Informational Text), then click on -Read Passages About Famous People.

*Students should be reading 20 minutes per day on a book of choice. When finished, please take the AR. [AR Link](#)

* Optional student friendly story about the corona virus. [The Story of the Oyster and the Butterfly - The Corona Virus and Me](#)

Handwriting practice: Here are some sheets to practice cursive, complete 1 or 2 page per day. Begin with the lower case letters and then go to the Upper case letters. Then move to combined letters or sentence worksheets. Practice what you need to practice.

[Lower case and Upper Case](#)

[Combined letter aw, ay, ch](#)

Sentence challenge worksheets: Can do 1 or 2 in place of combined letters worksheet.

[Worksheet 3](#)

[Worksheet 4](#)

Content Area: Math

Learning Target: I can tell time to the nearest 5 minutes and relate a.m. and p.m. to time of day.

Standard: KY.2.MD.7 Tell and write time from analog and digital clocks to the nearest five minutes, using a.m. and p.m. MP.5, MP.6

Duration: 45 to 60 minutes

Activities:

1. Watch the video lesson for Module 8 Lesson 15 click [HERE](#)-
2. Complete LEARN workbook (* Module 8) pages 87,89,90,91 Check pg. 85 [HERE](#)
(Extra Practice pages 93-100- Optional)
3. **IXL- Math Skills-2nd grade- Letter Q#7 AM or PM** [IXL link](#) scroll up to sign in and go to **Letter Q#7**
4. XtraMath Practice or Reflex Math (Hafling and Stuart) - 10 to 15 min. Click [Xtra Math](#) for the link. This is [ish9sMttJWbm2x1qEGB31IZp/view](#) a daily assignment. Click here for [Reflex Math](#)

Optional challenge: **IXL- Math Skills-2nd grade- Letter Q#11 Time Patterns** [IXL link](#) scroll up to sign in and go to **Letter Q#11**

Turn in: Send pages to your teacher. IXL will be checked by teachers.
Xtra Math and Reflex are monitored online.

Notes:

Content Area: Social Studies - Economics

Learning Target: I can recognize how people contribute to and benefit from a community.

Standards: 2.E.IC.1 Categorize different limited resources as renewable and non-renewable resources

Duration: 45 minutes

- Click [SmartPath | PBS LearningMedia](#) and watch *Kevin* - Method of Payment.
- Click [Here](#) to view the advantages and disadvantages of the different methods of payment - (**check, credit card, debit card** - use **cash** instead of electronic payment).
- Click [Cash is not the only way to pay](#) and use what you learned above to decide the best method to pay for each item.
- [Money Moves](#) rap song

Notes:

Content Area: Writing- See notes for individual classes

Learning Target: I can write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.

Standard: W2.3, W2.3, W2.7

Duration: 20 to 30 minutes.

Activities: Hall-Finishing writing projects and practicing presentations.
Hafling and Stuart- Start working on “How To” Writing Piece. (See Google Slides)

Turn In: Teachers will schedule presentations.

Notes: Hall- continue working on “How To” Writing Piece.

Hafling & Stuart- Students will begin writing a “How To” piece. The instructions and examples are on the Student Friendly Google Slides and below:

[Demonstration and Essay](#)

[Graphic Writing Organizer](#)

[Student Example](#)

Students have 1 week left to write, practice, and finish. Presentations will be the last week

of school. Students have the option to have parents video their presentation or to present live. Videos will be posted on our google classroom. If you choose to video, please send to Mrs. Hall via google classroom or email.

Content Area: For EA assignments- refer to EA schedule and participate in your class's special area at your regular scheduled EA time. One per day and find time to visit Spanish one time also within a week. EA lesson plans are on the link below.

[EA Learning Plan](#) for the week of May 4th - 15th

Please Note: Daily Learning Plans for Essential Arts, Special Education and LEAPS will be delivered directly by those teachers.