

# 2nd Grade Daily Learning Plan

Teachers: Hafling, Hall, Stuart

Office Hours: 9am - 10am  
and 1pm - 2pm

Date: May 12, 2020

[Student Friendly Slides](#)

## Google Meets with Teachers:

**Hafling- Boys meet at 9:00 am for math instruction.**

**- Girls meet from 10:00 am for math instruction.**

**Stuart- Students with last names beginning with A-O meet 9:00 for math instruction.**

**- Students with last names beginning with P-V meet at 10:00 for math instruction.**

**- Please join Mrs. Lyninger for the Google Meet read aloud session at 1:00.**

**- Mrs. Stuart's individual students join Mrs. Lyninger for one on one reading sessions. We will continue with the same schedule as last week. Click**

**Hall -Mrs. Hall's class meet- Follow the daily schedule.**

## Reading/ ELA

**Learning Target: I can understand informational text.**

### Standards:

**RI.2.10 Students will read, comprehend, and analyze informational texts independently and proficiently.**

**Duration: 45 minutes**

**Activities:\*\* You can choose one of lessons below (2nd grade level OR 3rd grade level). You only need to complete one lesson and score a minimum of 80% or work for 45 minutes.**

**1.IXL Website- Language Arts Skills- 2nd grade- Reading Strategies- Letter V #1 (Independent Reading Comprehension/Read and Understand Informational Passages)**

**\*\* Click link here -[IXL Language Arts 2nd Grade](#), scroll up to sign in, and go to letter V (Independent Reading Comprehension), then click on #1 (Read and Understand Informational Passages).**

**OR**

**3rd Grade Level Option (more challenging activity)**

**IXL Website- Language Arts Skills- 3rd grade- Reading Strategies-Letter N (Analyzing Informational Text/ Read Passages About Business and Technology)**

\*\* Click link here- [IXL Language Arts 3rd Grade](#), scroll up to sign in, go to letter N (Analyzing Informational Text), then click on #2 (Read Passages About Business and Technology).

**\*Students should be reading 20 minutes per day on a book of choice. When finished, please take the AR. [AR Link](#)**

**\* Optional student friendly story about the corona virus. [The Story of the Oyster and the Butterfly - The Corona Virus and Me](#)**

**Handwriting practice: Here are some sheets to practice cursive, complete 1 or 2 page per day. Begin with the lower case letters and then go to the Upper case letters.**

**[Lower case and Upper Case](#)**

**Sentence challenge worksheets: Can do 1 or 2 in place of lower and upper case worksheet.**

**[Worksheet 1](#)**

**[Worksheet 2](#)**

**Content Area: Math**

**Learning Target: I can tell time to the nearest five minutes.**

**Standard: KY.2.MD.7 Tell and write time from analog and digital clocks to the nearest five minutes, using a.m. and p.m. MP.5, MP.6**

**Duration: 45 to 60 minutes**

**Activities:**

1. Watch the video lesson for Module 8 Lesson 14, click [HERE](#)-
2. Complete LEARN workbook (\* Module 8) pages 81,83,84,85 Check pg. 85 [HERE](#)
3. **IXL- Math Skills-2nd grade- Letter Q#5 Read Clocks and Write Times [IXL link](#) scroll up to sign in and go to Letter Q#5**
4. XtraMath Practice or Reflex Math (Hafling and Stuart) - 10 to 15 min. Click [Xtra Math](#) for the link. This is [ish9sMttJWbm2x1qEGB31IZp/view](#) a daily assignment. Click here for [Reflex Math](#)

**Optional challenge: IXL- Math Skills-2nd grade- Letter Q#10 Elapsed time II [IXL link](#) scroll up to sign in and go to Letter Q#10**

**Turn in: Send pages to your teacher. IXL will be checked by teachers.**

Xtra Math and Reflex are monitored online.

**Notes:**

**Content Area: Social Studies - Economics**

**Learning Target:** I can recognize how people contribute to and benefit from a community.

**Standards:** 2.E.IC.1 Categorize different limited resources as renewable and non-renewable resources

**Duration:** 45 minutes

- Click [SmartPath | PBS LearningMedia](#) and watch *Good Boy! Goods vs. Services*
- Click and play [Hop and Think Goods and Services](#) - There are 30 question cards. You can print and play or write answers on paper - When finished, scroll to the end for the answer key.
- [Good Boy Crossword](#)

**Notes:**

**Content Area:** Writing- See notes for individual classes

**Learning Target:** I can write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.

**Standard:** W2.3, W2.3, W2.7

**Duration:** 20 to 30 minutes.

**Activities:** Hall-Finishing writing projects and practicing presentations.  
Hafling and Stuart- Start working on "How To" Writing Piece. (See Google Slides)

**Turn In:** Teachers will schedule presentations.

**Notes:** Hall- continue working on "How To" Writing Piece.

**Hafling & Stuart-** Students will begin writing a "How To" piece. The instructions and examples are on the Student Friendly Google Slides and below:

[Demonstration and Essay](#)

[Graphic Writing Organizer](#)

[Student Example](#)

**Students have 1 week left to write, practice, and finish. Presentations will be the last week of school. Students have the option to have parents video their presentation or to present live. Videos will be posted on our google classroom. If you choose to video, please send to Mrs. Hall via google classroom or email.**

**Content Area: For EA assignments- refer to EA schedule and participate in your class's special area at your regular scheduled EA time. One per day and find time to visit Spanish one time also within a week. EA lesson plans are on the link below.**

**[EA Learning Plan](#) for the week of May 4th - 15th**

**Please Note:Daily Learning Plans for Essential Arts, Special Education and LEAPS will be delivered directly by those teachers.**