

2nd Grade Daily Learning Plan

Teachers: Hafling, Hall, Stuart

Office Hours: 9am - 10am
and 1pm - 2pm

Date: May 11, 2020

[Student Friendly Slides](#)

Google Meets with Teachers:

Hafling- Boys meet [here](#) at 9:00am for math and Social Studies instruction.
Girls meet [here](#) at 10:00 am for math and Social Studies instruction.

Stuart- Students with last names beginning with A-O meet 9:00 for math instruction [here](#).

- Students with last names beginning with P-V meet at 10:00 for math instruction [here](#).
- Please join Mrs. Lyninger for the Google Meet read aloud session at 1:00 [here](#).
- Mrs. Stuart's individual students join Mrs. Lyninger for one on one reading sessions. We will continue with the same schedule as last week. Click [here](#)

Hall -Mrs. Hall's class meet click [here](#) - Follow the daily schedule.

Reading/ ELA

Learning Target: I can understand the ideas and themes of a text.

Standards:

RL. 2.2 Identify information to determine the author's message, lesson learned, and/or moral, including but not limited to fables and folktales from diverse cultures.

Duration: 45 minutes

Activities: ** You can choose one of lessons below (2nd grade level OR 3rd grade level). You only need to complete one lesson and score a minimum of 80% or a time limit of 45 min.

1. **IXL Website-** Language Arts Skills- **2nd grade-** Reading Strategies- Letter V #3 (Determining the themes of myths, fables, and folktales)

** Click link here -[IXL Language Arts 2nd Grade](#), scroll up to sign in, and go to letter V #3.

OR

OR

3rd Grade Level Option (more challenging activity)

IXL Website- Language Arts Skills- **3rd grade-** Reading Strategies-Letter M

(Analyzing Literature-Read Fantasy)

** Click link here- [IXL Language Arts 3rd Grade](#), scroll up to sign in, go to letter M (Analyze Literature), then to Read Fantasy.

***Students should be reading 20 minutes per day on a book of choice. When finished, please take the AR. [AR Link](#)**

*** Optional student friendly story about the corona virus. [The Story of the Oyster and the Butterfly - The Corona Virus and Me](#)**

Handwriting practice: Here are 2 sheets to practice cursive, complete 1 page per day or both if you know your letters well. Begin with the lower case letters and then go to the Upper case letters.

[Lower case and Upper Case](#)

Content Area: Math

Learning Target: I can tell time to the half hour and quarter hour.

Standard: KY.2.MD.7 Tell and write time from analog and digital clocks to the nearest five minutes, using a.m. and p.m. MP.5, MP.6

Duration: 45 to 60 minutes

Activities:

1. Watch the [video](#) lesson for Module 8 Lesson 14, click [HERE](#)-
2. Complete LEARN workbook (* Module 8) [pages 77,78,79](#) Check pg. 79 [HERE](#)
3. [IXL](#)- Math Skills-2nd grade- Letter Q#4 Read Clocks Hour and Half Hour [IXL link](#) scroll up to sign in and go to Letter Q#4
4. XtraMath Practice or Reflex Math (Hafling and Stuart) - 10 to 15 min. Click [Xtra Math](#) for the link. This is a daily assignment. Click here for [Reflex Math](#)

Optional challenge: [IXL- Math Skills-2nd grade- Letter Q#9 Elapsed time](#) [IXL link](#) scroll up to sign in and go to Letter Q#9

Turn in: Send pages to your teacher. IXL will be checked by teachers.

Xtra Math and Reflex are monitored online.

Notes:

Content Area: Social Studies - Economics

Learning Target: I can recognize how people contribute to and benefit from a community.

Standards: 2.E.IC.1 Categorize different limited resources as renewable and non-renewable resources

Duration: 45 minutes

- Click [SmartPath | PBS LearningMedia](#) and watch *Blackbeard the Pirate*
- Click [Here](#) to complete a short reading passage *Limited Resources*.
- Click [Here](#) to play Money Bingo online.

Notes:

Content Area: Writing- See notes for individual classes

Learning Target: I can write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.

Standard: W2.3, W2.3, W2.7

Duration: 20 to 30 minutes.

Activities: Hall-Finishing writing projects and practicing presentations.
Hafling and Stuart- Start working on “How To” Writing Piece. (See Google Slides)

Turn In: Teachers will schedule presentations.

Notes: Hall- continue working on “How To” Writing Piece.

Hafling & Stuart- Students will begin writing a “How To” piece. The instructions and examples are on the Student Friendly Google Slides and below:

[Demonstration and Essay](#)

[Graphic Writing Organizer](#)

[Student Example](#)

Students have 1 week to write, practice, and finish. Presentations will be the last week of school. Students have the option to have parents video their presentation or to present live. Videos will be posted on our google classroom. If you choose to video, please send to Mrs. Hall via google classroom or email.

Content Area: For EA assignments- refer to EA schedule and participate in your class’s special area at your regular scheduled EA time. One per day and find time to visit Spanish one time also within a week. EA lesson plans are on the link below.

[EA Learning Plan](#) for the week of May 4th - 15th

Please Note: Daily Learning Plans for Essential Arts, Special Education and LEAPS will be delivered directly by those teachers.