

# Kindergarten

## Daily Learning Plan

Teachers: Brigid Breetz  
Ann Douglas

Office Hours: M, T, Th, F 1:00-1:30  
W: 10:00-11:00 and 1:00-2:00

Date: Friday May 8, 2020

**Content Area: Reading**

**Learning Target: I can use words and illustrations to help to understand non-fiction.**

**Standard: RF.K.2e, RF.K.4, RF.K.7**

**Duration: 30 - 40 minutes**

**Activities:**

1. Locate the Let's Find Out magazine "Busy, Buzzy Bees" from May/June 2020 in your latest packet. Read through the magazine and complete the back page about insects.
2. Log in to the Let's Find Out website using username: aps and password: school or use the link below.
3. Watch the video "Busy, Busy Bees!" and play the game "Build An Insect"
4. Optional but lot's of fun...Complete the "Busy Bee Word Search" and the "Show What You Know" pages that can be printed from the links below. Turn them in to Google Classroom if you choose to do them!

**Turn In: Completed backpage "Insect - Applying Knowledge" of the Let's Find Out magazine to Google Classroom.**

**Notes:**

<https://letsfindout.scholastic.com/issues/2019-20/050220.html>

<https://letsfindout.scholastic.com/content/dam/classroom-magazines/letsfindout/issues/2019-20/050220/LFO-050120-Bees-SKILL-WordSearch.pdf>

<https://letsfindout.scholastic.com/content/dam/classroom-magazines/letsfindout/issues/2019-20/050220/LFO-050120-Bees-SKILL-Comprehension.pdf>

**Content Area: Math**

**Learning Target: I can describe teen numbers in different ways.**

Standard: KY.K.OA.1

Duration: 40 minutes **We will work on this lesson during our Zoom class today.**

- Complete Activities: Print **Module 5 Lesson 6**: application problem pg. 33 and problem set pg. 35 of **Eureka math Modules 5 & 6 Learn Book and page 191 from Succeed book**
1. View Video for lesson here: <https://youtu.be/TzaAWU6v3Ks> and **complete application problem and problem set pages 33/35 (Your child will need their Hide Zero Cards cut from pages 193,195 and 197 to complete the problem sets)**
  2. Complete-HW **page 191** it is module 5 lesson 6 HW from the Succeed workbook
  3. Complete 20 minutes of [www.splashlearn.com](http://www.splashlearn.com)

Turn In: One page of the problem set on Google Classroom.

Notes:

Content area:EA's

## **EA - ESSENTIAL ARTS**

### **WEEKLY LEARNING PLANS FOR May 4-15**

**[CLICK HERE ---> EA Weekly Learning Plan May 4-15.pdf](#)**



## Content Area: Writing

Learning Target: I can write to share what I learn using words and illustrations.

Standard: C.K.2a-e

Duration: 30 minutes

**Activities:** While we will discuss this during Zoom class, **this will be completed independently**. Students will receive some direction during our Zoom class time to create a special surprise for Mom. SHHH!!!! **Dads might want to check on this project!**

Students should have their writing from Thursday's Zoom class, construction paper (if you don't have construction paper a white or colored piece of printer paper will work), glue stick, colored pencils or crayons and other art supplies (stickers, tissue paper, paint) as you have them.

Notes:

Turn In: Nothing to turn in for writing today **unless dad wants to share their child's creation on Google Classroom!**

## Content area: Science

Learning Target: I can describe what plants and animals need to survive.

Standard: K.LS1.1

Duration: 30 mins

Activities:

1. Today you will be planting your bean seeds. Here are the directions:  
<https://www.scholastic.com/parents/school-success/learning-toolkit-blog/germinate-seeds-and-watch-them-sprout-windowsill.html>

2. Your child should have a small ziplock plastic bag, a paper towel and 3 bean seeds (two larger red beans and one smaller white bean) in their last packet.
3. On a piece of writing paper tell in 3 sentences what you did to set up your experiment using the transition words: **First, Next and Last.**

**Turn in: Picture of experiment and picture of sentence paper.**

**Notes:**