

# Kindergarten

## Daily Learning Plan

Teachers: Brigid Breetz  
Ann Douglas

Office Hours: M, T, Th, F 1:00-1:30  
W: 10:00-11:00 and 1:00-2:00

Date: Monday, May 4, 2020

**Content Area: Reading**

**Learning Target:** I can compare details to think about how things are the same and how they are different.

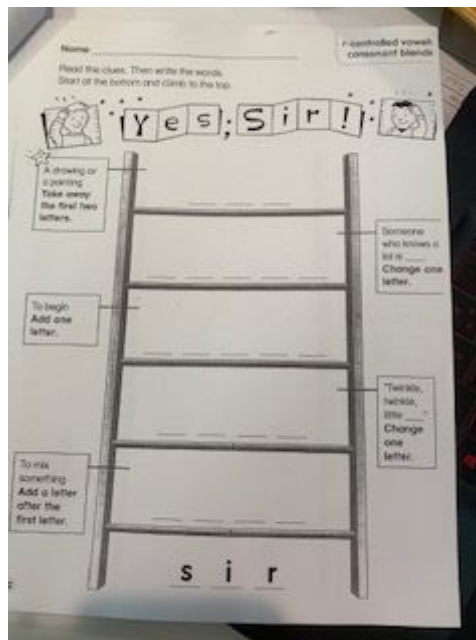
**Standard:** R.I.1, RI.K.4, RI.K.7

**Duration:** 30 - 40 minutes

**Activities:** **Most of this lesson will be taught in Zoom class today!**

1. Locate the first 2 word ladder worksheets in the word ladder packet (see below)
2. Bring these worksheets and a pencil to Zoom lesson at 10:00.

**Turn In:** Completed word ladders to Google Classroom



Notes:

**Content Area: Math**

Learning Target: I can describe a group of objects as tens and \_\_ ones.

Standard: KY.K.OA.1

Duration: 40 minutes

Complete Activities: Pull out **Module 5 Lesson 2**: pages **11/12/13** of **Eureka math Modules 5 & 6 Learn Book**

1. View Video for lesson here: <https://youtu.be/7-Eng4aA2cA> and complete problem set pages **11/12**
2. Complete-**Exit Ticket page 13**

Turn In: the Exit Ticket on Google Classroom.

Notes:

Content area:EA's

**EA - ESSENTIAL ARTS**

**WEEKLY LEARNING PLANS FOR May 4-15**

[CLICK HERE ---> EA Weekly Learning Plan May 4-15.pdf](#)



**Content Area: Writing**

Learning Target: I can write to share what I think.

Standard: C.K.2, K.W.1

Duration: 30 minutes

Activities: **We will begin this writing in Zoom today.**

1. **May** Journal writing - Independently, students will write in their journal about their weekend. The journal prompt is "Over the weekend..."

I am looking for neat handwriting, capital letters at the beginning of your sentences, punctuation at the end, inventive spelling using sounding out strategies, spacing between words and writing to the bottom of the page. Be sure to illustrate your writing with a drawing that includes details and color.

Turn In: Your journal writing to Google Classroom.

Content area: Science

Learning Target: I can describe what plants and animals need to survive.

Standard: K.LS1.1

Duration: 30 mins

Activities:

1. Watch Brainpop, Jr. video about trees: <https://jr.brainpop.com/science/plants/trees/>  
Login: **aps** password: **school**
2. Complete **Be a Friend to Trees** worksheet in **April** packet.

Turn in: Turn in Be a Friend to Trees worksheet on Google Classroom



Notes:

