

Kindergarten

Daily Learning Plan

Teachers: Brigid Breetz
Ann Douglas

Office Hours: M, T, Th, F 1:00-1:30
W: 10:00-11:00 and 1:00-2:00

Date: Thursday May 21, 2020

Content Area: Reading

Learning Target: I can read emergent reader texts with purpose and understanding.

Standard: RF.K.3 , RF.K.4

Duration: 30 - 40 minutes

Activities:

1. Pick out at least 5 of your own books or select books on Epic!
2. Choose one of these:
 - a. Grab a flashlight and read in a closet or cabinet.
(Be sure to make sure a grownup knows where you are!)
 - b. Read under a table or desk.
3. Complete 10-20 minutes of Lexia.

Turn In: nothing to turn in

Notes:

Content Area: Math

Learning Target: I can describe parts of a teen number.

Standard: KY.K.CC.4

Duration: 40 minutes

Complete Activities: This lesson will be mostly taught on Zoom!

Module 5 Lesson 21: pages 129 and 131 from the Learn book.

1. View Video for lesson here: <https://youtu.be/hYV841luqh4> and complete problem set page 129. **Please have page 129 torn out and ready for your child to complete in class.**
2. Complete-Exit Ticket page 131.
3. 20 minutes of www.splashlearn.com (please make sure that your child is completing splashlearn assignments in order. Have them work straight down the list of assignments.

Turn In: Problem set and Exit ticket on Google Classroom.

Notes:

Content area:EA's

EA - ESSENTIAL ARTS WEEKLY LEARNING PLANS FOR MAY 4-15th

CLICK HERE ---> [May 18 - 22](#)

Content Area: Writing

Learning Target: I can write to share what I learn using words and illustrations.

Standard: C.K.2a-e

Duration: 30 minutes

Activities: May Journal: Take your journal outside or to a window

Write 2-4 sentences about this topic:

This is what I notice in my yard...

Use your senses... think about what you see, hear and smell while you are writing!

Students should check their work for:

- neat handwriting with spaces between words
- capital letters at beginning of sentences
- punctuation at the end of sentences
- inventive spelling using good sounding out strategi
- illustrations that include details and color

Please take your time and do your BEST WORK!

Notes:

Turn In: Your journal entry to Google Classroom.

Content area: Science

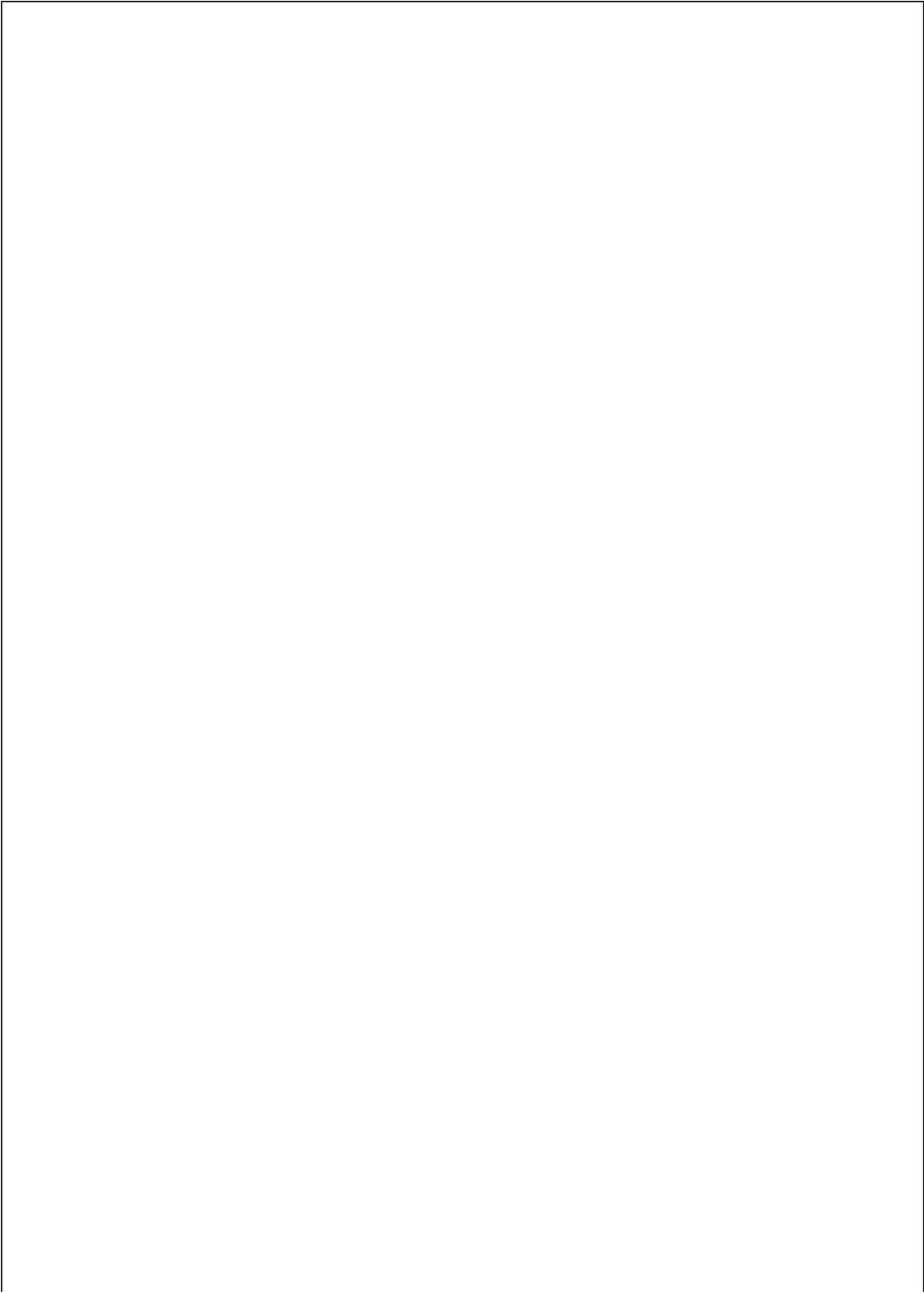
Duration: 30 mins

Activities:

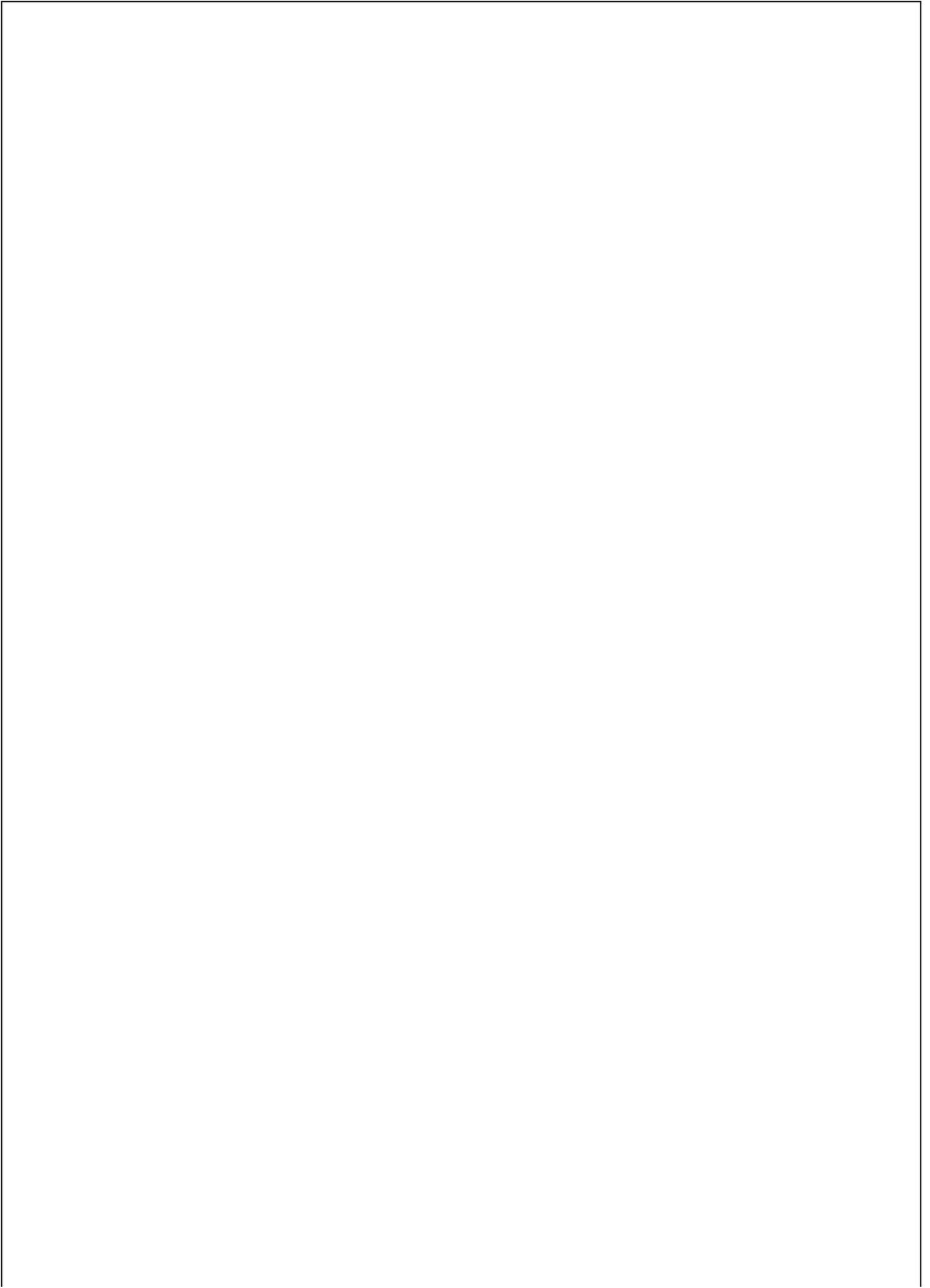
1. Some of our reading groups have read a Curious George story that was adapted from the Curious George story featured in this video. Watch this Curious George video: <https://www.dailymotion.com/video/x5ibu88>
2. Now see if you can make a paper boat like Curious George's. (George made his boat out of newspaper, but all you need is a piece of computer paper. Make more than one if you would like to try to race them.)
<https://kids.nationalgeographic.com/explore/nature/make-a-paper-boat/>
3. Test out your boats. With a grown up float your boat in some water (bath tub, pool, creek etc...) Did it sink? How far could you make it float without touching it? Did you race it against another paper boat? Could you put a Lego man in it or some other small object? Will it still float?
4. To celebrate the end of school, maybe your family could make some
5. sailboat cupcakes sometime over the weekend:



Enjoy!







Notes: