

Kindergarten

Daily Learning Plan

Teachers: Brigid Breetz
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Office Hours: M, T, Th, F 1:00-1:30
W: 10:00-11:00 and 1:00-2:00

Date: Thursday May 14, 2020

Content Area: Reading

Learning Target: I can change a sound in a word to make a new word.

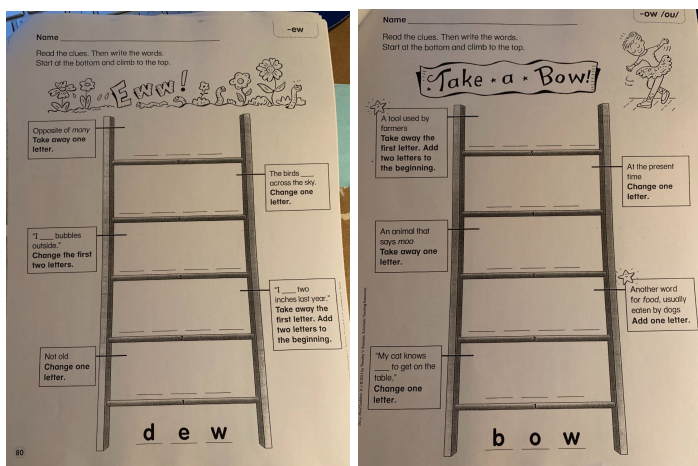
Standard: RF.K.2, RF.K.4

Duration: 30 - 40 minutes

Activities: This lesson will be taught on Zoom!

1. Locate the next two word ladder sheets in the word ladder packet. (See below.)
2. Bring these two worksheets and a pencil to Zoom class.

Turn In: Completed word ladder pages to Google Classroom.



Notes:

Content Area: Math

Learning Target: I can build towers to show 1 more to 20.

Standard: KY.K.CC.4

Duration: 40 minutes

Complete Activities: **Module 5 Lesson 11**: page **69** of problem set.

1. View Video for lesson here:<https://youtu.be/hYV841luqh4> and complete problem set page **69**
2. Complete **Exit Ticket** page **95**.
3. 20 minutes of www.splashlearn.com (please make sure that your child is completing splashlearn assignments in order. Have them work straight down the list of assignments.)

Turn In: Problem set and Exit ticket on Google Classroom.

Notes:

Content area:EA's

EA - ESSENTIAL ARTS

WEEKLY LEARNING PLANS FOR May 4-15

[CLICK HERE ---> EA Weekly Learning Plan May 4-15.pdf](#)



Content Area: Writing

Learning Target: I can write to share what I learn using words and illustrations.

Standard: C.K.2a-e

Duration: 30 minutes

Activities: May Journal: Write 2-4 sentences about this topic:

What has been your favorite thing about doing school at home?

Students should check their work for:

- neat handwriting with spaces between words
- capital letters at beginning of sentences
- punctuation at the end of sentences
- inventive spelling using good sounding out strategi
- Illustrations that include details and color

Please take your time and do your BEST WORK!

Notes:

Turn In: Your journal entry.

Content area: Science

Learning Target: I can describe what plants and animals need to survive.

Standard: K.LS1.1

Duration: 30 mins

Activities: This lesson will be mostly taught on Zoom today.

1. Read this story and discuss this story with a grown up. Remember to tell your grown up the answers to the questions presented.

<https://mysteryscience.com/secrets/mystery-4/animals-changing-the-environment/142?r=7868940#slide-id-0>

2. **Print and complete this sheet about an animal home. Think about how the animal changes its environment to meet its need for a home.**
<https://documentcloud.adobe.com/link/track?uri=urn%3Aaid%3Ascds%3AUS%3Ab172a152-4f24-4b7f-ba38-31ffe3b3a2d8>
3. **Fill out your second observation sheet in your observation journal telling and drawing about your seed today.**

Turn in: Worksheet on Google Classroom and your second seed observation sheet.

Notes: