

# Kindergarten

## Daily Learning Plan

Teachers: Brigid Breetz  
Ann Douglas

Office Hours: M, T, Th, F 1:00-1:30  
W: 10:00-11:00 and 1:00-2:00

Date: Tuesday May 12, 2020

**Content Area: Reading**

**Learning Target: I can change a sound in a word to make a new word.**

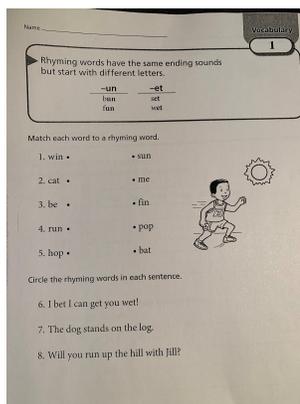
**Standard: RF.K.2e, RF.K.4, RF.K.7**

**Duration: 30 - 40 minutes**

**Activities: 1. Locate the 3 page packet Vocabulary - Rhyming words pp 152, 153 and 155. (first page of packet is pictured below)**  
**2. Students should follow directions and complete all three pages of the packet. (Students may need adult assistance with understanding directions but should be able to complete the work independently!)**

**Turn In: Completed packet pages to Google Classroom.**

### Notes:



**Content Area: Math**

**Learning Target: I can model teen numbers in different ways.**

Standard: KY.K.OA.1

Duration: 40 minutes

**This lesson will mostly be taught on Zoom!** Students will need math pages and a pencil.

Complete Activities: **Module 5 Lesson 9:** page **55/56/57** of problem set.

1. View Video for lesson here: <https://youtu.be/lkKFYy9wNu0> and complete problem set pages **55/56**
2. Complete-**Exit Ticket page 57.**
3. 20 minutes of [www.splashlearn.com](http://www.splashlearn.com) (please make sure that your child is completing splashlearn assignments in order. Have them work straight down the list of assignments.)

Turn In: One page of the problem set and the exit ticket on Google Classroom.

Notes:

Content area:EA's

## **EA - ESSENTIAL ARTS**

### **WEEKLY LEARNING PLANS FOR May 4-15**

[CLICK HERE ---> EA Weekly Learning Plan May 4-15.pdf](#)



Content Area: Writing

Learning Target: I can write to share what I learn using words and illustrations.

Standard: C.K.2a-e

Duration: 30 minutes

**Activities:**

1. **May Journal:** Write 2-4 sentences about this topic:

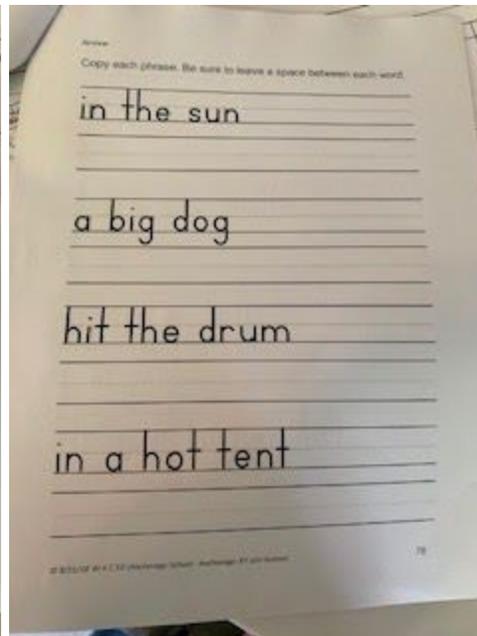
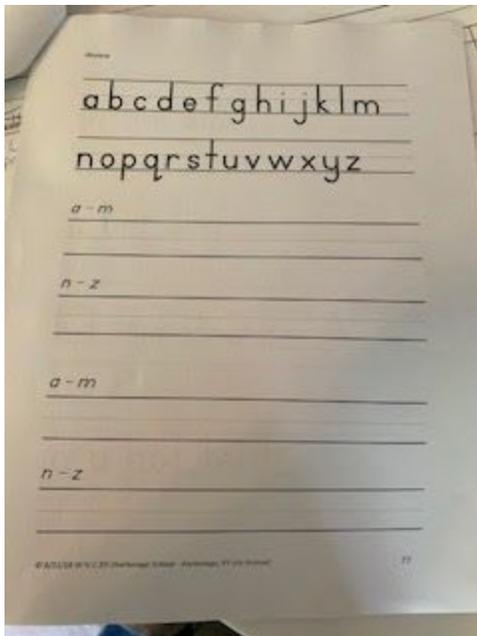
I wish I knew more about \_\_\_\_\_ because....

Students should check their work for:

- \_\_\_ neat handwriting with spaces between words
- \_\_\_ capital letters at beginning of sentences
- \_\_\_ punctuation at the end of sentences
- \_\_\_ inventive spelling using good sounding out strategi
- \_\_\_ Illustrations that include details and color

Please take your time and do your **BEST WORK!**

2. Complete 2 sheets of handwriting:



**Notes:**

**Turn In: A picture of your journal entry and of your handwriting sheets**

**Content area: Science**

**Learning Target: I can describe how plants, animals and people change their environment to meet their needs.**

**Standard: K-ESS2-2**

**Duration: 30 mins**

**Activities: This lesson will mostly be taught on Zoom today.**

1. Scroll through the following pictures and discuss with an adult how the animals, plants and people changed the environment to meet their needs.

<https://www.covington.kyschools.us/userfiles/15/My%20Files/K%20add%20chg/How%20animals%20and%20plants%20can%20change%20their%20environment.pdf?id=4990>

2. Choose one of the pictures in the set and on a piece of writing paper write about how and why the living thing changed the environment. **2 sentences minimum.** Things to think about like a scientist....what is the living thing, what is it's need, why does it need it, how did it meet its need)

**Turn in: writing paper on Google Classroom**

**Notes:**