

# Kindergarten

## Daily Learning Plan

Teachers: Brigid Breetz  
Ann Douglas

Office Hours: M, T, Th, F 1:00-1:30  
W: 10:00-11:00 and 1:00-2:00

Date: Monday May 11, 2020

**Content Area:** Reading

**Learning Target:** I can use words and illustrations to help me understand non-fiction.

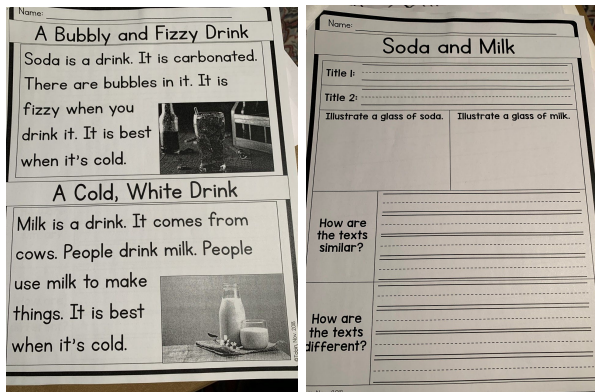
**Standard:** RF.K.2e, RF.K.4, RF.K.7

**Duration:** 30 - 40 minutes

**Activities:** **This lesson will be taught on Zoom!**

1. Locate the two page packet shown below titled "A Bubbly and Fizzy Drink"
2. Your child will need this packet, a pencil and colored pencils.

**Turn In:** Completed second page to Google Classroom.



**Notes:**

**Content Area:** Math

**Learning Target:** I can draw a teen number in an organized way using five groups

**Standard:** KY.K.CC.3

**Duration:** 40 minutes

**Complete Activities:** **Module 5 Lesson 8:** page 49/50 of problem set

1. View Video for lesson here: <https://youtu.be/zwHfsvza0dA> and complete problem set pages **49/50**
2. Complete-**Exit ticket page 51**
3. 20 minutes of [www.splashlearn.com](http://www.splashlearn.com) (please make sure that your child is completing splashlearn assignments in order. Have them work straight down the list of assignments)

Turn In: One page of the problem set and your exit ticket on Google Classroom.

Notes:

Content area:EA's

## **EA - ESSENTIAL ARTS**

### **WEEKLY LEARNING PLANS FOR May 4-15**

**[CLICK HERE ---> EA Weekly Learning Plan May 4-15.pdf](#)**



**Content Area: Writing**

**Learning Target: I can write to share what I learn using words and illustrations.**

**Standard: C.K.2a-e**

**Duration: 30 minutes**

**Activities** This lesson will be mostly taught during Zoom class! All students will need their May Writing Journal, pencil and colored pencils or crayons.

### **For Mrs. Breetz's Class:**

1. In your **May** journal write and illustrate a list of things that make you **happy...**  
**Students should check their work for:**

- \_\_\_ neat handwriting with spaces between words
- \_\_\_ inventive spelling using good sounding out strategi
- \_\_\_ Illustrations that include details and color

**Please take your time and do your BEST WORK!**

### **For Mrs Douglas' class:**

We will be writing a response to literature during Zoom class.

1. Students will listen to Mrs. Douglas read aloud Charlotte's Web.
2. Students will describe Wilber thinking about the following questions:
  - \*Who and what is Wilber?
  - \*Where is Wilber?
  - \*What has happened to Wilber so far in the story?
3. In their journal, students will write 3 sentences to describe Wilber using their neatest handwriting, inventive spelling with good sounding out strategies, capitalization at beginnings of sentences and punctuation at the end.
4. Students will draw an illustration of Wilber with detail and color that represents something that has happened in the story.

**Notes:**

**Turn In: a picture of your journal entry.**

**Content area: Science**

**Learning Target: I can describe what plants and animals need to survive.**

**Standard: K.LS1.1**

**Duration: 30 mins**

**Activities:**

1. Print pages 3-5 of seed observation log found here:<https://documentcloud.adobe.com/link/track?uri=urn%3Aaaid%3Aascds%3AUS%3Ae5142e49-48eb-4cac-af94-50f6bfb6323a>
2. Watch this short video about plant parts:  
**Generation Genius: Login: anchorage password: science**  
<https://www.generationgenius.com/videolessons/plant-parts-video-for-kids/>
3. Complete the first sheet of your seed observation log. Please write day 3 on this entry since we started our seeds on Friday. Document your observations even if there haven't been any changes to your seed yet. Put your log someplace safe. We will be using it several more times.

**Turn in: first observation log entry**

**Notes:**