

4th Grade Daily Learning Plan

Teacher: Holt, Van Nevel, Campbell

Office Hours: 9-11:00 & 1-2:00

Date: Tuesday May 12, 2020

Content Area: Reading

Learning Target: I can describe in-depth a character's thoughts, words, and/or actions by his/her reaction to others.

Standard: R.L.4.3 Describe in depth a character's thoughts, words, and/or actions, in a story or drama, drawing on specific details to analyze over the course of the text.

Duration: 50 minutes

Activities:

1. Log onto your Google Classroom for Reading.
2. Read Chapters 9-10 pages 41 - 60
3. Go to Google Form under Reading Activity Packet and Do Reading Check #5 (Google Form) for chapters 9-10

<https://forms.gle/q8GQCTmKars6hAMX6>



4. Complete exit ticket for chapters 9-10 - Exit ticket #5

<https://forms.gle/mux4p1n5GgnWU5S18>

Exit Ticket

When you have done today, answer the following questions.

Name *
Your answer:

Email
Your answer:

Name one important thing you learned in class today.
Your answer:

Did you feel prepared for today's lesson? Why or why not?

Turn In: I will get your results after you submit. Look for it in your reading check and the exit ticket results after I release the scores

Notes:

Content Area: Math

Learning Target: I can find the product of a whole number and a mixed number.

Standard: 4.NF.4 (see Monday's DLP)

Duration: 45 minutes

Activities:

Lesson 37

1. Log into Google Classroom
2. Complete MJQ's
3. Watch video/attend 10:00 lesson
4. Complete Problem Set, LEARN, pages 243-244
5. Complete Exit Ticket (Google Forms)

Turn In: Exit Ticket

Notes:

Content Area: Science

Learning Target: I can describe how light plays a role in how we see objects.

Standard: 4-PS4-3. Generate and compare multiple solutions that use patterns to transfer information.

Duration: 30-45 min.

Activities:

1. Log onto your science google classroom.
2. Watch the screencastify video.
3. Complete the light investigation activity.
4. Write a sentence on our google feed about one thing you learned from this activity.

Turn In: Write a sentence on our google feed about one thing you learned from this activity

Content Area: Social Studies

Learning Target: I can explain the relationship between supply & demand.

Standard: E: Microeconomics
~ 4.E.MI.2 Investigate the relationship between supply & demand.

Activities:

1. Log onto your google classroom.

2. Read the directions for the supply and demand project on the attached page.
3. You have all week to work on this. You will present your project next week.

Turn In: Project needs to be turned in by Monday May 18th. You will share your project in our homeroom google meet.

Learning Target: I can explain the relationship between supply & demand.

Content Area: ELA (Writing) Van Nevel and Campbell

Learning Target: I can identify a sentence fragment, a run-on sentence, and a complete sentence.

Standard: L.4.1f Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.

Duration: 30-45 min.

Activities:

1. Log onto your ELA google classroom.
2. Complete DLR week 34 day 2.
3. Watch the Brain Pop on Types of Sentences
4. Complete the Identifying Sentences & Sentence Fragments Quiz in Google Forms

Turn In: Sentence Fragment Quiz

Content Area: ELA (Writing) Holt

Learning Target: I can locate the elements of an effective personal narrative.

Standard: C.4.3 Compose narratives, using writing and digital resources, to develop real or imagined experiences or multiple events or ideas, using effective technique, descriptive details and clear sequences.

Duration: 55 minutes

Activities:

1. Read the personal narrative "A Remarkable Performance" Attached below.
2. Complete the #3 personal narrative analysis -
3. Do #1 Writing Activity Descriptive Words and Strong Verbs. Google Form #1
4. Do google form below.
5. <https://forms.gle/94Bne6cu1m4mYoKX8>

A Remarkable Performance

The time of "Sonata Piano" was dancing through my head as I dreamed for my big concert debut. When I practiced yesterday, I remembered how the black and white keys seemed to fly over the grand piano. Following back, I noticed the concert piano below lit was filled up in the air as the back row could enjoy the concert. I recalled looking down at the golden piano shimmering in the spotlight. They looked like they were worth a million dollars. Hoping for a remarkable performance, I had a quiet prayer.

It was a very important day for me because the day was my very first piano recital. Looking in the mirror, I looked like a grown up with my darkening pencils shining in the light. I was dressed in my very first dress with a white sash and flower in it. My hair was pulled back in curls with a navy blue headband on, and I was wearing my white sandals with heels. Feeling like an adult, I was nervous, nervous, and excited all at the same time.

Even though I had only a few minutes away, it seemed like it took forever to arrive at the church since I was feeling eager to play. My heart

At that moment, I noticed that Sarah was finished and soon it would be my turn to perform. Being nervous, butterflies filled my stomach while I shuffled toward the piano. Remembering what my piano teacher suggested at rehearsal, if you make a mistake, keep going and don't make a big deal about it. I convinced myself that I would play fine. I reached for words of wisdom as I adjusted the piano bench. I tried to gain my composure, while pondering the thought of my *Angels Always* will be embarrassing. But I was not going to let that thought take over me.

When I sat on the piano bench, I glanced at my Mom. Is my show getting like I saw? I wondered to myself. She had on a shiny salmon short sleeve blouse and black pants. Her straight grin let me know that I could do it and that she had faith in me. I heard the audience whispering while I stared at the shiny black and white keys that seemed to be twinkling in front of me. I felt like I needed a drink of water because of a lump in my throat. Placing my shaking hands on the keyboard, I gratefully started to pick out my piece.

In the middle of my piece, the movement of the piano business distracted me. I noticed when I pressed down on the keys the hammer vibrated and made a sound. All of the sudden, a wave of sadness went

was pumping faster than ever as I entered Aechterge Prohybina Church. I had to tell myself to relax and take a few deep breaths.

Looking down the aisle, I saw the red carpet leading up to the grand piano. As I slowly walked down the red carpet, I felt like a royal princess. My mom, dad, and brother like followed behind me as I nervously shuffled to the front row. The security men outside me while we was very easy. Frank blue over cloud throughout the church for decorations. I could smell their sweet scent.

While I perfectly smiled, I glanced through the program. I noticed I was second to perform. This made me happy to be near the beginning of the performance so it would be over with quickly.

My piano teacher appeared on the stage. "Can I have your attention please?" she asked. Immediately, all eyes looked up at the first and the few whispers ceased. "Thank you for coming and we are going to begin now." As she was speaking, I thought it was the first one I have ever seen her so dressed up. Her navy dress made her look like a flight attendant.

After a few minutes Sarah began the concert. As she played, I noticed the difficulty in the piece she selected. In my opinion, she was doing a great job. This made me feel like I had to do as good a job as she did. This concert seemed even excitement in me that I already felt.

through me and I forgot about the audience. Enjoying myself while I played, the piece was finished before I knew it.

As I tapped the last note, the audience excitedly clapped for me. To my surprise, I made no mistakes at all. I felt like the shining star on a beautiful spring day. Feeling proud, I grinned and continued.

After the applause that died, I returned to my seat. My Mom proudly clapped in a whisper, "You did great!" I felt overwhelmed with excitement. All the anxiety I went through before the recital was worth all the glory and praise I received from my family and friends. I truly had a remarkable performance.

Personal Narrative Analysis 3

Title of Personal Narrative: _____
Your expert opinion is needed. Circle your responses.

1. Can you see the story happening?
 No Yes Sort of But Could Be Better

2. Is there any information the writer left out that you needed to know?
 No Yes Sort of But Could Be Better

3. Is there any information that should be cut because it doesn't add anything to the story?
 No Yes Sort of But Could Be Better

4. Are the verbs & nouns strong?
 No Yes Sort of But Could Be Better

5. Is the verb tense consistent - all in past tense or all in present tense?
 No Yes Sort of But Could Be Better

#1 Writing Activity Descriptive Words and Strong Verbs

1. Name: _____

2. When Ronnie saw the puppy, he said, "I'm going to name him Buddy." Choose the best descriptor to show that Ronnie is certain. Certain
 Mark only one oval!
 When Ronnie saw the puppy he said, "I'm going to name him Buddy."
 Ronnie shook his head when he saw the puppy, hiding with the business on his coat.

3. Choose the best descriptor to show that Jake is not well behaved. Certain
 Mark only one oval!
 Jake waved his arms and shouted, "Come on, start the show!"
 When the curtain was raised, Jake clapped his hands excitedly along with everyone else.

4. Choose the best descriptor to show that Tara is tough and determined. Certain
 Mark only one oval!
 Tara beamed in the sun as she took long, even strides down the track.
 Tara's chest heaved from breathing so hard but she ran on toward the finish line.

Turn In:

- Do DLR Week #27 - Day 2
- Do Vocabulary Strategies - Lesson 17 (3 pages)
- Turn in analysis and Writing Activity Descriptive Words and Strong Verbs on 5/12/20

Google Form

Notes:

***Links to additional learning plans**

-LEAPS Enrichment: Gifted & Talented/ Primary Talent Pool Weekly Plan
 Click [here](#) for the Enrichment image/link for your DLPs for next week, May 11-15.

*This will be the last set of Enrichment plans for this school year.

