

4th Grade Daily Learning Plan

Teacher: Holt, Van Nevel, Campbell

Office Hours: 9-11:00 & 1-2:00

Date: Monday May 18, 2020

Content Area: Reading

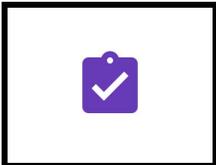
Learning Target: I can describe in depth a character's thoughts, words, and/or actions, the setting or events in a story or drama, drawing on specific details to analyze their interaction over the course of the text.

Standard: R.L.4.3 Describe in depth a character's thoughts, words and/or actions, the setting or event(s) in a setting or event(s) in a story or drama, drawing on specific details to analyze their interaction over the course of the text.

Duration: 55 minutes

Activities:

1. Read Chapters 11 and 12 pages 51-60
2. Complete the Reading Check #6 for Chapter 11-12
Google Form
 1. <https://forms.gle/WMcW3zmeLsQEJMG98>



2. Do Exit Ticket for Chapters 11-12
<https://forms.gle/Hx8U8LotSsVbkZSC7>



Turn In: Both activities will automatically come to me after you submit Monday, May 18th

Notes:

Content Area: Math

Learning Target: I can reflect on my mathematical progress throughout 4th grade.

Standards: All of them

Duration: 60-90 minutes

Activities:

1. Log into Google Classroom
2. Follow the directions given in the "I Made it to the End -4th Grade Math Project"
3. Watch "Project Video" if you need further explanation.

Turn In: I. Reflective Paragraph (by Wednesday, 5/20) II. Advice Video (by Friday, 5/22)

Notes: I will be available at 10:00 tomorrow to answer any questions that you might have.

Content Area: Science

Learning Target: I can reflect on the science topics I have learned about this year.

Standard: All science standards from this year

Duration: 30-45 min.

Activities:

1. Log onto your science google classroom.
2. Watch the screencastify video
3. Read the attached prompt. Complete your science reflection collage and paragraph. Turn in your finished project to the google classroom.

Turn In: Submit your science reflection and favorite memory by Tuesday.

Content Area: Social Studies

Learning Target: I can explain the relationship between supply & demand.

Standard: E: Microeconomics
~ 4.E.MI.2 Investigate the relationship between supply & demand.

Activities:

1. You will present your supply and demand projects this week.

Turn In: Project needs to be turned in by Monday May 18th. You will share your project in our homeroom google meet.

Content Area: ELA (Writing) Van Nevel, Campbell, Holt (ALL 4th GRADE)

Learning Target: I can produce and develop a clear reflective writing piece about an event

Standard: Compose informative and/or explanatory texts, using writing digital resources, to examine a topic and convey ideas and information clearly.

Duration: 30-45 min.

Activities:

1. Log onto your ELA google classroom.
2. Go to the following link <https://padlet.com/newkid50/znv05fv75vdfi9m>
3. Click on the pink plus sign.
4. Type both your first and last name.
5. Add your sentences to this stating "Your Favorite Fourth Grade Memory"
6. This is what the backdrop looks like.



7. We will share these Friday, May 22nd. Be watching for the Google Meets sign in information.

Turn In: Due Friday Morning, 5/22.