

4th Grade Daily Learning Plan

Teacher: Holt, Van Nevel, Campbell

Office Hours: 9-11:00 & 1-2:00

Date: Friday May 15, 2020

Content Area: Reading

Learning Target: I can apply strategies to think deeply and critically about the text.

Standard: R.L. 4.10 By the end of the year, flexibly use a variety of comprehension strategies (summarizing) to read, comprehend and analyze grade-level appropriate, complex literary text independently and proficiently.

Duration: 45 minutes

Activities:

1. Go to Google Classroom and click on Activities Packet for Reading under classwork.
2. Review chapters 9 & 10 in Finding Langston.
3. Complete the below chart and submit it to Ms. Holt via Google Classroom.

Questions	Opinion	Summary
After reading chapters 9 and 10, what are 2 questions you have that you could research to find more about?	Opinion: What is your opinion on the topic you read about? How do you feel about the issue? Are there any moral issues present?	Use who, what, when, where, and why to summarize what you read.

Turn In: Turn in activity sheet on Friday, May 15.

Notes:

Content Area: Math

Learning Target: I can show evidence of mastery of the four fraction standards listed below.

Standards: 4.NF.1 (finding equivalent fractions), 4.NF.2 (comparing fractions), 4.NF.3 (adding & subtracting fractions), 4.NF.4 (multiplying a fraction by a whole number)

Duration: 1 hour

Activities:

Review Lesson:

1. Complete Review MJQ
2. Watch video/attend 10:00 lesson
3. Complete 15 question Review Exit Ticket (Google Forms) - LAST ONE FOR 4th GRADE!
4. Complete separate BONUS question to earn 2 additional points on the Review Exit Ticket

Turn In: Review Exit Ticket & BONUS Question

Notes: Today's Exit Ticket is longer and it covers many different concepts (see standards above). For students to do their best, they should complete the MJQ which will review these concepts. I highly recommend attending the 10:00 lesson in order to go over the MJQ before taking today's Exit Ticket.

Content Area: Science

Learning Target: I can identify opaque, transparent, and translucent objects.

Standard: 4-PS4-3. Generate and compare multiple solutions that use patterns to transfer information.

Duration: 30-45 min.

Activities:

1. Log onto your science google classroom.
2. Watch the screencastify video
3. Complete the google form

Turn In: Submit the google form

Content Area: Social Studies

Learning Target: I can explain the relationship between supply & demand.

Standard: E: Microeconomics
~ 4.E.MI.2 Investigate the relationship between supply & demand.

Activities:

1. Log onto your google classroom.
2. Read the directions for the supply and demand project on the attached page.
3. You have all week to work on this. You will present your project next week.

Turn In: Project needs to be turned in by Monday May 18th. You will share your project in our homeroom google meet.

Learning Target: I can explain the relationship between supply & demand.

Content Area: ELA (Writing) Van Nevel and Campbell

Learning Target: I can produce clear and coherent writing.

Standard: C.4.1b- Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.

Duration: 30-45 min.

Activities:

1. Log onto your ELA google classroom.
2. Complete DLR week 34 day 5.
3. Write your 3.8 weekly reflection paragraph (you do not need to turn it in. Just be prepared to share during our google meet today or Monday)

Turn In: Be prepared to share during our google meet.

Content Area: ELA (Writing) Holt

Learning Target: I can determine the meaning of words by exploring common prefixes and suffixes.

Standard: L.4.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content choosing flexibly from an array of strategies.

Duration: 30 minutes Language - 20 conferring on Personal Narratives

Activities:

1. Log onto Google Classroom and go to Homeroom Class. Then go to Classwork - scroll to
2. Grammar/Vocabulary Acquisition Activities Packet - print the activities packet
3. Then, to Personal Narrative Conference on Google Meet to sign up for a conference
4. Complete activities packet for Lesson 17 Vocabulary Strategies - pages 11,12,13 (3 pages) on suffix -ion, -ation, -ition and submit via Google Classroom
5. Do DLR Week 27, Day 4

Turn In: Submit on Friday, May 15.

1. On Friday, May 15 turn in the 3 pages - Vocabulary Strategies packet via Google Classroom
2. Turn in your best score for DLR 27

Notes:

***Links to additional learning plans**

-LEAPS Enrichment: Gifted & Talented/ Primary Talent Pool Weekly Plan

Click [here](#) for the Enrichment image/link for your DLPs for next week, May 11-15.

*This will be the last set of Enrichment plans for this school year.