

4th Grade Daily Learning Plan

Teacher: Holt, Van Nevel, Campbell

Office Hours: 9-11:00 & 1-2:00

Date: Tuesday May 5, 2020

Content Area: Reading

Learning Target: I can understand true meanings for figurative language.

Standard: RL.4.4 Determine the meaning of words and phrases as they are used in a text, including but not limited to figurative language such as metaphors and similes, and describe and explain how those words and phrases shape meaning.

Duration: 55 minutes

Activities:

1. Answer the Essential Question on padlet. When you type in your response start with your last name on the title box and then your rotation number.

<https://padlet.com/newkid50/r0lh715143b7oav>

(Identify an example of figurative language from Chapters 5 and/or 6, and tell how it helps you visualize the text. Include the quote and page number).



This is the backdrop of the Essential Question

2. Complete the google form for Reading Check 3 on Chapters 5 - 6
<https://forms.gle/EVQokBHJFSxejFa67>
3. Skim chapters to answer your essential question.
4. Add two words onto your vocabulary sheet - Esteemed chapter 6 page 28
And Ensure chapter 6 page 28

Turn In: Automatically turns in Essential Question and Reading Check

Notes:

Content Area: Math

Learning Target: I can add & subtract fractions from mixed numbers. I can reduce a fraction to simplest terms.

Standard: 4.NF.3c (see Monday's DLP)

Duration: 45 minutes

Activities:

Lesson 32

1. Log into Google Classroom
2. Complete MJQ
3. Watch video/attend 10:00 lesson
4. Complete Problem Set, LEARN, pages 213-214
5. Complete Exit Ticket (in Google Forms)

Turn In: Exit Ticket**Notes:** The MJQ's are important this week. They will help you to prepare for the Exit Tickets. I will go over them every day at 10:00.**Content Area:** Science**Learning Target:** I can describe how sound waves travel.**Standard:** 4-PS4-3. Generate and compare multiple solutions that use patterns to transfer information.**Duration:** 30-45 min.**Activities:**

1. Log onto your science google classroom.
2. Watch the screencastify video.
3. Watch the video about how sound travels.
4. Complete the google slide questions.

Turn In: Turn in the google slides once you complete them.**Content Area:** Social Studies**Learning Target:** 4.C.KGO.1 Explain how the development of rules improves communities and attempts to meet the needs of citizens.**Standard:** I can explain how rules are beneficial to citizens.**Activities:** The students will be sharing their google slide presentations during our homeroom google meets this week.**Turn In:** All google slide presentations should be turned in :)**Learning Target:** 4.C.KGO.1 Explain how the development of rules improves communities and attempts to meet the needs of citizens.**Content Area:** ELA (Writing) Van Nevel and Campbell**Learning Target:** I can identify a sentence fragment, a run-on sentence, and a complete sentence.**Standard:** L.4.1f Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.

Duration: 30-45 min.

Activities:

1. Log onto your ELA google classroom.
2. Complete DLR week 33 day 2
3. Complete the sentences review activity.
4. Complete the google form once you are finished with the review activity.

Turn In: Submit the google form.

Content Area: ELA (Writing) Holt

Learning Target: I can produce effective writing if I avoid vague words.

Standard: C.4.3.a - produce clear and coherent writing in which the development and organization are appropriate to task, purpose and audience.

Duration: 50 minutes

Activities:

1. Log onto your google classroom under Grammar/Vocabulary DLR and Grammar Vocabulary Acquisition google classroom.
2. Complete DLR week 26 day 2
3. Complete the activities packet for adjectives 16.4-16.6
4. Review the list of vague words/language
5. Log onto your google classroom and find the Writing tab and do Vague Language
6. Complete the google form on Vague Language
7. Go to: <https://forms.gle/LeZrF5dVg2Qbnr5c9>

Vague words, like “good,” “everyone,” and “things,” may leave you reader unsure of what you’re trying to say.

8. Form for writing will automatically submit to me after you click submit.

Turn In: By Friday, turn in your activities packet for Adjectives, best score for DLR, and take your google form practice on vague language.

Notes:

***Links to additional learning plans**

-LEAPS Enrichment: Gifted & Talented/ Primary Talent Pool Weekly Plan

Click [here](#) for the Enrichment image/link for your DLPs for next week, May 4-May 8.