

4th Grade Daily Learning Plan

Teacher: Holt, Van Nevel, Campbell

Office Hours: 9-11:00 & 1-2:00

Date: Friday May 8, 2020

Content Area: Reading

Learning Target: I can analyze a poem according to an author's purpose.

Standard: R.L.4.5 - Analyze the overall structure, in a text or part of the text, the author uses in poems, stories, and dramas, including but not limited to linear, nonlinear and circular structures.

Duration: 55 minutes

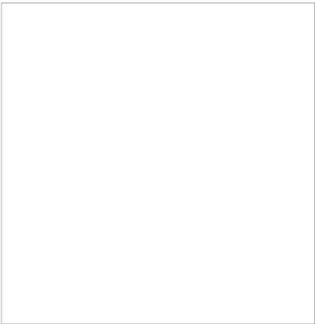
Activities:

1. Log onto your Reading Google Classroom
2. Pull out your vocabulary graphic organizer from earlier in the week.
Add two new words to your vocabulary organizer for Chapters 7 & 8
Namesake: Chapter 7 page 31
Shame/Ashamed: Chapter 8 page 37
3. Read Chapters 7 & 8
4. Add to your sensory words chart that is the description of Chicago that you worked on earlier in the week and last week.
5. Do Reading Activity #3 and send to me via Google Classroom under Reading Activities Packet

Reading Activity #3

A free style poem is one that does not follow a specific pattern or display a consistent rhyme. Even though the freestyle poem doesn't adhere to any rules, it is still artistic and beautiful.

Alabama was a very important place to Langston. Write a free style poem about a city or town you love.



Turn In: Friday, May 8th

Notes:

Content Area: Math

Learning Target: I can add & subtract mixed numbers. I can solve multi-step problems. I can reduce fractions to simplest terms.

Standard: 4.NF.4 (see Monday's DLP)

Duration: 45 minutes

Activities:

Lesson 34

1. Complete MJQ
2. Watch video/attend 10:00 class
3. Complete Exit Ticket (in Google Forms)

Turn In: Exit Ticket

Notes:

Content Area: Science

Learning Target: I can describe the pitch and volume of a wave,

Standard: 4-PS4-3. Generate and compare multiple solutions that use patterns to transfer information.

Duration: 30-45 min.

Activities:

1. Log onto your science google classroom.
2. Review what you have learned this week.
3. Complete the pitch and volume google form. Submit

Turn In: Submit the google form

Content Area: Social Studies

Learning Target: 4.C.KGO.1 Explain how the development of rules improves communities and attempts to meet the needs of citizens.

Standard: I can explain how rules are beneficial to citizens.

Activities: The students will be sharing their google slide presentations during our homeroom google meets this week.

Turn In: All google slide presentations should be turned in :)

Learning Target: 4.C.KGO.1 Explain how the development of rules improves communities and attempts to meet the needs of citizens.

Content Area: ELA (Writing) Van Nevel and Campbell

Learning Target: I can produce clear and coherent writing.

Standard: C.4.1b- Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.

Duration: 30-45 min.

Activities:

1. Log onto your ELA google classroom.
2. Complete DLR week 33 day 5.
3. Write your 3.8 weekly reflection paragraph (you do not need to turn it in. Just be prepared to share during our google meet today or Monday)

Turn In: Be prepared to share during our google meet if you are finished.

Content Area: ELA (Writing) Holt

Learning Target: I can correctly use standard English grammar and usage.

Standard: L.4.1. d. (adjectives) L.4.2.a-d When writing, demonstrate appropriate use of capitalization rules, use commas and quotation marks to indicate direct speech and quotations for a text, use a comma before a coordinating conjunction in a compound sentence.

Duration: 30 minutes

Activities:

1. Grade your DLR week 26 and give Ms. Holt the best grade for the week.
2. Log on to your homeroom Google Classroom. Go to Vocabulary and Grammar Quiz
3. Lesson 16 Vocabulary Strategies (idioms) and Grammar Test (adjectives)
4. Grade both the Vocabulary (starting with #6) Strategies and Grammar Test separately.

Turn In: Please turn in an independent score for each of the above assignments on Friday, May 8th.

Notes:

***Links to additional learning plans**

-LEAPS Enrichment: Gifted & Talented/ Primary Talent Pool Weekly Plan

Click [here](#) for the Enrichment image/link for your DLPs for next week, May 4-May 8.

