

1st Grade

Daily Learning Plan

Teacher: Amber Elder & Lizanne Hunter

Office Hours: 9:00 - 11:00 am & 1:00 - 3:00 pm

Date: May 7, 2020

Content Area: Reading
Learning Target: <u>Elder's Class:</u> I can identify story elements of a fairy tale.
Standard: RF.1, RF.3, RF.4
Duration: 45 minutes
Activities: <u>Elder's class:</u> During our Zoom session, students will continue to learn about the structure and patterns found within fairy tales. As a group, we'll review a new fairy tale each day. Fairy tales can be found in your EPIC account. To help support our fairy tale writing, we'll focus on fractured fairy tales. This will allow students to see how other authors use traditional fairy tales to write a new version, or fractured fairy tale. Students should also spend 15- 20 minutes on Lexia today. They should also spend 15-20 minutes reading from their Just Right Books. <u>Hunter's class:</u> Spend 45 minutes reading a book of your choice.
Turn In:
Notes:
Content Area: Writing
Learning Target: <u>Elder's class:</u> I can write a fairy tale.
Standard: Elder's Class: C.1.1
Duration: 45 minutes
Activities: <u>Elder's class:</u> Students will add to their fairy tale today. Students should introduce the evil character of the story and write about the BIG MOMENT. Fairy Tale Paper <u>Hunter's class:</u> During today's Zoom session, we will spend a bit of time talking about DETERMINATION. In your journal, write an entry about how you have demonstrated determination this year.

Turn In:

Notes:

Content Area: Word Work / Spelling

Learning Target:

Hunter's class: I can spell words with endings "y," "ly," and "ful."

Standard: L.1.2.d

Duration: 10-15 minutes

Activities:

Hunter's class: Continue to practice this week's spelling words.

Elder's class: Practice suffixes [-ful](#) and [-less](#)

Turn In:

Notes:

Content Area: Math

Learning Target:

Hunter's class: I can represent quantities up to 120. I can add and subtract multiples of 10 from numbers up to 120.

Elder's class:

Standard:

Hunter's class: KY.1.NBT.2, KY.1.NBT.4, KY.1.NBT.5, KY.1.NBT.6

Duration: 1 hour

Activities:

Elder's class: We'll continue to work through Number Grid Puzzles to help build a better understanding of adding and subtracting 10s and 1s.

Hunter's class: We will complete the following today: Sprints A and B, pages 107 and 109; Application Problems for Lessons 9 and 10 (pages 47 and 53); Problem Sets for Lessons 9 and 10 (pages 49-50 and 55-56).

Turn In:

Notes:

Content Area: Social Studies/Science

Learning Target:

Standard: 1.G.HI.1 LS1.B

Duration: 45 minutes

Activities:

Both classes: Create your Mother's Day gift. Think of all the ways she helps you to grow and learn. Think about how she helps to build a positive culture within your family. Watch the video about the [Best Moms in Nature](#)... How is your mom like these moms? [Mother's Day Card](#)

Turn In:**Notes:****Core Essentials**

This month's Core Essential focus is DETERMINATION. We'll spend all month learning more about what it means to be determined. You can review the videos below at your own pace throughout the month.

Video Links - [Say It](#) [Know It](#) [See It](#) [Be It](#)

Additional Learning Opportunities [Click Here](#)