

1st Grade

Daily Learning Plan

Teacher: Amber Elder & Lizanne Hunter

Office Hours: 9:00 - 11:00 am & 1:00 - 3:00 pm

Date: May 5, 2020

Content Area: Reading
Learning Target: I can read informational text and recall important facts from the text.
Standard: RF.1, RF.3, RF.4
Duration: 45 minutes
Activities: <u>Elder's class:</u> Log onto Scholastic Magazine and read about Saving Gibson. You also have the hard copy in your packet. Answer the questions on the back of the magazine. You can also take some time to play the game and watch the video online. <u>Hunter's class:</u> Do some research into the tourism industry in our city. Why is Louisville famous? What draws tourists and visitors to us?
Turn In:
Notes:
Content Area: Writing
Learning Target: <u>Elder's class:</u> I can write a fairy tale. <u>Hunter's class:</u>
Standard: <u>Elder's class:</u> C.1.1
Duration: 45 minutes
Activities: <u>Elder's class:</u> Students will write the introduction to their fairy tale. In the introduction, students should introduce the good character and the setting. They should also set up the problem of the story. Fairy Tale Paper <u>Hunter's class:</u> Take notes in your journal or notebook as you learn about why tourists come to our city. What makes Louisville a famous and popular destination for travel?
Turn In:
Notes:

Content Area: Word Work / Spelling**Learning Target:**

Hunter's class: I can use conventional spelling for words with common spelling patterns, including those with common suffixes.

Standard: L.1.2.d

Duration: 10-15 minutes

Activities:

Hunter's class: Practice your spelling words with suffixes "y," "ly," and "ful."

Elder's class: Practice with suffixes -ful and -less.

[Spin a Suffix](#)

Turn In:

Notes:

Content Area: Math**Learning Target:**

Hunter's class: I can count, write, and decompose using numbers up to 120.

Elder's class:

Standard:

Hunter's class: KY.1.NBT.1, KY.1.NBT.2

Duration: 1 hour

Activities:

Elder's class: We'll work through Number Grid Puzzles to help build a better understanding of adding and subtracting 10s and 1s. [Number Grid Anchor](#) [Number Grid 1](#) [Number Grid 2](#)

Hunter's class: We will cover Module 6, Lessons 7 AND 8. For today's Zoom lesson, please have the following available: Sprints pages 103 and 105 from "Practice," Application Problems pages 35 and 41 from "Learn," Problem Sets pages 37-38 and 43-44 from "Learn."

Turn In:

Notes:

Content Area: Social Studies/Science

Learning Target: I know interesting facts about my state

Standard: 1.G.MM.1, 1.G.KGE.1, 1.H.CH.1, 1.H.KH.1

Duration: 45 minutes

Activities:

Elder's class: We'll continue to learn a little more about Kentucky today and add to our [notebook 3](#) & [notebook 4](#). During our Zoom session, we'll check out more books about Kentucky through EPIC.

Hunter's class: Learn more about the city of Louisville as you discover why tourists and visitors enjoy coming to our city. (This would be another good time to use personal interviews as you perform your research!) Take notes as you research Louisville's most important attractions. Discover what brings visitors and tourists to Louisville. What is our wonderful CITY famous for?

Turn In:

Hunter's class:

Notes:

Core Essentials

This month's Core Essential focus is DETERMINATION. We'll spend all month learning more about what it means to be determined. You can review the videos below at your own pace throughout the month.

Video Links - [Say It](#) [Know It](#) [See It](#) [Be It](#)

Additional Learning Opportunities [Click Here](#)