

# 1st Grade

## Daily Learning Plan

Teacher: Amber Elder & Lizanne Hunter

Office Hours: 9:00 - 11:00 am & 1:00 - 3:00 pm

Date: May 19, 2020

<b>Content Area:</b> Reading
<b>Learning Target:</b> I can make text to text connections.
<b>Standard:</b>
<b>Duration:</b> 30 - 45 minutes
<b>Activities:</b> <u>Elder's class:</u> It's CRAZY SOCK DAY for our class and I can't wait to see everyone's crazy socks during our Zoom session! To help us celebrate, we'll read the book Sarah's Silly Sock Day and then share and write about a time when things didn't go as expected for us just like the main character in this book. <u>Hunter's class:</u> Our class will celebrate PAJAMA DAY! Wear your cutest pj's to today's Zoom class. Referring to your <u>Scholastic News</u> issue from yesterday, complete the worksheets "Reading Checkpoint: Do Pigs Use Sunscreen?" and "Word Work: Do Pigs Use Sunscreen?"
<b>Turn In:</b>
<b>Notes:</b>
<b>Content Area:</b> Writing
<b>Learning Target:</b> I can reflect on my year.
<b>Standard:</b>
<b>Duration:</b> 30 - 45 minutes
<b>Activities:</b> <u>Elder's class:</u> We'll add the next 2 pages to our memory book today during our morning Zoom session. We'll focus on sharing what we liked the most about our <u>Classroom</u> and writing about all of the great <u>Friendships</u> we made this year. <u>Hunter's class:</u> In your daily journal, write about your favorite SUBJECT in First Grade. (Yes, you may also include "Special Area" classes.) We will share this writing at <u>Thursday's</u> Zoom session. ***Bring your journal to today's Zoom class so that you can share your writing about your favorite "special activity" of the year. And don't forget to wear your pj's!
<b>Content Area:</b> Social Emotional/Science

**Learning Target:** I can use calming techniques to handle stressful situations.

**Activities:**

Elder's class: We'll continue our Crazy Sock Day by creating a Calm Jellyfish using crazy socks during our afternoon Zoom session. Students will write about a time they could use their Calm Jelly. [Writing Paper](#)

**Core Essentials**

This month's Core Essential focus is DETERMINATION. We'll spend all month learning more about what it means to be determined. You can review the videos below at your own pace throughout the month.

**Video Links -**

- [https://drive.google.com/a/anchorage-school.org/file/d/1I9pNSgMZel--pUhYD\\_6agiPyKtrVr7lX/view?usp=sharing](https://drive.google.com/a/anchorage-school.org/file/d/1I9pNSgMZel--pUhYD_6agiPyKtrVr7lX/view?usp=sharing)
- [https://drive.google.com/a/anchorage-school.org/file/d/1Y9F-b5aRFUsvMJuvJlO31SLy\\_MezDTvM/view?usp=sharing](https://drive.google.com/a/anchorage-school.org/file/d/1Y9F-b5aRFUsvMJuvJlO31SLy_MezDTvM/view?usp=sharing)
- [https://drive.google.com/a/anchorage-school.org/file/d/1Sp14hA75gKr9TbP5vxT8jd\\_vu9OWKAbq/view?usp=sharing](https://drive.google.com/a/anchorage-school.org/file/d/1Sp14hA75gKr9TbP5vxT8jd_vu9OWKAbq/view?usp=sharing)
- <https://drive.google.com/a/anchorage-school.org/file/d/1I9-eugoJht1ffiaQq30bb6YkmjIBTqKM/view?usp=sharing>

**Please Note:**Daily Learning Plans for Essential Arts, Special Education and LEAPS will be delivered directly by those teachers.