

# 1st Grade

## Daily Learning Plan

Teacher: Amber Elder & Lizanne Hunter

Office Hours: 9:00 - 11:00 am & 1:00 - 3:00 pm

Date: May 15, 2020

<b>Content Area:</b> Reading
<b>Learning Target:</b> <u>Elder's class:</u> I can make text to text connections <u>Hunter's class:</u>
<b>Standard: Elder's Class: RL.1.10</b>
<b>Duration:</b> 45 minutes - 1 hour
<b>Activities:</b> <u>Elder's class:</u> Today during our Zoom meeting we'll read the book <a href="#">The Very Hungry Caterpillar</a> by Eric Carle. In our afternoon Zoom meeting, we'll create an Eric Carle inspired butterfly. (all materials for this project were delivered with your weekly packet) <u>Hunter's class:</u> Read your <a href="#">Science Spin</a> issue entitled "Here Comes the Sun." Complete the back of the magazine, as well as the worksheets tucked inside. I hope that you have plenty of sunlight and heat to be able to observe evaporation as it takes place throughout the day! You may also choose to visit the Scholastic website to watch the accompanying video. <a href="https://sciencespink1.scholastic.com/home-page-logged-in.html">https://sciencespink1.scholastic.com/home-page-logged-in.html</a> (Class code is hunterfirst.)
<b>Turn In:</b>
<b>Notes:</b>
<b>Content Area:</b> Writing
<b>Learning Target:</b> <u>Elder's class:</u> I can respond to a prompt through writing. <u>Hunter's class:</u>
<b>Standard:</b> <u>Elder's class:</u> C.1.1 <u>Hunter's class:</u>
<b>Duration:</b> 45 minutes
<b>Activities:</b> <u>Elder's class:</u> It's our final <a href="#">Break the Code</a> challenge. During our Zoom meeting we'll work together to crack the code. Once we break the code, students will write their response to the question. <u>Hunter's class:</u> Finish your research piece about Anchorage. End your piece by telling me what

you think is the BEST THING about your community. (Note: The rest of your piece should be all FACT, but you may end with your OPINION about Anchorage.)

**Turn In:**

**Notes:**

**Content Area:** Word Work / Spelling

**Learning Target:** I can use what I know about words and summer vocabulary to solve a puzzle.

**Standard:** L.1.2.d

**Duration:** 10-15 minutes

**Activities:**

Hunter's class: Take your weekly spelling test. Ask someone at home to dictate the words to you and to use each in a sentence. (Your words can be found on our Google Classroom site.) THIS IS YOUR LAST SPELLING TEST FOR FIRST GRADE!!! :-)

Elder's class: During our Zoom meeting, students will work with partners to complete the [summer word puzzle](#).

**Turn In:**

**Notes:**

**Content Area:** Math

**Learning Target:**

Hunter's class: I can add a pair of two-digit numbers when the ones digits have a sum greater than ten.

Elder's class: I can determine the probability of something happening.

**Standard:**

Hunter's class: KY.1.NBT.4.b

**Duration:** 1 hour

**Activities:**

Elder's class: During Zoom, we'll practice what we learned about probability from yesterday's lesson. [Probability Practice](#)

Hunter's class: Module 6, Lesson 15: Application Problem page 85 and Problem Set pages 87-88

**Turn In:**

**Notes:**

**Content Area:** Social Studies

**Learning Target:**

**Standard:**

Elder's class:

**Duration:** 45 minutes

**Activities:**

Elder's class: No Social Studies for our class.

Hunter's class: Finish your research piece about Anchorage. End your piece by telling me what you think is the BEST THING about your community. (Note: The rest of your piece should be all FACT, but you may end with your OPINION about Anchorage.)

**Turn In:**

**Notes:**

## Core Essentials

This month's Core Essential focus is DETERMINATION. We'll spend all month learning more about what it means to be determined. You can review the videos below at your own pace throughout the month.

**Video Links** - [Say It](#) [Know It](#) [See It](#) [Be It](#)

Additional Learning Opportunities [Click Here](#)