

# 1st Grade

## Daily Learning Plan

Teacher: Amber Elder & Lizanne Hunter

Office Hours: 9:00 - 11:00 am & 1:00 - 3:00 pm

Date: May 14, 2020

<b>Content Area:</b> Reading
<b>Learning Target:</b> <u>Elder's class:</u> I can use my schema to make text to text connections. <u>Hunter's class:</u>
<b>Standard:</b> Elder's Class: RL.1.10
<b>Duration:</b> 45 minutes - 1 hour
<b>Activities:</b> <u>Elder's class:</u> During our Zoom meeting we'll learn a little about the author <a href="#">Eric Carle</a> . We'll share the schema we already have on Eric Carle and then add a few new interesting facts about him. We'll also notice similarities between his books and writing style. (What type of characters does he like to write about? Fiction or Nonfiction? are there common problems in his stories?) Together, we'll read <a href="#">The Very Quiet Cricket</a> <u>Hunter's class:</u> Spend a minimum of 45 minutes doing self-selected reading with a book of your choice.
<b>Turn In:</b>
<b>Notes:</b>
<b>Content Area:</b> Writing
<b>Learning Target:</b> <u>Elder's class:</u> I can state my opinion and support it with reasons, details, and/or examples. <u>Hunter's class:</u>
<b>Standard:</b> <u>Elder's class:</u> C.1.1 <u>Hunter's class:</u>
<b>Duration:</b> 45 minutes
<b>Activities:</b> <u>Elder's class:</u> Start by solving the mystery prompt in today's <a href="#">Break the Code</a> . Then write a response to the question. Be sure to start with a statement for your first sentence. Then, give 2 - 3 reasons

why with supporting details. (Follow the 3.8 paragraph format.)

Hunter's class: In your journal, write an article about Anchorage, Kentucky. Tell about its early days, and about what makes it such a great place to live today.

**Turn In:**

**Notes:**

**Content Area:** Word Work / Spelling

**Learning Target:**

Elder's Class: I can use what I know about words and letters to unscramble mystery words.

**Standard:** L.1.2.d

**Duration:** 10-15 minutes

**Activities:**

Hunter's class: Continue to study this week's spelling words. Test tomorrow!

Elder's class: See if you can [unscramble](#) these summer-themed words. You can use the pictures at the bottom of the worksheet to help you.

**Turn In:**

**Notes:**

**Content Area:** Math

**Learning Target:**

Hunter's class: I can add a pair of two-digit numbers when the ones digits have a sum greater than 10, using decomposition strategies.

Elder's class: I can determine the probability of something happening.

**Standard:**

Elder's Class: [KY.1.MD.4](#)

Hunter's class: [KY.1.NBT.4.b](#)

**Duration:** 1 hour

**Activities:**

Elder's class: During our zoom meeting, we'll learn what probability is and how to determine probability. We'll start by discussing is something is impossible, unlikely, likely, or certain. Then we'll look at how probability and fractions go together. [Probability Worksheet](#)

Hunter's class: Module 6, Lesson 14: Application Problem page 79; Problem Set pages 81-82. Homework and Exit Ticket for Lesson 14 are optional. You may also choose to play "Race to the Top." (Directions can be found on our Google Classroom site.)

**Turn In:**

**Notes:**

**Content Area:** Social Studies

<b>Learning Target:</b>
<b>Standard:</b> <u>Elder's class:</u>
<b>Duration:</b> 45 minutes
<b>Activities:</b> <u>Elder's class:</u> No Social Studies for our class. <u>Hunter's class:</u> In your journal, combine your notes about ANCHORAGE to write a piece about your community's history. Perhaps you could also include some statistics about present-day Anchorage, Kentucky.
<b>Turn In:</b>
<b>Notes:</b>
<b>Content Area:</b> Science
<b>Learning Target:</b> Elder's Class: I can compare information on 2 different insects.
<b>Standard:</b> <u>Elder's class:</u> <b>3-LS1-1</b>
<b>Duration:</b> 45 minutes
<b>Activities:</b> <u>Elder's class:</u> Compare the life cycle of a butterfly to the life cycle of a ladybug. Record your findings on the <a href="#">Venn Diagram</a> . <u>Hunter's class:</u> Today would be our field trip to the Parklands at Floyd's Fork. (Boo hoo!) Let's join Ranger Curtis and Ranger Russell for a VIRTUAL field trip to experience some of the activities that they had planned for us. First Graders would be experiencing the "Sunshine and Shadows" curriculum today. But you might also like to look into some of the other lessons when you finish with this one! <a href="https://www.theparklands.org/Things-To-Do/Parklands-Virtual-Classroom">https://www.theparklands.org/Things-To-Do/Parklands-Virtual-Classroom</a>
<b>Turn In:</b>
<b>Notes:</b>

<b>Core Essentials</b>
This month's Core Essential focus is DETERMINATION. We'll spend all month learning more about what it means to be <u>determined</u> . You can review the videos below at your own pace throughout the month.
<b>Video Links</b> - <a href="#">Say It</a> <a href="#">Know It</a> <a href="#">See It</a> <a href="#">Be It</a>

Additional Learning Opportunities [Click Here](#)