

4th Grade

Daily Learning Plan

Teacher: Holt, Van Nevel, Campbell

Office Hours: 9-11:00 & 1-2:00

Date: Thursday April 23, 2020

Content Area: Reading

Learning Target: I can apply strategies to understand a variety of text structures.

Standard: R.L. 4.9 Compare and Contrast patterns of events and stories.

Duration: 50 minutes

Activities:

1. One unit in SRA Cause and Effect, SRA Compare and Contrast, and SRA Drawing Conclusions
2. Make your own scorecard. This will be your exit ticket.
3. Send back score under SRA

Turn In: Thursday, April 23, 2020

Notes: Please be sure to turn in your work under Thursday's SRA Day in Google Classroom. It will be a resubmit.

Content Area: Math

Learning Targets: I can decompose & compose fractions greater than 1 to express them in various forms.

Standard: 4.NF.4

Duration: 45-60 minutes

Activities:

1. Log into your Google Classroom
2. Complete Math Journal Question
3. Watch Lesson Video
4. Complete Problem Set, LEARN. Pages 171-172
5. Complete Exit Ticket- make sure you use the one attached in Google Classroom, it is different than the one in your LEARN book.

Turn In: Exit Ticket

Notes: Math Lesson at 10:00

Content Area: Science

Learning Target:

4-PS4-1. Develop a model of waves to describe patterns in terms of amplitude and wavelength and that waves can cause objects to move.

Standard: I can describe the properties of a wave.

Duration: 30-45 min.

Activities:

1. Log onto your science google classroom.
2. Watch the screencastify video.
3. Based on what you have learned this week, complete the wave properties google doc. I will go over the answers tomorrow. This will be a study guide for a quiz we will have next week.

Turn In: Nothing today

Content Area: Social Studies

Learning Target: 4.C.KGO.1 Explain how the development of rules improves communities and attempts to meet the needs of citizens.

Standard: I can explain how rules are beneficial to citizens.

Duration: 30-45 min.

Activities:

1. Log into your social studies google classroom.
2. Work on your google slides project.

Turn In: You will turn in your completed project by May 4th

Content Area: ELA (Writing) Van Nevel and Campbell

Learning Target: I can compose opinions that are supported by facts and details.

Standard: C.4.1b- Compose opinions using writing & digital resources. Provide reasons that are supported by facts & details.

Duration: 30-45 min.

Activities:

1. Log onto your ELA google classroom.
2. Complete DLR week 31 day 3 and 4
3. Complete the Importance of Rules Reflection 3.8 Paragraph

Turn In: Importance of Rules Reflection Paragraph

Notes:

Content Area: ELA (Writing) Holt

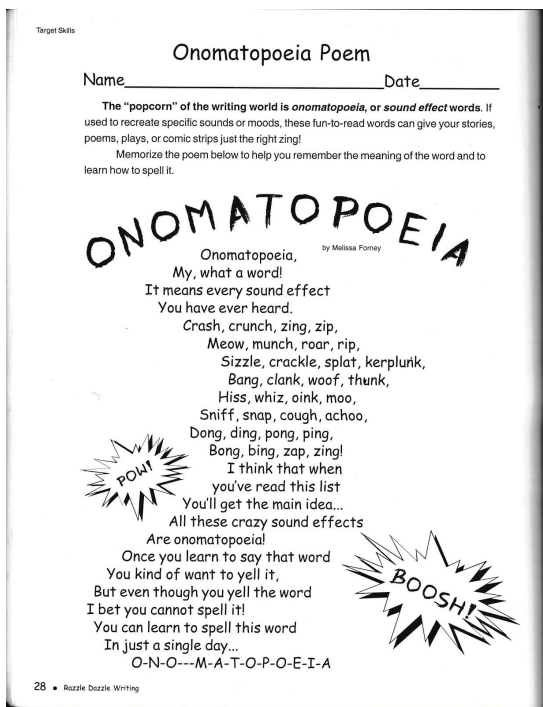
Learning Target: I can effectively add onomatopoeias to my personal narrative to make it more entertaining tmy readers.

Standard: C.4.3 Use dialogue and description to develop experiences and events or show the responses of characters to situations.

Duration: 40 minutes

Activities:

1. Read pages 28 and 29 - Learning about onomatopoeias aka sound effects. Read the poems by Melissa Forney entitled "Onomatopoeia" and "Roller Coaster".
2. Do Creating Onomatopoeia page 30.
3. Add two or three onomatopoeias to your Personal Narrative.



Turn In: Turn in page 30 by 4/23

Notes: 1. Work on your DLR - Week 24 days 1-4

***Links to additional learning plans**

-LEAPS Enrichment: Gifted & Talented/ Primary Talent Pool Weekly Plan

Click [here](#) for the Enrichment image/link for your DLPs for next week, April 20-24.

EA - ESSENTIAL ARTS

WEEKLY LEARNING PLANS FOR APRIL 20-May 1st

[CLICK HERE ---> April 20-May 1st](#)