

NTI 8th Grade “B Day” Learning Plan

DATE: April 7, 2020

<u>ELA Writing</u> - Mrs. Crouch	Office Hours: 9:00-1:00
<u>Science</u> - Mrs. Johnston	Office Hours: 9:00 - 2:00
<u>Spanish</u> - Mrs. Wilson	Office Hours: 9:00 - 1:00
<u>Study Skills</u> - Mr. Stewart	Office Hours: 8:00 - 12:00

ELA Writing	<p>Learning Target: I can support my claim by introducing relevant evidence in an argumentative paragraph. I can introduce evidence using transitions or signal phrases.</p>
	<p>Standards: 8.1 c. Support claim(s) with logical reasoning and relevant evidence, using accurate, credible sources and demonstrating an understanding of the topic or text. 8.1 d. Use transitions to create cohesion and clarify the relationships among claim(s), counterclaims, reasons and evidence.</p>
	<p>Duration: 30-45 minutes</p>
	<p>Activities: 1. Participate in Google Meet at the time you would normally be in class with me (9:00, 10:00, or 11:00) - See codes in notes below 2. Complete Evidence Practice Handout and turn in to Google Classroom</p>
	<p>Turn In: Completed Google Assignment</p>
	<p>Notes: Directions will be on Google Classroom Assignment. Also... I will host live Google Meets to teach this information. Please attend as this will be the best way for you to learn the information. :) Google Meet Code: To join the video meeting, click this link: https://meet.google.com/dct-uwbe-qfo PW: CrouchCheckIn 4th Block = 9:00 5th Block = 10:00 6th Block = 11:00</p>

Parents/Guardians: Please visit our Middle School Parent Homework Helper website for information about how students can communicate with teachers during NTI days and copies of the Daily Learning Plans. Plans are also linked on the Anchorage website.

<https://sites.google.com/anchorage.kyschools.us/parenthomeworkhelper/home>

Science	<p>Learning Target: Students will analyze and investigate how organisms reproduce either sexually or asexually and how these reproductive processes result in the transfer of genetic information to their offspring.</p>
	<p>Standard: NGSS LS3-2 Develop and use a model to describe why asexual reproduction results in offspring with identical genetic information and sexual reproduction results in offspring with genetic variation.</p>
	<p>Duration: 30-60 min</p>
	<p>Activities:</p> <ol style="list-style-type: none"> 1. Ms. Johnston will present “Live” at 10am and 1pm <ol style="list-style-type: none"> a. Unit Intro b. eText Navigation <ol style="list-style-type: none"> i. UN = ElevateSciK-8 PW = Science4Nat b. Choice Board 2. CW - Watch Video intro 3. CW - Read eText and complete Guided Notes - Due April 10th 4. HW - Start on Clean and Green Lab - Due May 1st
	<p>Turn In: Guided Notes to Google Classroom</p>
<p>Notes: Science Daily Agenda Ms. Johnston will have a “Live” Teaching Session on Google Meet at 10 am and 1 pm each day. Please try to join either one of those sessions. If you can’t make it, please communicate with Ms. Johnston via email or Google Meet. A recording of the “Live” session will be linked on the Daily Agenda.</p>	
Spanish	<p>Learning Target: I can listen and understand when someone talks about their childhood. I can read and understand general information about a person, written in the past tense.</p>
	<p>Standard: IL.IL/IR Intermediate Low Interpretive Listening/Interpretive Reading - I can understand information on specific topics and can identify past actions.</p>
	<p>Duration: 1-2 hours</p>
	<p>Activities:</p> <ol style="list-style-type: none"> 1. New Vocabulary on Quizlet - Unit 5 Childhood- pick 25 words and write them by hand. Take a picture and upload to google classroom. <ol style="list-style-type: none"> 1. Screencastify slideshow with new grammar 2. When I was Young listening activity- write paragraph synopsis.

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Study Skills	3. Frida Kahlo passage
	Turn In: Google Classroom
	Notes: Check Classroom for Google Meet Times
	Learning Target: I can Analyze, Categorize, Prioritize to solve problems.
	Standard: CCR: 5.1 Students use critical thinking skills such as analyzing, prioritizing, categorizing, evaluating, and comparing to solve a variety of problems in real-life situations CCR: 6.3 Students expand their understanding of existing knowledge by making connections with new knowledge, skills, and experiences.
	Duration: 60 minutes
	Activities: Go to your Google Classroom and follow the instructions.
	Turn In: <ol style="list-style-type: none"> 1. Complete Calendar assignment on Study Skills page 2. Complete <i>Infinite Campus check</i> sheet on Google Classroom (Due Friday by 5pm) (10 points) 3. Check-in with Mr. Stewart via <i>Zoom, email or GoGuardian chat</i> (Due Thursday by 5pm) (10 points)
	Notes: <ul style="list-style-type: none"> - Be sure to follow the instructions on your Google Classroom page VERY CAREFULLY. - I will be available via email or Go Guardian Chat every day from 8:00-12:00. Please make every effort to reach out to me during this time to check-in and let me know that you understand today's assignments. - If we do not make contact between 8:00 and 12:00, I will contact you (or your parents) to make sure we have a clear understanding of the day's assignments.

Announcements:

We are in the process right now of figuring out 8th grade Graduation.

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On your DLP, will you please ask 8th grade to check their music google classroom to let me know what song they want to sing for Graduation?

I would like to get as many of their opinions as I can, but I don't believe they're going to check their google classroom without some reminders.

Thank you!!

Lauren Morris

Make sure you complete your video assignment for Mrs. Steltenpohl called *Needed From Each 8th Grader For The Video* that can be found on your Class of 2020 Google Classroom.

Thanks!

Ms. Steltenpohl



EA - ESSENTIAL ARTS WEEKLY LEARNING PLANS FOR APRIL 6-17

CLICK HERE ---> [APRIL 6-17](#)

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