

NTI 8th Grade “B Day” Learning Plan

DATE: Tuesday, 4/28/20

ELA Writing- Mrs. Crouch

Office Hours: 9:00-1:00

Science- Mrs. Johnston

Office Hours: Drop in 9:00 - 2:00 Live Lessons@ 10 and 1

Spanish- Mrs. Wilson

Office Hours: 9:00 - 1:00

Study Skills - Mr. Stewart

Office Hours: 8:00 - 12:00

ELA Writing	<p>Learning Target: I can support a claim with logical reasoning. I can provide a conclusion that “follows from” -- and deduced from -- the logical reasoning of evidence presented in the argument.</p>
	<p>Standard: C 8.1c Support claim(s) with logical reasoning and relevant evidence, using accurate, credible sources and demonstrating an understanding of the topic or text.</p> <p>C 8.1f Provide a concluding statement or section that follows from and supports the argument presented.</p>
	<p>Duration: 30 to 45 minutes</p>
	<p>Activities: 1. Google Meet with Mrs. Crouch to learn the new material 2. Fill out the “Slip or Trip” Evidence Chart and turn into Google Classroom</p>
	<p>Turn in: 1. Slip or Trip Evidence Chart to Google Classroom</p>
	<p>Notes: *** You may work with a partner -- but each of you fill out your document, and place your partner’s name on your work.</p> <p>Google Meet for Live Instruction: CHOOSE 1 9:00 11:00 Code for Meetings will be on Google Classroom.</p>

Parents/Guardians: Please visit our Middle School Parent Homework Helper website for information about how students can communicate with teachers during NTI days and copies of the Daily Learning Plans. Plans are also linked on the Anchorage website.

<https://sites.google.com/anchorage.kyschools.us/parenthomeworkhelper/home>

Science	Learning Target: Students will make observations and generalizations about how animals use behavior to increase chances of survival and reproduction.
	Standard: NGSS MS-LS-1-4
	Duration: 30 - 45 min
	Activities: <ol style="list-style-type: none"> 1. Google Meet at 10am or 1pm 2. Due Today: <ol style="list-style-type: none"> a. <u>Choice Board</u> - All Due May 4th <ol style="list-style-type: none"> i. Choice #2 due by April 28th (45-60 min) 3. Today, work on: (60 min) due 5/1 by 9am <ol style="list-style-type: none"> a. Read etext b. Watch this video. c. Lesson 3 Check - worksheet d. Edpuzzle- Animal Reproductive Behaviors - assignment in classroom e. Be ready for an open note Quiz over the etext on Friday. Quiz should be taken between 8-3!
	Turn In: Google Classroom
Notes: Science Daily Agenda Ms. Johnston will have a “Live” Teaching Session on Google Meet at 10 am and 1 pm each day. Please try to join either one of those sessions. If you can’t make it, please communicate with Ms. Johnston via email or Google Meet. A recording of the “Live” session will be linked on the Daily Agenda.	
Spanish	Learning Target: I can interpret and deliver information about someone’s childhood.
	Standard: Intermediate Low Presentational Speaking- I can present information on familiar topics using a series of simple sentences. I can talk about people, activities, events and experiences.
	Duration: 1-2 hours
	Activities: <ol style="list-style-type: none"> 1. Google Meeting 2. Cuando Era Niño Project

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	<p>Turn In: Google Classroom</p> <p>Notes: Google Meetings: 4th Block 9:30 a.m. 5th Block 10:30 a.m 6th Block: 11:30 a.m</p>
Study Skills	<p>Learning Target: I can Analyze, Categorize, Prioritize to solve problems.</p>
	<p>Standard: CCR: 5.1 Students use critical thinking skills such as analyzing, prioritizing, categorizing, evaluating, and comparing to solve a variety of problems in real-life situations</p> <p>CCR: 6.3 Students expand their understanding of existing knowledge by making connections with new knowledge, skills, and experiences.</p>
	<p>Duration: 60-90 minutes</p>
	<p>Activities: Go to Study Skills Classroom and follow the instructions.</p>
	<ol style="list-style-type: none"> 1. Complete <i>What is Planning?</i> on Study Skills page (Due Wednesday by 8am) (10 points) 2. Complete <i>Executive Functioning: Self-Assessment</i> on Study Skills page (Due Wednesday by 8am) (10 points) 3. Complete <i>Assignment Calendar</i> sheet on Google Classroom (Due Wednesday by 8am) (10 points) 4. Check-in with Mr. Stewart via <i>Zoom, email or GoGuardian chat</i> (Due Wednesday by 8am) (10 points)
<p>Notes:</p> <ul style="list-style-type: none"> - Be sure to follow the instructions on your Google Classroom page VERY CAREFULLY. - I will be available via email or Go Guardian Chat every day from 8:00-12:00. Please make every effort to reach out to me during this time to check-in and let me know that you understand today's assignments. - If we do not make contact between 8:00 and 12:00,I will contact you (or your parents) to make sure we have a clear understanding of the day's 	

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assignments.

Please Note: Daily Learning Plans for Essential Arts, Special Education and LEAPS will be delivered directly by those teachers.



EA - ESSENTIAL ARTS
WEEKLY LEARNING PLANS FOR APRIL 20-May 1st
CLICK HERE ---> [April 20-May 1st](#)

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