

NTI 8th Grade “B Day” Learning Plan

DATE: Tuesday, 4/21/20

ELA Writing- Mrs. Crouch

Office Hours: 9:00-1:00

Science- Mrs. Johnston

Office Hours: Drop in 9:00 - 2:00 Live Lessons@ 10 and 1

Spanish- Mrs. Wilson

Office Hours: 9:00 - 1:00

Study Skills - Mr. Stewart

Office Hours: 8:00 - 12:00

ELA Writing	<p>Learning Target: I can evaluate whether or not evidence is relevant I can evaluate whether or not evidence is sufficient I can evaluate whether or not reasoning is sound.</p>
	<p>Standard(s): C 8.1C Support claim(s) with logical reasoning and relevant evidence, using accurate, credible sources and demonstrating an understanding of the topic or text RI 8.8 Identify and evaluate the argument and specific claims in a text, assessing whether the reasoning is sound and the evidence is relevant and sufficient; recognize when irrelevant evidence is introduced.</p>
	<p>Duration: 30-45 minutes</p>
	<p>Activities:</p> <ol style="list-style-type: none"> 1. Participate in Google Meet during your class time for LIVE instruction so you can ask questions and get full instruction on what you need to do. 2. Complete Google Classroom Handout on Evaluating the Strength of an Argument -- Lesson 2.
	<p>Turn In: 1 Google Handout listed above in Activities</p>
	<p>Notes: Google Meet Times for Live Instruction: 4th Block = 9:00 5th Block = 10:00 6th Block = 11:00</p>

Parents/Guardians: Please visit our Middle School Parent Homework Helper website for information about how students can communicate with teachers during NTI days and copies of the Daily Learning Plans. Plans are also linked on the Anchorage website.

<https://sites.google.com/anchorage.kyschools.us/parenthomeworkhelper/home>

Science	Learning Target: How do plants reproduce?
	Standard: NGSS LS1-4
	Duration: 60 min
	Activities: <ol style="list-style-type: none"> 1. Google Meet at 10am or 1pm 2. Due Today: <ol style="list-style-type: none"> a. <u>Choice Board</u> - All Due May 1st i. Choice #1 due by April 21st (45-60 min) 3. Today, work on: (60 min) <ol style="list-style-type: none"> a. Read <u>etext</u> - L2 Plant Structures for Reproduction b. Create a poster or drawing explaining Plant Life Cycles - see GC for details c. Create a poster or drawing explaining Structures for Reproduction - see GC for details d. Present your posters to FlipGrid
	Turn In: Google Classroom and Flipgrid
Notes: Science Daily Agenda Ms. Johnston will have a “Live” Teaching Session on Google Meet at 10 am and 1 pm each day. Please try to join either one of those sessions. If you can’t make it, please communicate with Ms. Johnston via email or Google Meet. A recording of the “Live” session will be linked on the Daily Agenda.	
Spanish	Learning Target: I can read and listen to information about someone's past, interpreting it in Spanish.
	Standard: IL.IL. Intermediate Low Interpretive Listening- I can understand information in Spanish about someone's childhood. IL.IR. Intermediate Low Interpretive Reading- I can understand personal information in Spanish about someone's childhood which was posted on social media.
	Duration: 1-2 hours
	Activities: <ol style="list-style-type: none"> 1. Tweets Yo de Nino Read/Interpret and Answer the Questions (in Spanish) associated with each tweet. We will read them together in the Google Meeting.

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	<p>2. Listening Activity with Unit Vocabulary. Listen to the 10 statements in Spanish and write what you hear in English. (taken from unit 5 vocabulary Childhood Memories)</p> <p>3. Google Meeting for Spanish Conversation and Reading practice</p>
	<p>Turn In: Turn in on Google Classroom</p>
	<p>Notes: Google Meeting Groups and Times on Google Classroom</p>
<p>Study Skills</p>	<p>Learning Target: I can Analyze, Categorize, Prioritize to solve problems.</p>
	<p>Standard: CCR: 5.1 Students use critical thinking skills such as analyzing, prioritizing, categorizing, evaluating, and comparing to solve a variety of problems in real-life situations</p> <p>CCR: 6.3 Students expand their understanding of existing knowledge by making connections with new knowledge, skills, and experiences.</p>
	<p>Duration: 60-90 minutes</p>
	<p>Activities: Go to Study Skills Classroom and follow the instructions.</p>
	<ol style="list-style-type: none"> 1. Complete Planning: Self-Assessment on Study Skills page 2. Complete Assignment Calendar sheet on Google Classroom (Due Wednesday by 8am) (10 points) 3. Check-in with Mr. Stewart via <i>Zoom, email or GoGuardian chat</i> (Due Wednesday by 8am) (10 points)
<p>Notes:</p> <ul style="list-style-type: none"> - Be sure to follow the instructions on your Google Classroom page VERY CAREFULLY. - I will be available via email or Go Guardian Chat every day from 8:00-12:00. Please make every effort to reach out to me during this time to check-in and let me know that you understand today's assignments. - If we do not make contact between 8:00 and 12:00, I will contact you (or your parents) to make sure we have a clear understanding of the day's assignments. 	

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EA - ESSENTIAL ARTS

WEEKLY LEARNING PLANS FOR APRIL 20-May 1st

CLICK HERE ---> [April 20-May 1st](#)

Announcements:

From Mrs. Wiles - <https://youtu.be/qoME9gj9a2A>

Mrs. Wiles, your School Counselor, would love to “see” you and talk with you about how you are doing. To connect with her, just send her an email at sara.wiles@anchorage.kyschools.us

From Ms. Morris - each 8th grader needs to “take a picture of yourself holding a sign of your favorite memory. Upload it to Ms. Morris’ Google Classroom. This will be set to music as part of your graduation. It is due by Friday.”

From Mrs. Steltenpohl - Please go to Mrs. Steltenpohl’s Class of 2020 Google Classroom and complete the Alumni Form Assignment. This information is gathered so the school can keep in touch with you after you have graduated.

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