

## NTI 8th Grade “B Day” Learning Plan

**DATE:** Tuesday, April 14, 2020

ELA Writing- Mrs. Crouch

Office Hours: 9:00-1:00

Science- Mrs. Johnston

Office Hours: Drop in 9:00 - 2:00 Live Lessons@ 10 and 1

Spanish- Mrs. Wilson

Office Hours: 9:00 - 1:00

Study Skills - Mr. Stewart

Office Hours: 8:00 - 12:00

<b>ELA Writing</b>	<p><b>Learning Target:</b> I can support my claim by introducing relevant evidence in an argumentative paragraph. I can support my claim by introducing logical reasoning in an argumentative paragraph. I can introduce evidence using transitions or signal phrases. I can introduce reasoning using transitions or signal phrases.</p>
	<p><b>Standards:</b> 8.1 c. Support claim(s) with logical reasoning and relevant evidence, using accurate, credible sources and demonstrating an understanding of the topic or text. 8.1 d. Use transitions to create cohesion and clarify the relationships among claim(s), counterclaims, reasons and evidence.</p>
	<p><b>Duration:</b> 30-45 minutes</p>
	<p><b>Activities:</b> 1. Participate in Google Meet at the time you would normally be in class with me to get instructions (9:00, 10:00, or 11:00) - See codes in notes below 2. Complete Formative Quiz to show your understanding of the assignments we worked on last week.</p>
	<p><b>Turn In:</b> Completed Google Assignment - QUIZ</p>
	<p><b>Notes:</b> Directions will be on Google Classroom Assignment. Also... I will host live Google Meets to teach this information. Please attend as this will be the best way for you to learn the information. :)  Google Meet Code: To join the video meeting, click this link: <a href="https://meet.google.com/dct-uwbe-qfo">https://meet.google.com/dct-uwbe-qfo</a> PW: CrouchCheckIn</p>

*Parents/Guardians: Please visit our Middle School Parent Homework Helper website for information about how students can communicate with teachers during NTI days and copies of the Daily Learning Plans. Plans are also linked on the Anchorage website.*

<https://sites.google.com/anchorage.kyschools.us/parenthomeworkhelper/home>

	<p>4th Block = 9:00 5th Block = 10:00 6th Block = 11:00</p>
Science	<p><b>Learning Target:</b> Students will analyze and investigate how organisms reproduce either sexually or asexually and how these reproductive processes result in the transfer of genetic information to their offspring.</p>
	<p><b>Standard:</b> NGSS LS3-2 Develop and use a model to describe why asexual reproduction results in offspring with identical genetic information and sexual reproduction results in offspring with genetic variation.</p>
	<p><b>Duration:</b> 30 - 60 min</p>
	<p><b>Activities:</b></p> <ol style="list-style-type: none"> <li>1. Ms. Johnston will present “Live” at 10am and 1pm             <ol style="list-style-type: none"> <li>a. Directions for the Day</li> <li>b. Review Interactives and Visual Vocab</li> </ol> </li> <li>2. <u>Lesson Review</u> and Open Note Quiz</li> <li>3. <u>Work on Clean and Green Lab</u> <ol style="list-style-type: none"> <li>a. Part 1 Due - April 14th</li> <li>b. Clean and Green Lab is now apart of the Choice Board (150 pts)</li> </ol> </li> <li>4. <u>Work on Choice Board</u> - Due May 1st</li> </ol>
	<p><b>Turn In:</b> Google Classroom</p>
	<p><b>Notes:</b> <a href="#">Science Daily Agenda</a> Ms. Johnston will have a “Live” Teaching Session on Google Meet at 10 am and 1 pm each day. Please try to join either one of those sessions. If you can’t make it, please communicate with Ms. Johnston via email or Google Meet. A recording of the “Live” session will be linked on the Daily Agenda.</p>
Spanish	<p><b>Learning Target:</b> I can write about and speak about my childhood, using the Imperfect past tense with verbs and specific, familiar vocabulary.</p>
	<p><b>Standard:</b> Intermediate Low Speaking/Writing - I can present and exchange information on familiar topics about the past.</p>
	<p><b>Duration:</b> 1-2 hours</p>
	<p><b>Activities:</b></p> <ol style="list-style-type: none"> <li>1. Google Meet in small groups (meeting times correspond with your class time. Check Google Classroom.) These are necessary for receiving points and practicing Spanish for the day.</li> </ol>

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	<p>2. Watch <a href="#">video</a> -Childhood and the Imperfect Tense</p> <p>3. Reading synopsis and writing activity <a href="#">Tirate a Escribir</a></p>
	<p><b>Turn In: Google Classroom</b></p>
	<p><b>Notes:</b> Google Meeting- please have your unit vocabulary list (Childhood Memories) open and ready to use. Be ready to use the Imperfect Past Tense while speaking.</p>
<b>Study Skills</b>	<p><b>Learning Target: I can Analyze, Categorize, Prioritize to solve problems.</b></p>
	<p><b>Standard:</b> CCR: 5.1 Students use critical thinking skills such as analyzing, prioritizing, categorizing, evaluating, and comparing to solve a variety of problems in real-life situations</p> <p>CCR: 6.3 Students expand their understanding of existing knowledge by making connections with new knowledge, skills, and experiences.</p>
	<p><b>Duration: 60 minutes</b></p>
	<p><b>Activities:</b> Go to your <a href="#">Google Classroom</a> and follow the instructions.</p>
	<p><b>Turn In:</b></p> <ol style="list-style-type: none"> <li>1. Complete Calendar assignment on Study Skills page</li> <li>2. Complete <i>Infinite Campus</i> check sheet on Google Classroom (Due <b>Friday</b> by 5pm) (10 points)</li> <li>3. Check-in with Mr. Stewart via <i>Zoom, email or GoGuardian chat</i> (Due <b>Thursday</b> by 5pm) (10 points)</li> </ol>
	<p><b>Notes:</b></p> <ul style="list-style-type: none"> <li>- Be sure to follow the instructions on your Google Classroom page VERY CAREFULLY.</li> <li>- I will be available via email or Go Guardian Chat every day from 8:00-12:00. Please make every effort to reach out to me during this time to check-in and let me know that you understand today's assignments.</li> <li>- If we do not make contact between 8:00 and 12:00, I will contact you (or your parents) to make sure we have a clear understanding of the day's assignments.</li> </ul>

**Please Note: Daily Learning Plans for Essential Arts, Special Education and LEAPS will be delivered directly by those teachers.**

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**EA - ESSENTIAL ARTS WEEKLY LEARNING PLANS FOR APRIL 6-17**

CLICK HERE ---> [APRIL 6-17](#)



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