

NTI 8th Grade “B Day” Learning Plan

DATE: Friday 4/24/20 Crazy Hair Day

ELA Writing- Mrs. Crouch

Office Hours: 9:00-1:00

Science- Mrs. Johnston

Office Hours: Drop in 9:00 - 2:00 Live Lessons@ 10 and 1

Spanish- Mrs. Wilson

Office Hours: 9:00 - 1:00

Study Skills - Mr. Stewart

Office Hours: 8:00 - 12:00

ELA Writing	<p>Learning Target: I can evaluate whether or not evidence is relevant. I can evaluate whether or not evidence is sufficient. I can evaluate whether or not reasoning is sound.</p>
	<p>Standard(s): C 8.1C Support claim(s) with logical reasoning and relevant evidence, using accurate, credible sources and demonstrating an understanding of the topic or text RI 8.8 Identify and evaluate the argument and specific claims in a text, assessing whether the reasoning is sound and the evidence is relevant and sufficient; recognize when irrelevant evidence is introduced.</p>
	<p>Duration: 30-45 minutes</p>
	<p>Activities:</p> <ol style="list-style-type: none"> 1. Participate in Google Meet during your class time for LIVE instruction so you can ask questions and get full instruction on what you need to do. 2. Complete Google Classroom Handout Evaluating the Strength of an Argument-- Lesson 3. This will be a quiz to check your understanding!
	<p>Turn In: 1 Google Handout listed above in Activities (Lesson 3 Quiz)</p>
	<p>Notes: Google Meet Times for Live Instruction: 4th Block = 9:00 5th Block = 10:00 6th Block = 11:00</p>

Parents/Guardians: Please visit our Middle School Parent Homework Helper website for information about how students can communicate with teachers during NTI days and copies of the Daily Learning Plans. Plans are also linked on the Anchorage website.

<https://sites.google.com/anchorage.kyschools.us/parenthomeworkhelper/home>

Science	Learning Target: How do plants reproduce?
	Standard: NGSS LS1-4
	Duration: 60 min
	Activities: <ol style="list-style-type: none"> 1. Google Meet at 10am or 1pm 2. Due Today: <ol style="list-style-type: none"> a. 2 Posters (see yesterday's agenda for details) b. 2 Flipgrid videos 3. Today, work on: <ol style="list-style-type: none"> a. Any missing assignments, check IC b. <u>Choice Board</u> - All Due May 1st <ol style="list-style-type: none"> i. Choice #1 due by April 21st (45-60 min) ii. Choice #2 due by April 28th by 9am iii. Choice #3 due by May 1st
	Turn In: Google Classroom
Notes: Science Daily Agenda Ms. Johnston will have a "Live" Teaching Session on Google Meet at 10 am and 1 pm each day. Please try to join either one of those sessions. If you can't make it, please communicate with Ms. Johnston via email or Google Meet. A recording of the "Live" session will be linked on the Daily Agenda.	
Spanish	Learning Target: <ol style="list-style-type: none"> 1. I can understand a story about familiar characters and events.
	Standard: Interpretive Listening NH.IL.2- I can understand a story and its information in the target language when it is presented with pictures.
	Duration: 1-2 hours
	Activities: <ol style="list-style-type: none"> 1. Google Meetings- groups and times on Google Classroom. If you cannot make it when you are scheduled, come to the other one for your class period, or let me know if you need to come to a different class meeting. 2. Senor Wooly Nuggets - Billy y Las Botas
	Turn In: on Senor Wooly
Notes: Senor Wooly passcode - 1. Billy the scarf 2. Banjo 3. Tooth (in that order!)	

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Study Skills	Learning Target: I can Analyze, Categorize, Prioritize to solve problems.
	Standard: CCR: 5.1 Students use critical thinking skills such as analyzing, prioritizing, categorizing, evaluating, and comparing to solve a variety of problems in real-life situations CCR: 6.3 Students expand their understanding of existing knowledge by making connections with new knowledge, skills, and experiences.
	Duration: 60-90 minutes
	Activities: Go to Study Skills Classroom and follow the instructions.
	<ol style="list-style-type: none"> 1. Complete <i>What is Planning?</i> on Study Skills page 2. Complete <i>Assignment Calendar</i> sheet on Google Classroom (Due Wednesday by 8am) (10 points) 3. Check-in with Mr. Stewart via <i>Zoom, email or GoGuardian chat</i> (Due Wednesday by 8am) (10 points)
	Notes: <ul style="list-style-type: none"> - Be sure to follow the instructions on your Google Classroom page VERY CAREFULLY. - I will be available via email or Go Guardian Chat every day from 8:00-12:00. Please make every effort to reach out to me during this time to check-in and let me know that you understand today's assignments. - If we do not make contact between 8:00 and 12:00, I will contact you (or your parents) to make sure we have a clear understanding of the day's assignments.

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EA - ESSENTIAL ARTS

WEEKLY LEARNING PLANS FOR APRIL 20-May 1st

CLICK HERE ---> [April 20-May 1st](#)

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