

NTI 8th Grade “B Day” Learning Plan

DATE: Friday, April 10, 2020

ELA Writing- Mrs. Crouch

Office Hours: 9:00-1:00

Science- Mrs. Johnston

Office Hours: 9:00 - 2:00

Spanish- Mrs. Wilson

Office Hours: 9:00 - 1:00

Study Skills - Mr. Stewart

Office Hours: 8:00 - 12:00

ELA Writing	<p>Learning Target: I can support my claim by introducing logical reasoning in an argumentative paragraph. I can introduce reasoning using transitions or signal phrases.</p>
	<p>Standards: 8.1 c. Support claim(s) with logical reasoning and relevant evidence, using accurate, credible sources and demonstrating an understanding of the topic or text. 8.1 d. Use transitions to create cohesion and clarify the relationships among claim(s), counterclaims, reasons and evidence.</p>
	<p>Duration: 30-45 minutes</p>
	<p>Activities: 1. Participate in Google Meet at the time you would normally be in class with me (9:00, 10:00, or 11:00) - See codes on Google Classroom. 2. Complete Evidence Practice Handout and turn in to Google Classroom</p>
	<p>Turn In: Completed Google Assignment</p>
	<p>Notes: Directions will be on Google Classroom Assignment. Also... I will host live Google Meets to teach this information. Please attend as this will be the best way for you to learn the information. :) Google Meet Code will be posted on Google Classroom. 4th Block = 9:00 5th Block = 10:00 6th Block = 11:00</p>
Science	<p>Learning Target: Students will analyze and investigate how organisms reproduce either sexually or asexually and how these reproductive processes</p>

Parents/Guardians: Please visit our Middle School Parent Homework Helper website for information about how students can communicate with teachers during NTI days and copies of the Daily Learning Plans. Plans are also linked on the Anchorage website.

<https://sites.google.com/anchorage.kyschools.us/parenthomeworkhelper/home>

	<p>result in the transfer of genetic information to their offspring.</p>
	<p>Standard: NGSS LS3-2 Develop and use a model to describe why asexual reproduction results in offspring with identical genetic information and sexual reproduction results in offspring with genetic variation.</p>
	<p>Duration: 30 - 60 min</p>
	<p>Activities:</p> <ol style="list-style-type: none"> 1. Ms. Johnston will present “Live” at 10am and 1pm <ol style="list-style-type: none"> a. Directions for the Day b. Review eText and Guided Notes 2. Interactives - PDF - Due April 14 <ol style="list-style-type: none"> a. <u>Inheritance of Traits</u> b. <u>Animal Reproduction</u> c. <u>Twin Studies</u> 3. Visual Vocab - Due April 17 4. Work on Clean and Green Lab <ol style="list-style-type: none"> a. Part 1 Due - April 14th 5. Work on <u>Choice Board</u> - Due May 1st
	<p>Turn In: Google Classroom</p>
	<p>Notes: Science Daily Agenda Ms. Johnston will have a “Live” Teaching Session on Google Meet at 10 am and 1 pm each day. Please try to join either one of those sessions. If you can’t make it, please communicate with Ms. Johnston via email or Google Meet. A recording of the “Live” session will be linked on the Daily Agenda.</p>
Spanish	<p>Learning Target: I can read and interpret someone who wrote about their childhood. I can understand a cultural story based on a familiar topic.</p>
	<p>Standard: Intermediate Low Listening Comprehension- I can understand the main idea in a message on a cultural topic. Intermediate Low Reading Comprehension- I can understand the main idea of texts related to everyday life and personal interests.</p>
	<p>Duration: 1-2 hours</p>
	<p>Activities:</p> <ol style="list-style-type: none"> 1. Verb Conjugation Practice 2. The Mayan Legend of the Jaguar 3. Google Meets for Spanish Conversation in small groups

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	<p>Turn In: Google Classroom</p> <p>Notes: Video about Jaguar here Look on classroom for meeting time. It will correspond with your 'normal' Spanish class time.</p>
Study Skills	<p>Learning Target: I can Analyze, Categorize, Prioritize to solve problems.</p>
	<p>Standard: CCR: 5.1 Students use critical thinking skills such as analyzing, prioritizing, categorizing, evaluating, and comparing to solve a variety of problems in real-life situations</p> <p>CCR: 6.3 Students expand their understanding of existing knowledge by making connections with new knowledge, skills, and experiences.</p>
	<p>Duration: 30 minutes</p>
	<p>Activities: Go to your Google Classroom and follow the instructions.</p>
	<p>Turn In:</p> <ol style="list-style-type: none"> 1. Complete Assignment Calendar on Study Skills page (Due Friday by 5pm) (10 points) 2. Complete <i>Infinite Campus check</i> sheet on Google Classroom (Due Friday by 5pm) (10 points) 3. Check-in with Mr. Stewart via <i>Zoom, email or GoGuardian chat</i> (Due Friday by 5pm) (10 points)
<p>Notes:</p> <ul style="list-style-type: none"> - Be sure to follow the instructions on your Google Classroom page VERY CAREFULLY. - I will be available via email or Go Guardian Chat every day from 8:00-12:00. Please make every effort to reach out to me during this time to check-in and let me know that you understand today's assignments. - If we do not make contact between 8:00 and 12:00, I will contact you (or your parents) to make sure we have a clear understanding of the day's assignments. 	

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EA - ESSENTIAL ARTS WEEKLY LEARNING PLANS FOR APRIL 6-17

CLICK HERE ---> [APRIL 6-17](#)

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