

NTI 8th Grade “A Day” Learning Plan

DATE: Thursday, April 9, 2020

**Tomorrow is FESTIVE FRIDAY!
Bring your pet to your meetings!**

ELA Reading- Ms. Fisher
10-10:30am

Office Hours: regular school hours, Google Meet

Social Studies- Mr. VanKlombenberg

Office Hours: regular school hours

Math- Mrs. Lamoreux

Office Hours: regular school hours

ELA Reading	<p>Learning Target: The student should be able to:</p> <ul style="list-style-type: none"> - Read a text and respond to questions for comprehension, analysis, and reflection. - Understand a character’s position and perspective
	<p>Standard: RL.8.1, RL.8.2, RL.8.3, RL.8.6, RL.8.10, C.8.4, C.8.5, C.8.6, Interdisciplinary Literacy Strategies: 4, 5, 6, 7, 9</p>
	<p>Duration: 1 hour</p>
	<p>Activities:</p> <ol style="list-style-type: none"> 1. Fahrenheit 451- <i>Look at the “Part 3 and End of Book- Literature Circle Instructions” document for more detailed instructions.</i> <p>Check in with me anytime on <u>Google Meet from 10-10:30am on Thursday, April 9.</u> The link will be on our Google Classroom page. This will be a recorded video session to discuss/ask questions about the reading, upcoming activities, Part 3 Literature Circle and final book discussion meeting on Thursday, April 16th.</p> <p>All activities must be completed by Thursday, April 16th for a virtual small group Literature Circle Discussion at a time chosen by the small group. Small groups can be found on the Google Classroom assignment.</p> <ol style="list-style-type: none"> 2. PIP (15 minutes) <ol style="list-style-type: none"> a. The research for this guiding question should be a work-in-progress,

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	<p>and may require more than 15 minutes of work/research if you haven't started. This is also assuming your PIP proposal and previous source slides for Guiding Questions #1 and #2 are turned in on Google Classroom.</p> <p>b. Research Guiding Question #3 and #4 and take notes on the Source Cards on Google Classroom. One source per slide. Remember, some Guiding Questions (more open-ended, deep) may need more than one source. Please label each source slide for each Guiding Question.</p> <p>3. Independent Reading- keep reading in your choice independent reading book! (20 pgs. per day)</p> <p>Turn In:</p> <ol style="list-style-type: none"> 1. For Monday, April 13th's class- complete based on reading: <ol style="list-style-type: none"> a. Reading b. Lit. Circle preparation c. Reading Comprehension (choose <u>one</u>) 2. PIP Guiding Questions #3 and #4 due Friday, April 10th by 8:00 am 3. On Thursday, April 16th hold a Google Meet with your Literature Circle small group at a time decided by the group. Designated person will turn in the recording of Meeting on Google Classroom assignment. <p>Notes:</p>
Social Studies	<p>Learning Target: I can explain the motivations, experiences, and legacies of several groups of people moving west during the United State's expansion.</p>
	<p>Standards: 8.C.KGO.1, 8.E.MI.1, 8.E.IC.1, 8.E.IC.2, 8.G.MM.1, 8.G.GR.1, 8.G.KGE.1, 8.H.CE.2, 8.H.KH.1, 8.H.KH.2</p>
	<p>Duration: 1 hour 15 minutes</p>
	<p>Activities: 1) Infinite Campus check 2) Flocabulary account sign-up 3) People Moving West Assignment See our Westward Expansion Daily Agenda for all the details</p>
	<p>Turn In: People Moving West assignment through Google Classroom by 10PM</p>
	<p>Notes:</p>
Pre-Algebra	<p>Learning Target: Students solve linear inequalities by graphing.</p>

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	Standard: A.REI.12 Graph linear inequalities in two variables. a. Graph the solutions to a linear inequality as a half-plane b. Graph the solution set to a system of linear inequalities as the intersection of the corresponding half-planes.
	Duration: about 1.5 hours
	Activities: <ol style="list-style-type: none"> 1. Go to Student.Desmos.com to work on 2 activities <ol style="list-style-type: none"> a. Class code: XEJWH2 for system of linear inequalities by Heather Khan b. Class code: FQK9CC for polygraph linear inequalities by Jennifer Eaton 2. Make corrections on your test before Friday.
	Turn In: <ul style="list-style-type: none"> • Test corrections on goformative.com before Friday
Notes: <ul style="list-style-type: none"> • Zoom meeting today between 9 - 1. Please check your time on classroom. • Test corrections due by Friday 4/10. 	
Algebra	Learning Target: Perform arithmetic operations on polynomials.
	Standard: N.RN.2 Rewrite expression involving radicals and rational exponents using the properties of exponents.
	Duration: about 1 hour
	Activities: <ol style="list-style-type: none"> 1. Listen to the video lesson on classroom~ Operations with Radicals Notes 2. Use DocHub to show your work on homework, Operations with Radicals.
	Turn In: <ul style="list-style-type: none"> • Using DocHub, submit your homework on Google Classroom before Monday 4/13.

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Notes:

- **Zoom meeting today between 9 - 1.** Please check your time on classroom.
- Test corrections due by Friday 4/10.

Announcements:

We are in the process right now of figuring out 8th grade Graduation.

On your DLP, will you please ask 8th grade to check their music google classroom to let me know what song they want to sing for Graduation?

I would like to get as many of their opinions as I can, but I don't believe they're going to check their google classroom without some reminders.

Thank you!!

Lauren Morris

Make sure you complete your video assignment for Mrs. Steltenpohl called *Needed From Each 8th Grader For The Video* that can be found on your Class of 2020 Google Classroom.

Thanks!
Ms. Steltenpohl

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EA - ESSENTIAL ARTS WEEKLY LEARNING PLANS FOR APRIL 6-17

CLICK HERE ---> [APRIL 6-17](#)

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