NTI 8th Grade "A Day" Learning Plan

DATE: Thursday, April 23, 2020 Festive Friday - Crazy Hair Day!

ELA Reading- Ms. Fisher Office Hours: regular school hours

<u>Social Studies</u>- Mr. VanKlompenberg Office Hours: regular school hours

Math- Mrs. Lamoreux Office Hours: regular school hours

Learning Target:

- The student will be able to reflect upon their middle school career to share with peers

Standard: C.8.2;

Interdisciplinary Literacy Practices: 1, 4, 6, 7, 10

Duration: 1 hour

Activities:

- 1. Complete "8th Grade PIP Survey"- located on Google Classroom- due TODAY!
- 2. Complete "8th Grade Adjectives" if you haven't already. Please help your teachers create an awesome quality gift for you and your peers!
- 3. End of Year Reflection Project- Students will be starting an "End of Year Reflection Project" in which students will complete a thoughtful reflection about their year(s) at Anchorage including lessons they've learned, significant events, memorable moments, accomplishments, favorites, and even set goals for the next year and then share the information in three ways: Infographic, Promotion Speech, and Presentation.

Today's Work:

Thursday, April 23- Watch Ms. Fisher's video explaining the project on the project assignment. Complete "End of Year Reflection Prewrite" - due by 8:00am on Monday, April 27th.

ELA Reading

Parents/Guardians: Please visit our Middle School Parent Homework Helper website for information about how students can communicate with teachers during NTI days. Plans are also linked on the Anchorage website. https://sites.google.com/anchorage.kyschools.us/parenthomeworkhelper/home

2. PIP- all research should be completed by May 1st--reserving May 1-15 to work on your PIP Product and Presentation.

Enrichment Opportunity for 4/20 and 4/23!

Watch "Fahrenheit 451" the movie to make comparisons between the book and the movie. For additional enrichment, watch the 1966 movie version to the 2018 movie version to compare.

Turn In:

- 1. 8th Grade PIP Survey- on Google Classroom due TODAY
- 2. "End of Year Reflection Prewrite"- you need to complete this fully, but do not have to "turn in" on Classroom. You'll turn in when the speech is completed.-due by 8:00am Monday, April 27th

Notes:

All information, documents, and links for this project are on Google
 Classroom under the assignment titled, "End of Year Reflection Project". Ms.
 Fisher has posted a project explanation video on Google Classroom. There is
 also a daily class schedule with due dates and plans through the end of the
 school year located on the instruction document on Google Classroom.

Learning Target:

- Explain what the Second Great Awakening was and how it led to reform movements.
- Tell about the Women's reform movement: Include key meeting (Seneca Falls) and people
- Tell about the Abolitionist movement: Include key figures, key events...

Social Studies

Standards: 8.C.RR.1, 8.C.RR.2, 8.C.RR.3 A, 8.C.PR.2, 8.C.KGO.1, 8.E.MA.2, 8.E.ST.1, 8.E.KE.1, 8.E.KE.2, 8.G.HE.1, 8.G.KGE.1, 8.H.CH.2, 8.H.CH.3, 8.H.CH.4, 8.H.CH.5, 8.H.CE.2, 8.H.CO.2, 8.H.CO.3, 8.H.CO.4, 8.H.KH.1, 8.H.KH.2

Duration: 1 hour

Activities: 1) Research with your team through Google Meet 2) Begin your first room in the Virtual Museum

• All details can be found on our <u>Unit 6 Daily Agenda</u>.

Turn In:

Notes:

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Learning Target: Students will understand how to use and apply Pythagorean Theorem to right triangles.

Standard:

KY.8.G.7 Apply the Pythagorean Theorem to determine unknown side lengths in right triangles in real-world and mathematical problems in two and three dimensions. KY.8.G.8 Apply the Pythagorean Theorem to find the distance between two points in a coordinate system.

Duration: about 1 hour

Pre-Algebra

Activities:

- 1. Listen to the video lesson on classroom Finding Distance with Pythagorean Theorem (Student Handout 4)
- Complete your Hmwk 4 on Classroom using DocHub. Please show all of your work.
- 3. Required ~ Weekly Google Meet at your specific time today from 9 1.

Turn In:

- Hmwk 3 PT Application (due today)
- Hmwk 4 PT Distance in Classroom (due by next class)
- Any missing work from IC

Notes: Bring questions to our Meet.

this week will be solving by factoring.

Standard:

KY.HS.A.19 Solve quadratic equations in one variable.

• Solve quadratic equations by taking square roots, the quadratic formula and factoring. Recognize when the quadratic formula gives complex solutions and write them as a ± bi for real numbers a and b..

Learning Target: I will know how to solve quadratic equations by several methods:

Algebra

Duration: about 30 minutes

Activities:

- 1. Continue lesson from Monday ~ Solve by Factoring
- 2. Required ~ Weekly Google Meet at your specific time today from 9 1.

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Turn In:

- Questions 1 14 due today
- Questions # 15 -20 are due Monday 4/27.
- Any missing assignments on IC

Notes: Bring questions to our Meet.



EA - ESSENTIAL ARTS WEEKLY LEARNING PLANS FOR APRIL 20-May 1st

CLICK HERE ---> April 20-May 1st