

NTI 8th Grade “A Day” Learning Plan

DATE: Thursday, April 16, 2020

Festive Friday this Week – Hat Day!

ELA Reading- Ms. Fisher

Office Hours: regular school hours, small group Google Meet

Social Studies- Mr. VanKlombenberg

Office Hours: regular school hours

Math- Mrs. Lamoreux

Office Hours: regular school hours

ELA Reading	<p>Learning Target: The student should be able to:</p> <ul style="list-style-type: none"> - Read a text and respond to questions for comprehension, analysis, and reflection. - Understand a character’s position and perspective
	<p>Standard: RL.8.1, RL.8.2, RL.8.3, RL.8.6, RL.8.10, C.8.4, C.8.5, C.8.6, Interdisciplinary Literacy Strategies: 4, 5, 6, 7, 9</p>
	<p>Duration: 45 minutes</p>
	<p>Activities:</p> <ol style="list-style-type: none"> 1. Fahrenheit 451 (20 minutes) <ol style="list-style-type: none"> a. Students will participate in a virtual Literature Circle Meeting with their assigned small group. The meeting may take place at any time today designated by the small group. The group should email Ms. Fisher that time of their meeting and the Google Meeting link. One person will record and post the Meeting recording on Google Classroom for their group. 2. PIP (15 minutes) <ol style="list-style-type: none"> a. The research for this guiding question should be a work-in-progress, and may require more than 15 minutes of work/research if you haven’t started. This is also assuming your PIP proposal and previous source slides for Guiding Questions should now be completed on Google Classroom. b. Research Guiding Questions and take notes on the Source Cards on Google Classroom. One source per slide. Remember, some Guiding

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<https://sites.google.com/anchorage.kyschools.us/parenthomeworkhelper/home>

	<p>Questions (more open-ended, deep) may need more than one source. Please label each source slide for each Guiding Question.</p> <p>3. Independent Reading- keep reading in your choice independent reading book! (20 pgs. per day) Email me when you have an independent reading book update.</p> <p>Turn In: 1. PIP Research Goal: Complete research for your PIP by May 1st!</p> <p>Notes:</p>
<p>Social Studies</p>	<p>Learning Target:</p> <ul style="list-style-type: none"> ● Explain what the Second Great Awakening was and how it led to reform movements. ● Tell about the Women’s reform movement: Include key meeting (Seneca Falls) and people ● Tell about the Abolitionist movement: Include key figures, key events... ● Explain the key differences between the North and the South that led to the civil war ● Explain Kentucky’s position in the sectional differences - how was it unique? Include information on Henry Clay and his impact on Kentucky and the U.S. ● Explain why the South fought the Civil War ● Explain why the North fought the Civil War ● Describe key battles, people, and events during the Civil War ● What were the two sides' advantages and disadvantages? ● Explain the results of the war and its legacy to U.S. history <p>Standards: 8.C.RR.1, 8.C.RR.2, 8.C.RR.3 A, 8.C.PR.2, 8.C.KGO.1, 8.E.MA.2, 8.E.ST.1, 8.E.KE.1, 8.E.KE.2, 8.G.HE.1, 8.G.KGE.1, 8.H.CH.2, 8.H.CH.3, 8.H.CH.4, 8.H.CH.5, 8.H.CE.2, 8.H.CO.2, 8.H.CO.3, 8.H.CO.4, 8.H.KH.1, 8.H.KH.2</p> <p>Duration: 1 hour</p> <p>Activities: 1) Google Meet with me at your assigned time with your group. 2) Start working on the Civil War Project. All details can be found on our Unit 6 Daily Agenda</p> <p>Turn In: Nothing today</p> <p>Notes:</p>
<p>Pre-Algebra</p>	<p>Learning Target: Students will understand how to use and apply Pythagorean Theorem to right triangles.</p>

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	<p>Standard: KY.8.G.6 Explain a proof of the Pythagorean Theorem and its converse. KY.8.G.7 Apply the Pythagorean Theorem to determine unknown side lengths in right triangles in real-world and mathematical problems in two and three dimensions. KY.8.G.8 Apply the Pythagorean Theorem to find the distance between two points in a coordinate system.</p>
	<p>Duration: about 1 hour</p>
	<p>Activities:</p> <ol style="list-style-type: none"> 1. Listen to the video lesson on classroom - Converse of Pythagorean Theorem & Student Handout 2 2. Using DocHub, open your assignment, Hmwk 2, on classroom and show all your work. 3. 8th grade IXL R1
	<p>Turn In:</p> <ul style="list-style-type: none"> • Using DocHub, submit your homework on Classroom and reach mastery on IXL before Monday. • Bring any questions to our weekly meeting today from 9 - 1. Be sure to check the schedule for your specific time. Also bring your graphing calculator to our meeting.
	<p>Notes: Check IC for updated grades and any missing assignments.</p>
Algebra	<p>Learning Target: Solve quadratic equations by several methods: this week will be completing the square.</p>
	<p>Standard: KY.HS.A.19 Solve quadratic equations in one variable.</p> <ul style="list-style-type: none"> • Solve quadratic equations by taking square roots, the quadratic formula and factoring. Recognize when the quadratic formula gives complex solutions and write them as $a \pm bi$ for real numbers a and b. • Solve quadratic equations by completing the square.
	<p>Duration: about 1.5 hour</p>

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Activities:

1. Listen to the video lesson on classroom from Monday
2. Use DocHub to show your work on homework, Completing the Square.

Turn In:

- Using DocHub, submit your homework on Classroom before Monday 4/20. Pace yourself & bring questions to our weekly meeting today from 9 - 1. Check the schedule for your specific time.

Notes: Check IC for updated grades and any missing assignments.

Please Note: Daily Learning Plans for Essential Arts, Special Education and LEAPS will be delivered directly by those teachers.

EA - ESSENTIAL ARTS WEEKLY LEARNING PLANS FOR APRIL 6-17

CLICK HERE ---> [APRIL 6-17](#)



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