

NTI 8th Grade “A Day” Learning Plan

DATE: Monday, April 6, 2020

ELA Reading- Ms. Fisher

Office Hours: regular school hours, Google Meet 1-1:30pm

Social Studies- Mr. VanKlombenberg

Office Hours: regular school hours

Math- Mrs. Lamoreux

Office Hours: regular school hours

ELA Reading	<p>Learning Target: The student should be able to:</p> <ul style="list-style-type: none"> - Read a text and respond to questions for comprehension, analysis, and reflection. - Understand a character’s position and perspective
	<p>Standard: RL.8.1, RL.8.2, RL.8.3, RL.8.6, RL.8.10, C.8.4, C.8.5, C.8.6, Interdisciplinary Literacy Strategies: 4, 5, 6, 7, 9</p>
	<p>Duration: 1 hour</p>
	<p>Activities:</p> <ol style="list-style-type: none"> 1. Fahrenheit 451- <i>Look at the “Part 3 and End of Book- Literature Circle Instructions” document for more detailed instructions.</i> <p>Check in with me anytime on <u>Google Meet from 1-1:30pm on Monday, March 25</u>. The link will be on our Google Classroom page. This will be a recorded video session to discuss/ask questions about the reading, upcoming activities, Part 3 Literature Circle and final book discussion meeting on Thursday, April 23rd.</p> <p>All activities must be completed by Thursday, April 16th for a virtual small group Literature Circle Discussion at a time chosen by the small group. Small groups can be found on the Google Classroom assignment.</p> <ol style="list-style-type: none"> 2. PIP (15 minutes) <ol style="list-style-type: none"> a. The research for this guiding question should be a work-in-progress, and may require more than 15 minutes of work/research if you haven’t started. This is also assuming your PIP proposal and previous source

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<https://sites.google.com/anchorage.kyschools.us/parenthomeworkhelper/home>

	<p>slides for Guiding Questions #1 and #2 are turned in on Google Classroom.</p> <p>b. Research Guiding Question #3 and #4 and take notes on the Source Cards on Google Classroom. One source per slide. Remember, some Guiding Questions (more open-ended, deep) may need more than one source. Please label each source slide for each Guiding Question.</p> <p>3. Independent Reading- keep reading in your choice independent reading book! (20 pgs. per day)</p>
	<p>Turn In:</p> <ol style="list-style-type: none"> 1. For Thursday, April 23rd's class- complete based on reading: <ol style="list-style-type: none"> a. Reading b. Lit. Circle preparation c. Reading Comprehension (choose <u>one</u>) 2. PIP Guiding Questions #3 and #4 due Friday, April 10th by 8:00am 3. On Thursday, April 23rd- hold a Google Meet with your Literature Circle small group at a time decided by the group. Designated person turn in recording of Meeting on Google Classroom assignment.
	<p>Notes:</p>
Social Studies	<p>Learning Target: I can describe each territorial acquisition and the impact it made to the U.S.: Louisiana Purchase, Florida acquisition, Texas Annexation, Mexican Cession, Oregon Territory</p>
	<p>Standards: 8.C.KGO.1, 8.E.MI.1, 8.E.IC.1, 8.E.IC.2, 8.G.MM.1, 8.G.GR.1, 8.G.KGE.1, 8.H.CE.2, 8.H.KH.1, 8.H.KH.2</p>
	<p>Duration: 1 hour 15 minutes</p>
	<p>Activities: See my Daily Agenda for details.</p> <ol style="list-style-type: none"> 1) U.S. Territorial Acquisition Assignment
	<p>Turn In: Take pictures of completed work and turn in through Google Classroom</p>
	<p>Notes:</p>
Pre-Algebra	<p>Learning Target: Students solve linear inequalities by graphing.</p>

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	<p>Standard: A.REI.12 Graph linear inequalities in two variables. a. Graph the solutions to a linear inequality as a half-plane b. Graph the solution set to a system of linear inequalities as the intersection of the corresponding half-planes.</p>
	<p>Duration: about an hour</p>
	<p>Activities:</p> <ol style="list-style-type: none"> 1. Check out Estimation 2020 & submit your answer before Wednesday! 2. Listen to the video lesson on classroom ~ solving a system of inequalities 3. Listen to the video on DocHub, if needed, then complete homework. 4. Use Desmos.com for a graphing calculator, if needed
	<p>Turn In:</p> <ul style="list-style-type: none"> • Using DocHub, submit your homework, 1 - 16 on Google Classroom before Thursday.
	<p>Notes: Your graded test is on goformative.com. Check out the comments.</p>
Algebra	<p>Learning Target: Perform arithmetic operations on polynomials.</p>
	<p>Standard: N.RN.2 Rewrite expression involving radicals and rational exponents using the properties of exponents.</p>
	<p>Duration: about 1 hour</p>
	<p>Activities:</p> <ol style="list-style-type: none"> 1. Check out Estimation 2020 & submit your answer before Wednesday! 2. Listen to the video lesson on classroom~ simplifying radicals 3. Listen to the video on DocHub, if needed 4. Use DocHub to show your work on homework, That's Radical.
	<p>Turn In:</p> <ul style="list-style-type: none"> • Using DocHub, submit your homework on Google Classroom before Thursday.
	<p>Notes: Your graded test is on goformative.com. Check out the comments.</p>

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