

NTI 8th Grade “A Day” Learning Plan

DATE: Monday, April 20

Festive Friday this week ~ Crazy Hair Day!

ELA Reading- Ms. Fisher

Office Hours: regular school hours, Google Meet

Social Studies- Mr. VanKlompberg

Office Hours: regular school hours

Math- Mrs. Lamoreux

Office Hours: regular school hours

ELA Reading	<p>Learning Target: The student should be able to:</p> <ul style="list-style-type: none"> - Read a text and respond to questions for comprehension, analysis, and reflection.
	<p>Standard: RL.8.1, RL.8.2, RL.8.3, RL.8.6, RL.8.10, C.8.4, C.8.5, C.8.6, Interdisciplinary Literacy Strategies: 4, 5, 6, 7, 9</p>
	<p>Duration: 1 hour</p>
	<p>Activities:</p> <ol style="list-style-type: none"> 1. Fahrenheit 451 (45 minutes) <ol style="list-style-type: none"> a. “NEA Big Read: Meet Ray Bradbury” <ul style="list-style-type: none"> ■ Since we’ve finished the book, watch a video and respond about Ray Bradbury, the author of Fahrenheit 451. The document is on Google Classroom. The link for the video is linked in the title of the document. 2. PIP (15 minutes) <ol style="list-style-type: none"> a. The research for this guiding question should be a work-in-progress, and may require more than 15 minutes of work/research if you haven’t started. This is also assuming your PIP proposal and previous source slides for Guiding Questions should now be completed on Google Classroom. b. Research Guiding Questions and take notes on the Source Cards on Google Classroom. One source per slide. Remember, some Guiding

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<https://sites.google.com/anchorage.kyschools.us/parenthomeworkhelper/home>

	<p>Questions (more open-ended, deep) may need more than one source. Please label each source slide for each Guiding Question.</p> <p>3. Independent Reading- keep reading in your choice independent reading book! (20 pgs. per day) Email me when you have an independent reading book update.</p> <p>Check in with me anytime on Google Meet from 10-10:30am on Monday, April 20th. The link will be on our Google Classroom page.</p> <p>*Enrichment Opportunity for 4/20 and 4/23!* Watch “Fahrenheit 451” the movie to make comparisons between the book and the movie. For additional enrichment, watch the 1966 movie version to the 2018 movie version to compare.</p>
	<p>Turn In:</p> <ol style="list-style-type: none"> 1. “NEA Big Read: Meet Ray Bradbury” questions on Google Classroom due by 8:00am Thursday, 4/23. 2. PIP Research Goal- complete research by May 1st!
	<p>Notes:</p>
<p>Social Studies</p>	<p>Learning Target:</p> <ul style="list-style-type: none"> ● Explain what the Second Great Awakening was and how it led to reform movements. ● Tell about the Women’s reform movement: Include key meeting (Seneca Falls) and people ● Tell about the Abolitionist movement: Include key figures, key events...
	<p>Standards: 8.C.RR.1, 8.C.RR.2, 8.C.RR.3 A, 8.C.PR.2, 8.C.KGO.1, 8.E.MA.2, 8.E.ST.1, 8.E.KE.1, 8.E.KE.2, 8.G.HE.1, 8.G.KGE.1, 8.H.CH.2, 8.H.CH.3, 8.H.CH.4, 8.H.CH.5, 8.H.CE.2, 8.H.CO.2, 8.H.CO.3, 8.H.CO.4, 8.H.KH.1, 8.H.KH.2</p>
	<p>Duration: 1 hour</p>
	<p>1) Activities: 1) Civil War Virtual Museum Research 2) Follow the steps on our Unit 6 Daily Agenda with your Team.</p>
	<p>Turn In:</p>

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	Notes:
Pre-Algebra	Learning Target: Students will understand how to use and apply Pythagorean Theorem to right triangles.
	Standard: KY.8.G.7 Apply the Pythagorean Theorem to determine unknown side lengths in right triangles in real-world and mathematical problems in two and three dimensions. KY.8.G.8 Apply the Pythagorean Theorem to find the distance between two points in a coordinate system.
	Duration: about 1 hour
	Activities: <ol style="list-style-type: none"> 1. Estimation2020 - give your best estimate before Wednesday! 2. Listen to the video lesson on classroom - Applications of Pythagorean Theorem (Student Handout 3) 3. Complete your Hmwk 3 on Classroom using DocHub. Please show all of your work. 4. Answer "Find the mistake" on Classroom about social distancing.
	Turn In: <ul style="list-style-type: none"> ● Submit Hmwk 3 in Classroom ● Submit Find the Mistake. ● Estimation2020
	Notes: Follow the message on Remind from last week to find the graphing calculator on your chromebook.
Algebra	Learning Target: I will know how to solve quadratic equations by several methods: this week will be solving by factoring.
	Standard: KY.HS.A.19 Solve quadratic equations in one variable. <ul style="list-style-type: none"> ● Solve quadratic equations by taking square roots, the quadratic formula and factoring. Recognize when the quadratic formula gives complex solutions and write them as $a \pm bi$ for real numbers a and b.

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	Duration: about 1.5 hours
	Activities: <ol style="list-style-type: none"> 1. Estimation2020 - give your best guess before Wednesday! 2. Listen to the video lesson on classroom 3. Use DocHub to show your work on homework, Solve by Factoring
	Turn In: <ul style="list-style-type: none"> ● Submit #1 - 14 homework on Classroom <u>before</u> Thursday so that we can discuss it at our weekly meeting. ● The rest of your homework # 15 -20 is due Monday 4/27. ● Estimation2020.
	Notes: Follow the message on Remind from last week to find the graphing calculator on your chromebook.



EA - ESSENTIAL ARTS

WEEKLY LEARNING PLANS FOR APRIL 20-May 1st

CLICK HERE ---> [April 20-May 1st](#)

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