

## NTI 8th Grade “A Day” Learning Plan

DATE: Monday, April 13, 2020

ELA Reading- Ms. Fisher

Office Hours: regular school hours, Google Meet

Social Studies- Mr. VanKlombenberg

Office Hours: regular school hours

Math- Mrs. Lamoreux

Office Hours: regular school hours

<b>ELA Reading</b>	<p><b>Learning Target:</b> The student should be able to:</p> <ul style="list-style-type: none"> <li>- Read a text and respond to questions for comprehension, analysis, and reflection.</li> <li>- Understand a character’s position and perspective</li> </ul>
	<p><b>Standard:</b> RL.8.1, RL.8.2, RL.8.3, RL.8.6, RL.8.10, C.8.4, C.8.5, C.8.6, <b>Interdisciplinary Literacy Strategies:</b> 4, 5, 6, 7, 9</p>
	<p><b>Duration:</b> 1 hour</p>
	<p><b>Activities:</b></p> <ol style="list-style-type: none"> <li>1. Fahrenheit 451- <i>Look at the “Part 3 and End of Book- Literature Circle Instructions” document for more detailed instructions.</i></li> </ol> <p><b>Check in with me anytime on <u>Google Meet from 10-10:30am on Monday, April 13th</u>. The link will be on our Google Classroom page. This will be a recorded video session to discuss/ask questions about the reading, upcoming activities, Part 3 Literature Circle and final book discussion meeting on Thursday, April 16th.</b></p> <p>All activities must be completed by Thursday, April 16th for a virtual small group Literature Circle Discussion at a time chosen by the small group. Small groups can be found on the Google Classroom assignment.</p> <ol style="list-style-type: none"> <li>2. PIP (15 minutes)             <ol style="list-style-type: none"> <li>a. The research for this guiding question should be a work-in-progress, and may require more than 15 minutes of work/research if you haven’t started. This is also assuming your PIP proposal and previous source</li> </ol> </li> </ol>

*Parents/Guardians: Please visit our Middle School Parent Homework Helper website for information about how students can communicate with teachers during NTI days and copies of the Daily Learning Plans. Plans are also linked on the Anchorage website.*

<https://sites.google.com/anchorage.kyschools.us/parenthomeworkhelper/home>

	<p>slides for Guiding Questions #1 and #2 are turned in on Google Classroom.</p> <p>b. Research Guiding Question #5 and take notes on the Source Cards on Google Classroom. One source per slide. Remember, some Guiding Questions (more open-ended, deep) may need more than one source. Please label each source slide for each Guiding Question.</p> <p>3. Independent Reading- keep reading in your choice independent reading book! (20 pgs. per day)</p>
	<p><b>Turn In:</b></p> <ol style="list-style-type: none"> <li>1. For Thursday, April 16th's class- complete based on reading:             <ol style="list-style-type: none"> <li>a. Reading</li> <li>b. Lit. Circle preparation</li> <li>c. Reading Comprehension (choose <u>one</u>)</li> <li>d. These activities should now be completed and turned in on Google Classroom.</li> </ol> </li> <li>2. PIP Guiding Questions #5 due Friday, April 17th by 8:00 am</li> <li>3. On Thursday, April 16th hold a Google Meet with your Literature Circle small group at a time decided by the group. Designated person will turn in the recording of Meeting on Google Classroom assignment. Email Ms. Fisher your group's time of meeting and Google Meet link.</li> </ol>
	<p><b>Notes:</b></p>
<b>Social Studies</b>	<p><b>Learning Target:</b> I will relate current events to the Bill of Rights and the U.S. Constitution.</p>
	<p><b>Standard:</b> n/a</p>
	<p><b>Duration:</b> 1 hour</p>
	<p><b>Activities:</b> See my <a href="#">Daily Agenda</a> for details.</p> <ol style="list-style-type: none"> <li>1) Watch my Screencastify explaining the day and complete Graduation music form</li> <li>2) Watch the 2 week in Raps</li> <li>3) Complete the Security vs Freedom assignment</li> <li>4) Complete the flipgrid for the day</li> <li>5) See your groups and meeting times</li> </ol>
	<p><b>Turn In:</b> Freedom vs. Security assignment on classroom by 10PM and Flipgrid Response</p>

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	<b>Notes:</b>
<b>Pre-Algebra</b>	<b>Learning Target:</b> Students will understand how to use and apply Pythagorean Theorem to right triangles.
	<b>Standard:</b> KY.8.G.6 Explain a proof of the Pythagorean Theorem and its converse. KY.8.G.7 Apply the Pythagorean Theorem to determine unknown side lengths in right triangles in real-world and mathematical problems in two and three dimensions. KY.8.G.8 Apply the Pythagorean Theorem to find the distance between two points in a coordinate system.
	<b>Duration:</b> about 1 hour
	<b>Activities:</b> 1. Check out Estimation 2020 & submit your answer before Wednesday! 2. Watch the 2 youtube videos on visuals of Pythagorean Theorem 3. Listen to the video lesson on classroom 4. Using DoHub, open your assignment, Hmwk 1, on classroom and show all your work.
	<b>Turn In:</b> <ul style="list-style-type: none"> <li>● Using DoHub, submit your homework on Classroom before Thursday.</li> <li>● Bring any questions to our weekly meeting on Thursday from 9 - 1.</li> </ul>
<b>Algebra</b>	<b>Learning Target:</b> Solve quadratic equations by several methods: this week will be completing the square.
	<b>Standard:</b> KY.HS.A.19 Solve quadratic equations in one variable. <ul style="list-style-type: none"> <li>● Solve quadratic equations by taking square roots, the quadratic formula and factoring. Recognize when the quadratic formula gives complex solutions and write them as <math>a \pm bi</math> for real numbers <math>a</math> and <math>b</math>.</li> <li>● Solve quadratic equations by completing the square.</li> </ul>

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	<b>Duration:</b> about 1.5 hour
	<b>Activities:</b> <ol style="list-style-type: none"> <li>1. Check out Estimation 2020 &amp; submit your answer before Wednesday!</li> <li>2. Listen to the video lesson on classroom</li> <li>3. Use DocHub to show your work on homework, Completing the Square.</li> </ol>
	<b>Turn In:</b> <ul style="list-style-type: none"> <li>• Using DocHub, submit your homework on Classroom before next Monday. Pace yourself &amp; bring questions to our weekly meeting on Thursday.</li> </ul>
	<b>Notes:</b> Check IC for updated grades and any missing assignments.

**Please Note: Daily Learning Plans for Essential Arts, Special Education and LEAPS will be delivered directly by those teachers.**

**EA - ESSENTIAL ARTS WEEKLY LEARNING PLANS FOR APRIL 6-17**

**CLICK HERE ---> [APRIL 6-17](#)**



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