

NTI 7th Grade “B Day” Learning Plan

DATE: April 24, 2020

Festive Friday – Crazy Hair Day!

ELA Reading- Ms. Fisher

Office Hours:

Social Studies- Mr. VanKlombenberg

Office Hours: Regular - scheduled google meets

Math- Mrs. Lamoreux

Office Hours: Regular office hours

ELA Reading	<p>Learning Target: The student should be able to:</p> <ul style="list-style-type: none"> - Read a text and respond to questions for comprehension, analysis, and reflection.
	<p>Standard: RL.7.1, RL.7.2, RL.7.3, RL.7.6, RL.7.10, C.7.4, C.7.5, C.7.6, Interdisciplinary Literacy Strategies: 4, 5, 6, 7, 9</p>
	<p>Duration: 1 hour (to be completed by Tuesday morning)</p>
	<p>Activities:</p> <ol style="list-style-type: none"> 1. Make sure any leftover work from prior lessons are completed 2. Lord of the Flies--complete all work by Friday morning. This chapter is an important one in the book. So I'm dividing this chapter into two parts. We'll discuss Chapter 8 Part 1 today, and Chapter 8 Part 2 on Friday. <ol style="list-style-type: none"> a. Read Chapter 8- Part 2 in <u>Lord of the Flies</u>- Attend LIVE Google Meet! <ul style="list-style-type: none"> ■ <u>Book</u>- pages 137-144 ■ <u>PDF</u>- pages 197- 207 ■ <u>Audiobook</u>- 4:35:00-4:51-55 b. “While Reading Chapter 8...” on Google Classroom

Parents/Guardians: Please visit our Middle School Parent Homework Helper website for information about how students can communicate with teachers during NTI days and copies of the Daily Learning Plans. Plans are also linked on the Anchorage website.

<https://sites.google.com/anchorage.kyschools.us/parenthomeworkhelper/home>

	<ul style="list-style-type: none"> ■ While reading Chapter 8 Parts 1 and 2, take notes to document your thinking. You'll turn this in after completing based on Chapter 8 Part 1 and 2. <p>3. PIP (15 minutes)</p> <ul style="list-style-type: none"> a. The research for this guiding question should be a work-in-progress, and may require more than 15 minutes of work/research if you haven't started. This is also assuming your PIP proposal and previous source slides for Guiding Questions are turned in on Google Classroom. b. Research Guiding Questions and take notes on the Source Cards on Google Classroom. One source per slide. Remember, some Guiding Questions (more open-ended, deep) may need more than one source. Please label each source slide for each Guiding Question. <p>4. Independent Reading- keep reading in your choice independent reading book! (20 pgs. per day)</p> <p style="text-align: center;">I will be doing a LIVE Google Meet session reading and discussing Chapter 8 Part 2 at 9:00am on Friday, April 24th. Join us! This will be a recorded session for those who can't attend. The link is the same one on Classroom as Tuesday's meeting..</p>
	<p>Turn In:</p> <ol style="list-style-type: none"> 1. All previous classwork that was due 2. Work on "While Reading Chapter 8..." to be completed and turned in at the end of Friday's class (or after reading all of Chapter 8). 3. PIP Research Goal: All research should be completed by May 1st!
	<p>Notes:</p>
Social Studies	<p>Learning Target: I can explain what European feudalism is and how it came to be.</p>
	<p>Standard: n/a</p>
	<p>Duration: 45 minutes</p>
	<p>Activities: 1) Google Meet at scheduled times with groups and Mr. VK to go over directions to the project 2) Commit to future meeting times 3) Week in Rap *All details can be found on our Unit 7 Daily Agenda.</p>

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	Turn In:
	Notes:
Pre-Algebra Part 1	Learning Target: Students will understand how to calculate the measures of center and variability
	Standard: KY.7.SP.4 Calculate and use measures of center (mean and median) and measures of variability (interquartile range when comparing medians and mean absolute deviation when comparing means) for numerical data from random samples to draw informal comparative inferences about 2 populations
	Duration: about 1 hour (continued from Tuesday)
	Activities: <ol style="list-style-type: none"> 1. Continue the lesson from Tuesday - Measures of Variability (10-2 in book) 2. Based on your survey questions from last week, you will analyze the data & find the measures of center and variability. 3. Google Meet at your specific time today from 9 - 1.
	Turn In: <ol style="list-style-type: none"> 1. Using DocHub, show your work for the survey results, Analyze our Survey, by Tuesday 4/28.
	Notes: <ul style="list-style-type: none"> • Check IC for updated grades and any missing assignments. • Bring questions to our Weekly Meeting today from 9 - 1. Check for your specific time.
Pre-Algebra	Learning Target: Students will understand how to use and apply Pythagorean Theorem to right triangles.
	Standard: KY.8.G.7 Apply the Pythagorean Theorem to determine unknown side lengths in right triangles in real-world and mathematical problems in two and three dimensions.

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	KY.8.G.8 Apply the Pythagorean Theorem to find the distance between two points in a coordinate system.
	Duration: about 1 hour
	Activities: <ol style="list-style-type: none"> 1. Listen to the video lesson on classroom - Finding Distance with Pythagorean Theorem (Student Handout 4) 2. Complete your Hmwk 4 on Classroom using DocHub. Please show all of your work. 3. Google Meet at your specific time today from 9 - 1. Check for your specific time.
	Turn In: <ul style="list-style-type: none"> • Submit Hmwk 4 in Classroom (due by next class)
	Notes: <ul style="list-style-type: none"> • Check IC for any missing work. • Bring questions to our Meet.
Algebra	Learning Target: I will know how to solve quadratic equations by several methods: this week will be solving by factoring.
	Standard: KY.HS.A.19 Solve quadratic equations in one variable. <ul style="list-style-type: none"> • Solve quadratic equations by taking square roots, the quadratic formula and factoring. Recognize when the quadratic formula gives complex solutions and write them as $a \pm bi$ for real numbers a and b.
	Duration: about 30 minutes
	Activities: <ol style="list-style-type: none"> 1. Continue lesson from Tuesday ~ Solve by Factoring 2. Google Meet at your specific time today from 9 - 1.
	Turn In: <ul style="list-style-type: none"> • Questions # 15 -20 are due Tuesday 4/28.

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Notes: Bring questions to our Meet. <https://meet.google.com/yrf-rjyd-xec>



EA - ESSENTIAL ARTS
WEEKLY LEARNING PLANS FOR APRIL 20-May 1st
CLICK HERE ---> [April 20-May 1st](#)

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