

## NTI 7th Grade “B Day” Learning Plan

DATE: Friday, April 17th

Festive Friday!--HAT DAY!

ELA Reading- Ms. Fisher

Office Hours: regular school hours, Google Meet

Social Studies- Mr. VanKlombenberg

Office Hours: regular school hours

Math- Mrs. Lamoreux

Office Hours: regular school hours, Meet today 9 - 1

<b>ELA Reading</b>	<p><b>Learning Target:</b> The student should be able to:</p> <ul style="list-style-type: none"> <li>- Read a text and respond to questions for comprehension, analysis, and reflection.</li> </ul>
	<p><b>Standard:</b> RL.7.1, RL.7.2, RL.7.3, RL.7.6, RL.7.10, C.7.4, C.7.5, C.7.6, <b>Interdisciplinary Literacy Strategies:</b> 4, 5, 6, 7, 9</p>
	<p><b>Duration:</b> 1 hour (to be completed by Tuesday morning)</p>
	<p><b>Activities:</b></p> <ol style="list-style-type: none"> <li>1. Make sure any leftover work from prior lessons are completed</li> <li>2. Lord of the Flies--complete all work by Tuesday morning.             <ol style="list-style-type: none"> <li>a. Read Chapter 7 in <u>Lord of the Flies</u> <ul style="list-style-type: none"> <li>■ <u>Book</u>- pages 109-123</li> <li>■ <u>PDF</u>- pages 156-177</li> <li>■ <u>Audiobook</u>- 3:35:35-4:07:10</li> </ul> </li> <li>b. “Chapter 7 Important Point Evidence”             <ul style="list-style-type: none"> <li>■ For this chapter, I’ve posted the Important Points from Chapter 7 in the blue left column. Your job is to explain and provide evidence from the chapter as to WHY I’ve chosen this statement as an important point from the chapter.</li> </ul> </li> </ol> </li> </ol>

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<https://sites.google.com/anchorage.kyschools.us/parenthomeworkhelper/home>

	<p>3. PIP (15 minutes)</p> <p>a. The research for this guiding question should be a work-in-progress, and may require more than 15 minutes of work/research if you haven't started. This is also assuming your PIP proposal and previous source slides for Guiding Questions are turned in on Google Classroom.</p> <p>b. Research Guiding Questions and take notes on the Source Cards on Google Classroom. One source per slide. Remember, some Guiding Questions (more open-ended, deep) may need more than one source. Please label each source slide for each Guiding Question.</p> <p>4. Independent Reading- keep reading in your choice independent reading book! (20 pgs. per day)</p> <p><b>Check in with me anytime on Google Meet from <u>10:00-10:30am on Friday, April 17th</u>. The link will be on our Google Classroom page.</b></p>
	<p><b>Turn In:</b></p> <ol style="list-style-type: none"> <li>All previous classwork that was due</li> <li>"Chapter 7 Important Points Evidence" due by 8:00am Tuesday, April 21st</li> <li>PIP Research Goal: All research should be completed by May 1st!</li> </ol>
	<p><b>Notes:</b></p>
<b>Social Studies</b>	<p><b>Learning Target:</b> I can explain the contributions and achievements Rome made to the world.</p>
	<p><b>Standard:</b> n/a</p>
	<p><b>Duration:</b> 1 hour</p>
	<p><b>Activities:</b> 1) Roman Achievements Assignment *Details can be found on our <a href="#">Daily Agenda</a></p>
	<p><b>Turn In:</b> Take pictures of your assignment and submit through Google Classroom by 10PM</p>
	<p><b>Notes:</b></p>
<b>Pre-Algebra Part 1</b>	<p><b>Learning Target:</b> Students will understand how to calculate the measures of center</p>

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	and which representation best describes the data.
	<p><b>Standard:</b>          KY.7.SP.4 Calculate and use measures of center (mean and median) and measures of variability (interquartile range when comparing medians and mean absolute deviation when comparing means) for numerical data from random samples to draw informal comparative inferences about 2 populations</p>
	<p><b>Duration:</b> about 1 hour</p>
	<p><b>Activities:</b></p> <ol style="list-style-type: none"> <li>1. Listen to the screencastify on <a href="#">Measures of Center</a></li> <li>2. Use your ebook p. 437 to complete 29 problems             <ol style="list-style-type: none"> <li>a. #1 - 15, 22 - 35</li> <li>b. Show all work on a sheet of paper &amp; submit.</li> </ol> </li> <li>3. Bring any questions to our weekly meeting today.</li> <li>4. We will analyze your survey results next week.</li> </ol>
	<p><b>Turn In:</b></p> <ol style="list-style-type: none"> <li>1. Show work from your pre-algebra ebook p. 437 #1 - 15, 22 - 35 &amp; submit on classroom.</li> </ol>
<p><b>Notes:</b></p> <ul style="list-style-type: none"> <li>● Check IC for updated grades and any missing assignments.</li> <li>● Bring any questions to our weekly meeting today from 9 - 1. Be sure to check the schedule for your specific time.</li> </ul>	
<b>Pre-Algebra</b>	<p><b>Learning Target:</b> Students will understand how to use and apply Pythagorean Theorem to right triangles.</p>
	<p><b>Standard:</b>          KY.8.G.6 Explain a proof of the Pythagorean Theorem and its converse.          KY.8.G.7 Apply the Pythagorean Theorem to determine unknown side lengths in right triangles in real-world and mathematical problems in two and three dimensions.          KY.8.G.8 Apply the Pythagorean Theorem to find the distance between two points in a coordinate system.</p>
	<p><b>Duration:</b> about 1 hour</p>

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	<p><b>Activities:</b></p> <ol style="list-style-type: none"> <li>1. Listen to the video lesson on classroom - Converse of Pythagorean Theorem &amp; Student Handout 2</li> <li>2. Using DocHub, open your assignment, Hmwk 2, on classroom and show all your work.</li> <li>3. 8th grade IXL R1</li> </ol>
	<p><b>Turn In:</b></p> <ul style="list-style-type: none"> <li>• Using DocHub, submit your homework on Classroom and reach mastery on IXL before Tuesday.</li> <li>• Bring any questions to our weekly meeting today from 9 - 1. Be sure to check the schedule for your specific time. Also bring your graphing calculator to our meeting.</li> </ul>
	<p><b>Notes:</b> Check IC for updated grades and any missing assignments.</p>
<b>Algebra</b>	<p><b>Learning Target:</b> Solve quadratic equations by several methods: this week will be completing the square.</p>
	<p><b>Standard:</b> KY.HS.A.19 Solve quadratic equations in one variable.</p> <ul style="list-style-type: none"> <li>• Solve quadratic equations by taking square roots, the quadratic formula and factoring. Recognize when the quadratic formula gives complex solutions and write them as <math>a \pm bi</math> for real numbers <math>a</math> and <math>b</math>.</li> <li>• Solve quadratic equations by completing the square.</li> </ul>
	<p><b>Duration:</b> about 1.5 hour</p>
	<p><b>Activities:</b></p> <ol style="list-style-type: none"> <li>1. Listen to the video lesson on classroom from Tuesday</li> <li>2. Use DocHub to show your work on homework, Completing the Square.</li> </ol>
	<p><b>Turn In:</b></p> <ul style="list-style-type: none"> <li>• Using DocHub, submit your homework on Classroom before Tuesday 4/21.</li> <li>• Pace yourself &amp; bring questions to our weekly meeting today from 9 - 1. Check the schedule for your specific time.</li> </ul>

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**Notes:** Check IC for updated grades and any missing assignments.

**Please Note:** Daily Learning Plans for Essential Arts, Special Education and LEAPS will be delivered directly by those teachers.

**EA - ESSENTIAL ARTS WEEKLY LEARNING PLANS FOR APRIL 6-17**

**CLICK HERE ---> [APRIL 6-17](#)**



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