

NTI 7th Grade “B Day” Learning Plan

DATE: Friday, April 10

Today is FESTIVE FRIDAY!
Bring your pet to your meetings!

ELA Reading- Ms. Fisher

Office Hours: regular school hours; Google Meets

Social Studies- Mr. VanKlombenberg

Office Hours:

Math- Mrs. Lamoreux

Office Hours: regular school hours

ELA Reading	<p>Learning Target: The student should be able to:</p> <ul style="list-style-type: none"> - Read a text and respond to questions for comprehension, analysis, and reflection.
	<p>Standard: RL.7.1, RL.7.2, RL.7.3, RL.7.6, RL.7.10, C.7.4, C.7.5, C.7.6, Interdisciplinary Literacy Strategies: 4, 5, 6, 7, 9</p>
	<p>Duration: 45 minutes</p>
	<p>Activities:</p> <ol style="list-style-type: none"> 1. Lord of the Flies (20 minutes) <ol style="list-style-type: none"> a. Make sure that all reading and activities are completed prior to your small group Google Meet discussion. b. Participate in a Google Meet at your chosen time slot. This Google Meet is an academic discussion similar to the inner circle of a Socratic Seminar, where students will be discussing Chapters 1-5. Please come prepared with your own ideas/thoughts for discussion. I will provide some thought-provoking questions for consideration in the comment box. Use the Academic Discourse Placemat on Google Classroom for help in discussion starters and stems. See the rubric below the time slots for more information about how you will be assessed during the discussion.

Parents/Guardians: Please visit our Middle School Parent Homework Helper website for information about how students can communicate with teachers during NTI days and copies of the Daily Learning Plans. Plans are also linked on the Anchorage website.

<https://sites.google.com/anchorage.kyschools.us/parenthomeworkhelper/home>

	<p>2. PIP (15 minutes)</p> <p>a. The research for this guiding question should be a work-in-progress, and may require more than 15 minutes of work/research if you haven't started. This is also assuming your PIP proposal and previous source slides for Guiding Questions #1, #2, #3, and #4 should be completed and on Google Classroom.</p> <p>b. Research Guiding Question #3 and #4 and take notes on the Source Cards on Google Classroom. One source per slide. Remember, some Guiding Questions (more open-ended, deep) may need more than one source. Please label each source slide for each Guiding Question.</p> <p>3. Independent Reading- keep reading in your choice independent reading book! (20 pgs. per day)</p>
	<p>Turn In:</p> <ol style="list-style-type: none"> All previous classwork that was due Complete Chapter 4 & 5 reading by your time slot for small group discussion on Friday, 4/10 "LOTF Chapter 1-5 Double Entry Journal" due on Google Classroom by your time slot for small group discussion on Friday, 4/10 PIP- Guiding Question #5 due 8:00am, Friday, April 17 (Please label each Guiding Question!)
	<p>Notes:</p>
Social Studies	<p>Learning Target: I can explain how the Roman Republic expanded into the Roman Empire.</p>
	<p>Standard: n/a</p>
	<p>Duration: 2 hours (total for Tuesday and Friday)</p>
	<p>Activities: Online Textbook assignment on Rome. Details can be found on our Unit 7 Rome Daily Agenda</p>
	<p>Turn In: Complete online by Friday at 10PM</p>
	<p>Notes:</p>

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Pre-Algebra Part 1	Learning Target: Students will understand the similarities and differences between solving equations and inequalities
	Standard: KY.7.EE.4 Use variables to represent quantities in a real-world or mathematical problem and construct equations and inequalities to solve problems by reasoning about the quantities. b. Solve word problems leading to inequalities of the form $px + q > r$, $px + q < r$, $px + q \geq r$, $px + q \leq r$; where p, q and r are specific rational numbers. Graph the solution set of the inequality and interpret it in context of the problem.
	Duration: about an hour
	Activities: 7th grade IXL Reach at least 80% on 2 concepts <ul style="list-style-type: none"> • T7 graph 2 step inequalities • T5.5 new (shortcut is 6HD) word problems
	Turn In: Quiz corrections, if applicable, due by today at 3 p.m.
Pre-Algebra	Notes: <ul style="list-style-type: none"> • Zoom meeting today between 9 - 1. Please check your time on classroom. • Quiz corrections due by 3 p.m. Friday 4/10.
	Learning Target: Students solve linear inequalities by graphing.
	Standard: A.REI.12 Graph linear inequalities in two variables. a. Graph the solutions to a linear inequality as a half-plane b. Graph the solution set to a system of linear inequalities as the intersection of the corresponding half-planes.
	Duration: about 1.5 hours
Pre-Algebra	Activities: <ol style="list-style-type: none"> 1. Go to Student.Desmos.com to work on 2 activities <ol style="list-style-type: none"> a. Class code: XEJWH2 for system of linear inequalities by Heather Khan b. Class code: FQK9CC for polygraph linear inequalities by Jennifer Eaton 2. IXL Algebra T6 (or search code SGH) graphing system of linear inequalities - due Tuesday 4/14

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	<p>3. If you received a message about test corrections, remember they are due before 3 p.m. today.</p>
	<p>Turn In:</p> <ul style="list-style-type: none"> • Test corrections, if applicable, on goformative.com before 3 p.m. • IXL Algebra T6
	<p>Notes:</p> <ul style="list-style-type: none"> • Zoom meeting today between 9 - 1. Please check your time on classroom. • Test corrections due by 3 p.m. Friday 4/10.
Algebra	<p>Learning Target: Perform arithmetic operations on polynomials.</p>
	<p>Standard: N.RN.2 Rewrite expression involving radicals and rational exponents using the properties of exponents.</p>
	<p>Duration: about 1 hour</p>
	<p>Activities:</p> <ol style="list-style-type: none"> 1. Listen to the video lesson on classroom~ Operations with Radicals Notes 2. Use DocHub to show your work on homework, Operations with Radicals.
	<p>Turn In:</p> <ul style="list-style-type: none"> • Using DocHub, submit your homework on Google Classroom before Tuesday.
	<p>Notes:</p> <ul style="list-style-type: none"> • Zoom meeting today between 9 - 1. Please check your time on classroom.

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EA - ESSENTIAL ARTS WEEKLY LEARNING PLANS FOR APRIL 6-17

CLICK HERE ---> [APRIL 6-17](#)

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