

NTI 7th Grade “B Day” Learning Plan

DATE: April 21, 2020

Festive Friday 4/24 - Crazy Hair Day

ELA Reading- Ms. Fisher

Office Hours: regular school hours- Google Meet 9:00am

Social Studies- Mr. VanKlombenberg

Office Hours: regular school hours - Google Meet at 10&11

Math- Mrs. Lamoreux

Office Hours: regular school hours

ELA Reading	<p>Learning Target: The student should be able to:</p> <ul style="list-style-type: none"> - Read a text and respond to questions for comprehension, analysis, and reflection.
	<p>Standard: RL.7.1, RL.7.2, RL.7.3, RL.7.6, RL.7.10, C.7.4, C.7.5, C.7.6, Interdisciplinary Literacy Strategies: 4, 5, 6, 7, 9</p>
	<p>Duration: 1 hour (to be completed by Tuesday morning)</p>
	<p>Activities:</p> <ol style="list-style-type: none"> 1. Make sure any leftover work from prior lessons are completed 2. Lord of the Flies--complete all work by Friday morning. This chapter is an important one in the book. So I'm dividing this chapter into two parts. We'll discuss Chapter 8 Part 1 today, and Chapter 8 Part 2 on Friday. <ol style="list-style-type: none"> a. Read Chapter 8- Part 1 in <u>Lord of the Flies</u>- Attend LIVE Google Meet! <ul style="list-style-type: none"> ■ <u>Book</u>- pages 124- 137 (at paragraph break) ■ <u>PDF</u>- pages 177-197 (at paragraph break) ■ <u>Audiobook</u>- 4:07:10-4:35:00 b. “While Reading Chapter 8...” on Google Classroom

Parents/Guardians: Please visit our Middle School Parent Homework Helper website for information about how students can communicate with teachers during NTI days and copies of the Daily Learning Plans. Plans are also linked on the Anchorage website.

<https://sites.google.com/anchorage.kyschools.us/parenthomeworkhelper/home>

	<ul style="list-style-type: none"> ■ While reading Chapter 8 Parts 1 and 2, take notes to document your thinking. You'll turn this in after completing all of Chapter 8 after next class. You'll update this on Friday as well. <p>c. "Who Should be Chief?" on Google Classroom</p> <ul style="list-style-type: none"> ■ Complete this activity after reading Chapter 8 Part 1. <p>3. PIP (15 minutes)</p> <ul style="list-style-type: none"> a. The research for this guiding question should be a work-in-progress, and may require more than 15 minutes of work/research if you haven't started. This is also assuming your PIP proposal and previous source slides for Guiding Questions are turned in on Google Classroom. b. Research Guiding Questions and take notes on the Source Cards on Google Classroom. One source per slide. Remember, some Guiding Questions (more open-ended, deep) may need more than one source. Please label each source slide for each Guiding Question. <p>4. Independent Reading- keep reading in your choice independent reading book! (20 pgs. per day)</p> <p>I will be doing a LIVE Google Meet session reading and discussing Chapter 8 Part 1 at 9:00am on Tuesday, April 21st. Join us! This will be a recorded session for those who can't attend. The link will be posted on Google Classroom.</p>
	<p>Turn In:</p> <ol style="list-style-type: none"> 1. All previous classwork that was due 2. Work on "While Reading Chapter 8..." to be completed at the end of Friday's class. 3. "Who should be chief?"- turn in on Google Classroom by 8:00am Friday, April 24th. 4. PIP Research Goal: All research should be completed by May 1st!
	<p>Notes:</p>
<p>Social Studies</p>	<p>Learning Target: I can explain the reasons the Roman Empire fell, and compare the Roman Empire to the United States today.</p>

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	Standard: n/a
	Duration: 1 hour
	Activities: 1) Google Meet for a discussion on the Fall of Rome 2) Flocabulary Raps 3) Completing the Fall of Rome Matrix *All details can be found on our Unit 7 Daily Agenda
	Turn In: Fall of Rome Matrix on Google Classroom by 10PM
	Notes:
Pre-Algebra Part 1	Learning Target: Students will understand how to calculate the measures of center and variability
	Standard: KY.7.SP.4 Calculate and use measures of center (mean and median) and measures of variability (interquartile range when comparing medians and mean absolute deviation when comparing means) for numerical data from random samples to draw informal comparative inferences about 2 populations
	Duration: about 1 hour
	Activities: <ol style="list-style-type: none"> 1. Estimation2020 - Submit your best estimate today! 2. Listen to the screencastify on Measures of Variability (10-2 in book) 3. Based on your survey questions from last week, you will analyze the data & find the measures of center and variability.
	Turn In: <ol style="list-style-type: none"> 1. Estimation2020 2. Using DocHub, show your work for the survey results, Analyze our Survey, by next Tuesday 4/28.
	Notes: <ul style="list-style-type: none"> • Check IC for updated grades and any missing assignments.
Pre-Algebra	Learning Target: Students will understand how to use and apply Pythagorean Theorem to right triangles.

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	<p>Standard: KY.8.G.7 Apply the Pythagorean Theorem to determine unknown side lengths in right triangles in real-world and mathematical problems in two and three dimensions. KY.8.G.8 Apply the Pythagorean Theorem to find the distance between two points in a coordinate system.</p>
	<p>Duration: about 1 hour</p>
	<p>Activities:</p> <ol style="list-style-type: none"> 1. Estimation2020 - give your best estimate today! 2. Listen to the video lesson on classroom - Applications of Pythagorean Theorem (Student Handout 3) 3. Complete your Hmwk 3 on Classroom using DocHub. Please show all of your work. 4. Answer "Find the mistake" on Classroom about social distancing.
	<p>Turn In:</p> <ul style="list-style-type: none"> • Submit Hmwk 3 in Classroom • Submit Find the Mistake. • Estimation2020
	<p>Notes: Follow the message on Remind from last week to find the graphing calculator on your chromebook.</p>
Algebra	<p>Learning Target: I will know how to solve quadratic equations by several methods: this week will be solving by factoring.</p>
	<p>Standard: KY.HS.A.19 Solve quadratic equations in one variable.</p> <ul style="list-style-type: none"> • Solve quadratic equations by taking square roots, the quadratic formula and factoring. Recognize when the quadratic formula gives complex solutions and write them as $a \pm bi$ for real numbers a and b.
	<p>Duration: about 1 hour</p>
	<p>Activities:</p>

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1. Estimation2020 - give your best guess today!
2. Listen to the video lesson on classroom
3. Use DocHub to show your work on homework, Solve by Factoring

Turn In:

- Submit #1 - 14 homework on Classroom before Friday so that we can discuss it at our weekly meeting.
- The rest of your homework # 15 -20 is due Tuesday 4/28.
- Estimation2020.

Notes: Follow the message on Remind from last week to find the graphing calculator on your chromebook.

**EA - ESSENTIAL ARTS****WEEKLY LEARNING PLANS FOR APRIL 20-May 1st**

CLICK HERE ---> [April 20-May 1st](#)

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