

## NTI 7th Grade “B Day” Learning Plan

DATE: April 14, 2020

ELA Reading- Ms. Fisher

Office Hours: regular school hours; Google Meet

Social Studies- Mr. VanKlompberg

Office Hours: regular school hours

Math- Mrs. Lamoreux

Office Hours: regular school hours

<b>ELA Reading</b>	<p><b>Learning Target:</b> The student should be able to:</p> <ul style="list-style-type: none"> <li>- Read a text and respond to questions for comprehension, analysis, and reflection.</li> </ul>
	<p><b>Standard:</b> RL.7.1, RL.7.2, RL.7.3, RL.7.6, RL.7.10, C.7.4, C.7.5, C.7.6, <b>Interdisciplinary Literacy Strategies:</b> 4, 5, 6, 7, 9</p>
	<p><b>Duration:</b> 1 hour (to be completed by Friday morning)</p>
	<p><b>Activities:</b></p> <p><b>On Friday, April 10th--I will be holding small group discussions based on the reading of Chapters 1-5. Please sign up for a time slot on the document on Google Classroom.</b></p> <ol style="list-style-type: none"> <li>1. Make sure any leftover work from prior lessons are completed</li> <li>2. Lord of the Flies--complete all work by Friday morning.             <ol style="list-style-type: none"> <li>a. Read Chapter 6 in <u>Lord of the Flies</u> <ul style="list-style-type: none"> <li>■ <u>Book</u>- pages 95-108</li> <li>■ <u>PDF</u>- pages 135-155</li> <li>■ <u>Audiobook</u>- 3:07:00-3:35:35</li> </ul> </li> <li>b. “While You Were Reading Chapter 6...”               <ul style="list-style-type: none"> <li>■ Complete four squares while you’re reading. There are “hints”</li> </ul> </li> </ol> </li> </ol>

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<https://sites.google.com/anchorage.kyschools.us/parenthomeworkhelper/home>

	<p>about what to put in each box at the edge of each box.</p> <p>c. Summary of Chapter</p> <ul style="list-style-type: none"> <li>■ Write a summary of Chapter 6 using the model on Google Classroom.</li> </ul> <p>3. PIP (15 minutes)</p> <p>a. The research for this guiding question should be a work-in-progress, and may require more than 15 minutes of work/research if you haven't started. This is also assuming your PIP proposal and previous source slides for Guiding Questions #1, #2, #3, and #4 are turned in on Google Classroom.</p> <p>b. Research Guiding Question #5 and take notes on the Source Cards on Google Classroom. One source per slide. Remember, some Guiding Questions (more open-ended, deep) may need more than one source. Please label each source slide for each Guiding Question.</p> <p>4. Independent Reading- keep reading in your choice independent reading book! (20 pgs. per day)</p> <p><b>Check in with me anytime on Google Meet from <u>10:00-10:30am on Tuesday, April 13th</u>. The link will be on our Google Classroom page.</b></p>
	<p><b>Turn In:</b></p> <ol style="list-style-type: none"> <li>1. All previous classwork that was due</li> <li>2. Chapter 6 Summary- due Friday, April 17</li> <li>3. "While You Were Reading Chapter 6..." due Friday, April 17</li> <li>4. PIP- Guiding Question #5 due 8:00am, Friday, April 17 (Please label each Guiding Question!). Goal: All research should be completed by May 1st!</li> </ol>
	<p><b>Notes:</b></p>
<p><b>Social Studies</b></p>	<p><b>Learning Target:</b> I can explain the origin and spread of Christianity.</p>
	<p><b>Standard:</b> n/a</p>
	<p><b>Duration:</b> 45 minutes</p>

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	<p><b>Activities:</b> 1) Google Meet for instruction of material 2) Lesson Game online checking for understanding. *All details can be found on our <a href="#">Unit 7 Daily Agenda</a></p>
	<p><b>Turn In:</b> Complete the lesson game in our online book</p>
	<p><b>Notes:</b> There's a meeting time at 9 and 11 for students to join for a discussion.</p>
<p><b>Pre-Algebra Part 1</b></p>	<p><b>Learning Target:</b> Today we will collect data from items in our house and also look at the COVID link to calculate % of increase.</p>
	<p><b>Standard:</b> KY.7.SP.1 Understand that statistics can be used to gain information about a population by examining a sample of the population and making generalizations KY.7.SP.2 Use data from a random sample to draw inferences about a population</p>
	<p><b>Duration:</b> about 45 minutes</p>
	<p><b>Activities:</b></p> <ol style="list-style-type: none"> <li>1. Check out Estimation2020 &amp; submit your answer before Wednesday!</li> <li>2. Complete the surveys on Classroom</li> <li>3. Bring any questions to our weekly meeting on Friday.</li> </ol>
	<p><b>Turn In:</b></p> <ol style="list-style-type: none"> <li>1. Turn in Estimation2020 today.</li> <li>2. Turn in Survey A and B before Friday.</li> </ol>
<p><b>Pre-Algebra</b></p>	<p><b>Learning Target:</b> Students will understand how to use and apply Pythagorean Theorem to right triangles.</p>
	<p><b>Standard:</b> KY.8.G.6 Explain a proof of the Pythagorean Theorem and its converse. KY.8.G.7 Apply the Pythagorean Theorem to determine unknown side lengths in right triangles in real-world and mathematical problems in two and three dimensions. KY.8.G.8 Apply the Pythagorean Theorem to find the distance between two points in a coordinate system.</p>

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	<b>Duration:</b> about 1 hour
	<b>Activities:</b> <ol style="list-style-type: none"> <li>1. Check out Estimation 2020 &amp; submit your answer before Wednesday!</li> <li>2. Watch 2 youtube videos on visuals of Pythagorean Theorem</li> <li>3. Listen to the video lesson on classroom</li> <li>4. Using DocHub, open your assignment, Hmwk 1, on classroom and show all your work.</li> </ol>
	<b>Turn In:</b> <ul style="list-style-type: none"> <li>• Using DocHub, submit your homework on Classroom before Friday.</li> <li>• Bring any questions to our weekly meeting on Friday from 9 - 1.</li> </ul>
	<b>Notes:</b> Check IC for updated grades and any missing assignments.
<b>Algebra</b>	<b>Learning Target:</b> Solve quadratic equations by several methods: this week will be completing the square.
	<b>Standard:</b> KY.HS.A.19 Solve quadratic equations in one variable. <ul style="list-style-type: none"> <li>• Solve quadratic equations by taking square roots, the quadratic formula and factoring. Recognize when the quadratic formula gives complex solutions and write them as <math>a \pm bi</math> for real numbers <math>a</math> and <math>b</math>.</li> <li>• Solve quadratic equations by completing the square.</li> </ul>
	<b>Duration:</b> about 1.5 hour
	<b>Activities:</b> <ol style="list-style-type: none"> <li>1. Check out Estimation 2020 &amp; submit your answer before Wednesday!</li> <li>2. Watch the youtube video on a visual of Completing the square</li> <li>3. Listen to the video lesson on classroom</li> <li>4. Use DocHub to show your work on homework, Completing the Square.</li> </ol>
	<b>Turn In:</b> <ul style="list-style-type: none"> <li>• Using DocHub, submit your homework on Classroom before next Tuesday. Pace yourself &amp; bring questions to our weekly meeting on Friday.</li> </ul>

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	<b>Notes:</b> Check IC for updated grades and any missing assignments.

**Please Note: Daily Learning Plans for Essential Arts, Special Education and LEAPS will be delivered directly by those teachers.**

**EA - ESSENTIAL ARTS WEEKLY LEARNING PLANS FOR APRIL 6-17**

CLICK HERE ---> [APRIL 6-17](#)



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