

NTI 7th Grade “A Day” Learning Plan

DATE: Thursday, April 30, 2020 - Spirit Day Friday - PJ Day

ELA Writing- Mrs. Wooldridge Office Hours: 9:00 11:00

Science- Mrs. Johnston Office Hours: Available 9-2 Live Lessons @ 10am and 1 pm

Spanish- Mrs. Wilson Office Hours:

ELA Writing	Learning Target: I am on target with my research essay.
	Standard: C.7.2
	Duration: varies by student
	Activities: no formal meet--I will be available if you want help.
	Turn In: today by 3:00
	Notes: Monday we will begin argumentative writing. Be ready to discuss the topic we talked about. Is nontraditional learning as effective as classroom face-to-face learning?
Science	Learning Target: Students will identify and explain how electricity relates to magnetism.
	Standard: NGSS MS-PS2-3
	Duration: 60 min
	Activities: <ol style="list-style-type: none"> 1. Google Meet Lesson 10am or 1pm <ol style="list-style-type: none"> a. Discuss the Electromagnetic Induction Gizmo b. Study Vocab Sheet - Quiz Today during Live Session 2. Turn In Today - 4/30 <ol style="list-style-type: none"> a. Student Exploration Sheet b. Take Quiz - Located below the Gizmo 3. Today's Activities: (60 min) due 5/4 by 9am <ol style="list-style-type: none"> a. Read L2 Magnetic Force Etext

Parents/Guardians: Please visit our Middle School Parent Homework Helper website for information about how students can communicate with teachers during NTI days and copies of the Daily Learning Plans. Plans are also linked on the Anchorage website.

<https://sites.google.com/anchorage.kyschools.us/parenthomeworkhelper/home>

	<ul style="list-style-type: none"> b. Video - Electromagnetic Force c. L3 worksheet <ul style="list-style-type: none"> i. Lesson Check ii. Electromagnetism Interactive - link
	<p>Turn In: Google Classroom - Classwork Tab</p>
	<p>Notes: Science Daily Agenda Ms. Johnston will have a “Live” Teaching Session on Google Meet at 10 am and 1 pm each day. Please try to join either one of those sessions. If you can’t make it, please communicate with Ms. Johnston via email or Google Meet. A recording of the “Live” session will be linked on the Daily Agenda.</p>
<p>Spanish</p>	<p>Learning Target: I can use adverbs of time and frequency in Spanish. I can identify general places and things around my house in Spanish.</p>
	<p>Standard: Novice High Presentational Speaking: I can present information about my life using phrases and simple sentences.</p>
	<p>Duration: 1-2 hours</p>
	<p>Activities: 1. Google Meeting - Adverbs Quiz - Live 2. Study Vocab on Quizlet Unit 6: Let’s Go Shopping 3. See Google Classroom for details about today’s lessons.</p>
	<p>Turn In: Google Classroom - due Monday, 5/4</p>
	<p>Notes: Google Meetings 1st Block - 9: 00 2nd Block - 10:00 3rd Block - 11:30</p>

Parents/Guardians: Please visit our Middle School Parent Homework Helper website for information about how students can communicate with teachers during NTI days and copies of the Daily Learning Plans. Plans are also linked on the Anchorage website.

<https://sites.google.com/anchorage.kyschools.us/parenthomeworkhelper/home>



EA - ESSENTIAL ARTS

WEEKLY LEARNING PLANS FOR APRIL 20-May 1st

CLICK HERE ---> [April 20-May 1st](#)

Please Note: Daily Learning Plans for Essential Arts, Special Education and LEAPS will be delivered directly by those teachers.

Parents/Guardians: Please visit our Middle School Parent Homework Helper website for information about how students can communicate with teachers during NTI days and copies of the Daily Learning Plans. Plans are also linked on the Anchorage website.

<https://sites.google.com/anchorage.kyschools.us/parenthomeworkhelper/home>