

NTI 7th Grade “A Day” Learning Plan

DATE: Thursday, April 23, 2020

ELA Writing- Mrs. Wooldridge Office Hours: 8:30, 9:30, 11:00

Science- Mrs. Johnston Office Hours: Available 9-2 Live Lessons @ 10am and 1 pm

Spanish- Mrs. Wilson Office Hours:

ELA Writing	Learning Target: I am up to date with my research paper.
	Standard: C.7.2
	Duration: 40 min.-varies by student (assigned on 4/20)
	Activities: publish subtopic body paragraphs 2 and 3 by 7:00 pm (tonight)
	Turn In: 4/23 7:00 pm (tonight)
	Notes: you do not need to join the google meet if you do not have any questions-----remember CLEVERLY Look for important message in google classroom .
Science	Learning Target: I can detect and describe a magnetic field.
	Standard: NGSS; MS-PS2-5 and MS-PS3-2
	Duration: 60 min
	Activities: <ol style="list-style-type: none"> 1. Google Meet Lesson 10am or 1pm <ol style="list-style-type: none"> a. Discuss the Magnetism Gizmo b. Study Vocab Sheet - Quiz Today during Live Session 2. Turn In Today - 4/23 <ol style="list-style-type: none"> a. Student Exploration Sheet b. Take Quiz - Located below the Gizmo

Parents/Guardians: Please visit our Middle School Parent Homework Helper website for information about how students can communicate with teachers during NTI days and copies of the Daily Learning Plans. Plans are also linked on the Anchorage website.

<https://sites.google.com/anchorage.kyschools.us/parenthomeworkhelper/home>

	<p>3. Today's Activities: (60 min) due 4/2</p> <ol style="list-style-type: none"> Read L2 Magnetic Force Etext L2 Check - worksheet Modeling Magnetic Forces Interactive
	<p>Turn In: Google Classroom - Classwork Tab</p>
	<p>Notes: Science Daily Agenda Ms. Johnston will have a "Live" Teaching Session on Google Meet at 10 am and 1 pm each day. Please try to join either one of those sessions. If you can't make it, please communicate with Ms. Johnston via email or Google Meet. A recording of the "Live" session will be linked on the Daily Agenda.</p>
Spanish	<p>Learning Target:</p> <ol style="list-style-type: none"> I can use adverbs of time and frequency in Spanish.
	<p>Standard: NH.IL Novice High Interpretive Listening/Reading: I can understand words, phrases and simple sentences related to everyday life.</p>
	<p>Duration: 1-2 hours</p>
	<p>Activities:</p> <ol style="list-style-type: none"> Google Meetings- we will look at quizlet and practice adverbs together; you will receive points for participating. I will assign groups and times as always, but as always, I am flexible. Yabla assignments Quizlet Practice - adverbs of time and frequency (quiz on this next week) Adverb sentence translations- listening/writing activity
	<p>Turn In: Adverb sentence translations on google classroom</p>
	<p>Notes:</p>

Parents/Guardians: Please visit our Middle School Parent Homework Helper website for information about how students can communicate with teachers during NTI days and copies of the Daily Learning Plans. Plans are also linked on the Anchorage website.

<https://sites.google.com/anchorage.kyschools.us/parenthomeworkhelper/home>



EA - ESSENTIAL ARTS

WEEKLY LEARNING PLANS FOR APRIL 20-May 1st

CLICK HERE ---> [April 20-May 1st](#)

Parents/Guardians: Please visit our Middle School Parent Homework Helper website for information about how students can communicate with teachers during NTI days and copies of the Daily Learning Plans. Plans are also linked on the Anchorage website.

<https://sites.google.com/anchorage.kyschools.us/parenthomeworkhelper/home>