

NTI 7th Grade “B Day” Learning Plan

DATE: Thursday, April 16, 2020

ELA Writing- Mrs. Wooldridge Office Hours: 8:30,9:30,11:00

Science- Mrs. Johnston Office Hours: 9-2 Live Lessons @ 10am and 1 pm

Spanish- Mrs. Wilson Office Hours:

ELA Writing	Learning Target: I am on track with my research paper.
	Standard: C.7.2
	Duration: one class session + independent time writing
	Activities: Check in on introductory and first body paragraphs
	Turn In: April 20
	Notes: check grades on IC, continue to check google classroom for information, and lesson reviews
Science	Learning Target: Students will identify and describe evidence that two objects can exert electric forces on each other even though they are not in contact.
	Standard: NGSS - PS2-5: Conduct an investigation and evaluate the experimental design to provide evidence that fields exist between objects exerting forces on each other even though the objects are not in contact. NGSS - PS3-2: Develop a model to describe that when the arrangement of objects interacting on a distance changes, different amounts of potential energy are stored in the system.
	Duration: 30 - 60 min
	Activities: 1. Ms. Johnston will present “Live” at 10am and 1pm a. Review Detecting Charges Lab and Assignments for today.

Parents/Guardians: Please visit our Middle School Parent Homework Helper website for information about how students can communicate with teachers during NTI days and copies of the Daily Learning Plans. Plans are also linked on the Anchorage website.

<https://sites.google.com/anchorage.kyschools.us/parenthomeworkhelper/home>

	<ol style="list-style-type: none"> 2. Check for Understanding Quiz in your Google Classroom. Due 4/20 3. Quest Check In - Record in your Quest Journal - add to your Journal, stop at the next stop sign. Due 4/20 4. Work on Choice Activities - due 4/16
	Turn In: Google Classroom
	<p>Notes: Science Daily Agenda Ms. Johnston will have a “Live” Teaching Session on Google Meet at 10 am and 1 pm each day. Please try to join either one of those sessions. If you can’t make it, please communicate with Ms. Johnston via email or Google Meet. A recording of the “Live” session will be linked on the Daily Agenda.</p>
Spanish	<p>Learning Target: I can listen to and understand a popular song in Spanish. I can have a casual, basic conversation in Spanish. I can explain in Spanish what I do to live a healthy life.</p>
	<p>Standard: Novice High Presentational Speaking - I can present basic information on familiar topics using language I have practiced using phrases and simple sentences.</p>
	<p>Duration: 1-2 hours</p>
	<p>Activities: 1. Yabla (open account here or through link on Google Classroom) listening activity with pop song ‘Bicicleta’ 2. Flipgrid - explain how you live a healthy life 3. Google Meetings</p>
	<p>Turn In: Flipgrid, Yabla</p>
	<p>Notes: Refer to Google Classroom to know your group and the time for your google meet.</p>

Please Note: Daily Learning Plans for Essential Arts, Special Education and LEAPS will be delivered directly by those teachers.

EA - ESSENTIAL ARTS WEEKLY LEARNING PLANS FOR APRIL 6-17

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CLICK HERE ---> [APRIL 6-17](#)



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