

NTI 7th Grade “A Day” Learning Plan

DATE: Monday, April 6, 2020

ELA Writing- Mrs. Wooldridge Office Hours: 8:30-11:45

Science- Mrs. Johnston Office Hours: [Google Meet Link](#) 9-2

Spanish- Mrs. Wilson Office Hours: 9-2

ELA Writing	Learning Target: I can produce clear and coherent writing for real experiences.
	Standard: C.7.3
	Duration: 2 class sessions
	Activities: review steps to “old fashion” letter writing and addressing an envelope including postage
	Turn In: mail by Monay, April 13, 2020
	Notes: write a letter to someone special that you do not currently have contact with
Science	Learning Target: Students will identify and describe evidence that two objects can exert electric forces on each other even though they are not in contact.
	Standard: NGSS - PS2-5: Conduct an investigation and evaluate the experimental design to provide evidence that fields exist between objects exerting forces on each other even though the objects are not in contact. NGSS - PS3-2: Develop a model to describe that when the arrangement of objects interacting on a distance changes, different amounts of potential energy are stored in the system.
	Duration: 30 - 60 min

Parents/Guardians: Please visit our Middle School Parent Homework Helper website for information about how students can communicate with teachers during NTI days and copies of the Daily Learning Plans. Plans are also linked on the Anchorage website.

<https://sites.google.com/anchorage.kyschools.us/parenthomeworkhelper/home>

	<p>Activities:</p> <ol style="list-style-type: none"> 1. Ms. Johnston will present “Live” at 10am and 1pm <ol style="list-style-type: none"> a. Intro the new unit on Electricity and Magnetism. b. How to navigate the eText. c. Overview of Unit Project 2. HW - Lesson 1 - Electric Force - Activity 1 <ol style="list-style-type: none"> a. Video Intro b. Read Lesson 1 and complete Guided Notes
	<p>Turn In: Google Classroom</p>
	<p>Notes: Science Daily Agenda Ms. Johnston will have a “Live” Teaching Session on Google Meet at 10 am and 1 pm each day. Please try to join either one of those sessions. If you can’t make it, please communicate with Ms. Johnston via email or Google Meet. A recording of the “Live” session will be linked on the Daily Agenda.</p>
Spanish	<p>Learning Target: I can interpret in Spanish how someone is feeling. I can read an authentic ad from the Department of health in Spanish about how to prevent the spread of illness. I can play along with a simple game in Spanish, using familiar parts of the body.</p>
	<p>Standard: NH.IR Novice High Interpretive Reading: I can understand simple everyday notices in public places on familiar topics. NH.IL Novice High Interpretive Listening: I can understand the main idea of a song on a familiar topic related to everyday life (health and feelings).</p>
	<p>Duration: 1-1.5 hours</p>
	<p>Activities: 1. Listen and play along! Refer to google classroom for full assignment. 2. Cubra Su Tos - Read and interpret 3. Song 'Preocupado y Aburrido' with worksheet 4. Google Meet for touching base and answering questions. Refer to google classroom for the time and code.</p>
	<p>Turn In: Google Classroom</p>
	<p>Notes:</p>

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